

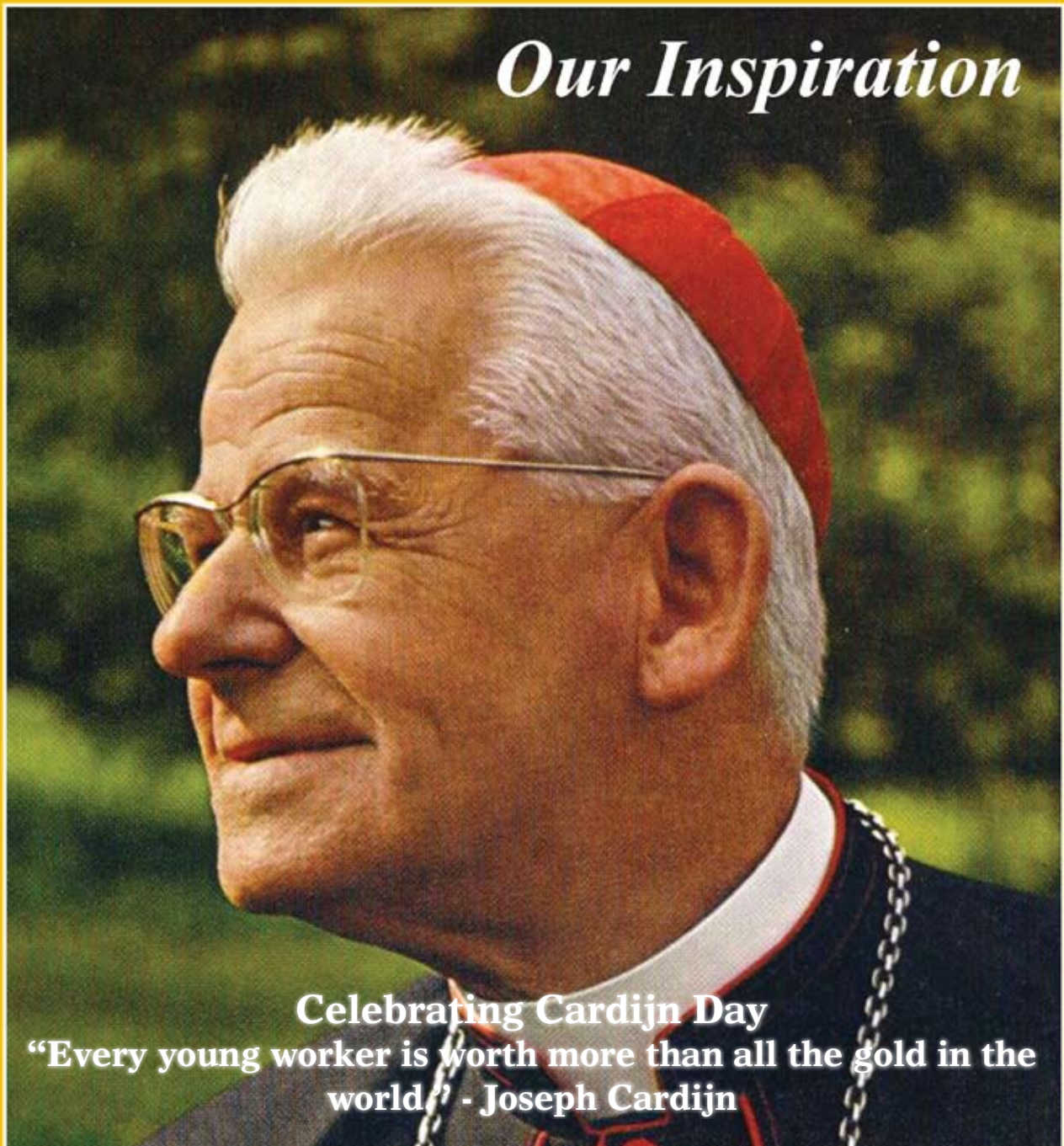
The Sep - Oct, 2017
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YCS/YSM National News Letter

Book 37

Vol: 4

Our Inspiration



Celebrating Cardijn Day

“Every young worker is worth more than all the gold in the world.” - Joseph Cardijn

WHO IS JOSEPH CARDIJN?



Born on 1882 in Brussels, Belgium

Henry Cardijn (father)

Louise Cardijn (mother) – very religious

Loved to chat with the artisans

Curious boy, voracious reader, loved school

Very sensitive to every human suffering he met

At dawn he always saw factory workers going to the factories with their 7-8 years old child.

Belgian workers work 12-14 hours and earned a penny with no rest.

Children were locked or tied at their worked so that they could not wander around.

No politicians, no authorities and sad to say no church authorities help them.

Workers saw vices as the only avenue to escape from their bad condition.

Strikes also occurred.

As Joseph grew older he heard all this things. His young heart was already heavy with the pain the workers suffered.

At Fourteen Joseph was completing his final years at the Notre Damme Institute in Halle. His parents were looking forward for his having a job that will add to their family income. But one night Joseph told to his parents that he wants to be a priest and with no hesitance his parents allowed him going to the seminary.

1897 – Joseph entered the minor seminary at Malines. He was happy and contented.

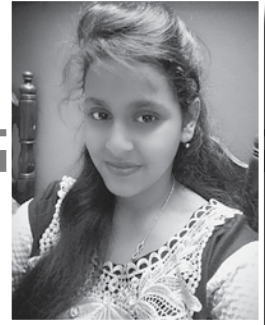
When the first holidays to return home came, he visited his schoolmates now working in the factories, mines and mills. But his friends gave him a cold and bitter reception believing that he betrayed them and joined with the forces that oppressed the working class. They connected the capitalist and the church. Factory works change the minds of his friends. Their rejection wounded the heart of Cardijn.

1903 – Henry Cardijn died. Joseph promised to his father that he would give his life to the salvation of the working class of the world.

September 22, 1906 – Cardinal Mercier ordained Joseph Cardijn a priest.

courtesy: : <http://www.cijoc.org/node/18>



NEVER LET YOUR DREAMS TO DIE...

Dear Friends,

Greetings from YCS/YSM family

As the winters are setting in and we are looking forward to the advent season, we are excited to celebrate Christmas and other festivities during this season. I have a question to my friends in YCS/YSM INDIA. How many of us are prepared to welcome Jesus our Saviour into our hearts. Today youth is drifting away from the essence of CHRIST'S COMING but are busy preparing outwardly which is materialistic.

Today we see young students busy with their gadgets, smartphone, laptops, cahitting, games and doing a lot of things using various applications. It looks as if we students want everything instantly. We have no patience and CANT WAIT. Day by day we are becoming loners and these gadgets are making us stay away from our own people.

Jesus came into this world to 'connect people' He asked his followers to love one another, to love one's neighbour etc. But young students have actually started moving away from these teachings. We have changed our spirituality and have become individualistic, where as Jesus is asking us

We are in a generation where we are trying to find our prize in the things of the world and are rejecting what God is trying to project to us about his Authentic Love.

It's time that we realize that People were created to love and things were created to be used today our life is in a chaos because things are being love and people are being used and as YCS/YSM'ers we should we should inbuilt the qualities of CHRIST in us and fullfill the greatest command of God as he said " Love one another as I have loved you " and at the same time try to inspire and convince the youth to do the same . Let's make this season of advent by preparing our heart with the essence of love ,brotherhood and care for one another.

LET YCS/YSM LIGHT SHINE

Natasha Ann Louis

Long live YCS/YSM

FREEDOM OF MEDIA



Greetings to my dear YCS/YSM'ers.

We are living in a global village. We are all connected to one another in this vast network generated by the Internet. YCS/YSM India, in the last Council chose 'Media and Me' as one of the thrusts. Today we accept that we (students) are affected by the media. As said by Marshall McLuhan, a philosopher of communication theory, "The new electronic independence re-creates the world in the image of a global village." Internet illuminates the lives of thousands of people by spreading knowledge internationally, thereby making us global citizens. But the question we need to ask is, are we connected in this global village? or have we built walls all around and we stay alone in this global village?

In the past, the communicating and free sharing of thoughts among people were restricted by long distance and nationality. But today these barriers cannot stop the flow of information and knowledge. The new world of social networking allows free sharing of thoughts. Online social networks are created by websites such as Facebook, which has emerged as a giant in this social world. So how do these networks affect our education? How do they influence the lives of students?

As of 2017 the world's largest social networking company, Facebook, has 2.07 billion monthly active users, and the number is steadily increasing. As per the survey conducted by Pew Research Center, 72 percent of high school and 78 percent of college students spend time on Facebook, Twitter, Instagram, etc. These numbers indicate how much the student community is involved in this virtual world of social networking.

There are many reasons why students love to spend time socializing. Firstly, social networks provide them the freedom to do whatever they want — to upload what they want and talk to whom they want. They like to make new friends and comment on the lives of different people. Students can create other online identities that the real world does not allow. The freedom it gives them to act just by sitting in front of a computer entralls them, and they then demand for more freedom. Never before has it been so easy for young minds to create a digital image of their actions through such a spontaneous medium.

One of the biggest problems that our young people face is the identity crisis constant social networking produces. As said by Professor S. Shyam Sunder, a renowned researcher at Penn State, "The types of actions users take and the kinds of information they are adding to their profiles are a reflection of their identities."

Many psychologists are worried about the identity crisis that our present generation may face today. The lives of people, especially students, are largely influenced by what is posted by other people on their profiles.

Our students have become prone to frequent fluctuations in mood and self-control. If one of a student's friends posted about his or her present relationship with someone, then other friends are pressed to do the same thing. Actions that attract more public attention hold more value, even despite some of them being immoral or illegal. We even see that many students are worried about their looks, and so they always try to upload nicer pictures than their friends. A recent survey has stated that

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MEDIA AND ME



Greetings to my dear YCS/YSM'ers.

During the 17th National Council, the theme chosen was 'to Believe, to Begin and to Become'. Under which the second thrust stated to be "Media and Me." Therefore, I would like to share my very own personal experience with you. My experience shall throw some light on how much of a role media has played in my life and how much it has influenced me. In short till what extent has media has made me!

Just like any other article I too would like to begin by mentioning those elements of media that we youngsters come across. Newspapers, magazines, mobile phones, television, radio, etc. I was never a big fan of newspapers. I hardly had time to read. But when I returned home in the evening my mother always watched daily local news channel. But, I never understood why I was always interested in aggressive or controversial news connecting different fields. For example fight between neighbours, murders, robbery, debate on statements made by politicians or any celebrity, etc. I remember that I just was interested in these kinds of news or issues. After my 11th my parents thought it was time for me to have my own mobile phone or so to say a smart phone. The irony here is that the number of times we address the humans smart, is nothing when compared to the number of times we call the mobile phones smart. Moving on, when I first got my phone I installed all kinds of famous apps such Whatsapp, Facebook, etc. I slowly learnt how easily one can get addicted to these. Eventually I stopped watching news on TV. Not that I watched it on phone. But I was just too busy chatting. I don't really remember how and when, but all of a sudden it dawned on me as to how this little object that we have termed to be smart, has actually acted smart in isolating us from people around me. I realised that, I definitely had to stop this. Therefore I started using my phone for just an hour per day. I felt better and better. While pondering over my past days with the smart phone, I realize how it has turned humans into phones, how it has transformed relationships into statues, tears and smiles into emojis and also determined our active life into "last seen's."

But wait, please don't assume that I blame the smart phone for it. No. That was never my idea while writing this article. My purpose was to just share as to how easily we blame our phones and modern technology for the drawbacks we humans experience. For those couple of months if I had truly decided on using my phone to a particular limit I would have never felt isolated from my surroundings. It was only because I allowed a human invention to in return invent issues in human relations. It was because I allowed it to be smarter than me, forgetting that it was invented by God. Presently I am a student of journalism. The discussion that takes place in our class rooms many a times is related to those issues caused by media. It's very difficult in today's world to differentiate between facts and hoax. For every project, every assignment, every quiz, every querie we Google!

Why have we chosen to be the slaves of our own inventions. It is very necessary for us to stop and think on how much of our life has been consumed or like mentioned earlier ‘made by media.’ Media in true sense has been the greatest inventions until we chose ‘it’ over human beings. God himself has made us the master of his creations. But are we letting him down by sacrificing ourselves in the hands of technology? Let’s use media to fulfil it’s rightful purpose rather than misusing it for our very own end.

I am ready to better my life through media! Are you?

Regards,

-Jesvita Princy Quadras, National Convenor

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Report of the YCS/YSM Animators’ Training Programme

A day Training Programme was conducted for the Animators belonging to the Arch diocese of Shillong in Sacred Heart Theological College, Mawlai (Shillong) on 3rd September 2017. The Training Programme began at 09:30 with the Holy Eucharist presided over by Rev. Fr. Jude Sebastian the In charge of Sunday Ministry of Sacred Heart Theological College. The Twenty-one Animators, belonging to various schools of Shillong, participated in the programme. The presence of Rev. Sr. Mercia D’Souza, the principal of Loreto School, honored the programme of the day. The Earnestness and availability of Sister till the end of the programme, inspired the animators present.



The objective of the day’s programme was to equip the animators to train and assist the students in the respective schools and more especially during the cell meeting of the YCS/YSM members. The newly joined animators were the ones who benefited the most as they had very little knowledge and information about the role of the animators in the school.

Whole programme was divided into three parts namely the present condition and challenges of the world of our youth, Contextualization of YCS in Present condition and the core of YCS Review of Life (see, judge and act). The Resource Persons of the day were Bro. Julian Pradeep, Bro. Cheriatt Jose and Rev. Fr. Jude Sebastian, who animated the teachers respectively. A sumptuous meal was served after the Two sessions in the morning. The post lunch session was more of activity centered which enabled the participants to involve more in the training programme. The mock Cell meeting helped the animators understand the Review of Life with better clarity.

After all the sessions Bro Cheriatt Jose, YCS/YSM Coordinator, conducted a meeting to plan-out the various forth coming events of the YCS/YSM.

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IYCS GLOBAL TRAINING SESSION

At Our Lady of Peace Centre, Amman, Jordan.
October 5-13, 2017.

The IYCS Global Training and International Committee meeting was held in Amman, Jordan from 5th October to 13th October 2017. Animators from different continents attended this meeting and also training programme.

National Chaplain Fr. Chetan Machado and Fr. Anil D'Sa regional Youth Director of Karnataka attended this meeting. Training session began on 6th October immediately after the breakfast. After a brief ice breaking session, Inaugural Eucharist was celebrated by the local ordinary. Mr. Michael from Nigeria conducted a session and in the evening there was a grand cultural fest by JEC-Jordan.

During the Global Training programme, the focus was on the sustainable developmental Goals. There were visits to religious places, cultural centres, monuments and also local municipal corporation to learn about the style of their functioning. There were symposiums and seminars. We also visited American University of Madaba for a symposium. Here we had two panels. There were issues like religious tolerance, climate which were addressed by the panelists. Overall it was a fruitful session and good learning.

Apart from these sessions we also had sessions on the

methodology of the movement and Review of Life (ROL). There were discussions to strengthen the movement. Social Teachings of the Church on various issues were discussed.

For the smooth functioning of the training various committees were formed. Reflection committee began the day with a short reflection and the Eucharistic celebration. Days concluded with cultural presentations. Every continent presented their culture and displayed some of the unique things that they do. Movements displayed their newsletters, publications etc. Some of them also shared the delicacies they brought with one another. On the final day of the training, Mr. Michael helped the participants to prepare an action plan for the regions. A final statement was prepared by the documentation team. After a long discussion, final statement was passed.



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On 12th and 13th October International Committee meeting was held. India heads the committee for publication and resource. Fr. Chetan presented the report in which he mentioned the work done by India to help the International Office. Likewise, all other committees presented their reports. Suggestions were made to improve the work of various committees. International Office also presented their budget and raised some concerns about organising campaigns and other activities, cooperation from the regions, committees etc. It was decided to have the next World Council in Nigeria.

JEC Jordan organised a beautiful evening for the participants and presented gifts to all the participants. At the graduation ceremony, all the participants were given a certificate of participation.

From Asia, India and Srilanka were represented.

Other members couldnt make it for IC for various reasons.

Global Training Programme and International Council meeting was hosted by JEC-Jordan successfully. It was done professionally and the way it was organised by them was appreciated by all the participants. Overall this training and meeting was fruitful. Some important decisions were taken during this meeting.

- Reported from various sources



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The prior communication of the Agenda of the meeting helped the animators to suggest and plan out all the activities.

The out-come of the meeting

1. The date for the Competition was fixed on 15th October
2. The division of the Zone were communicated
3. Commitment Day in Zonal level to facilitate more participation
4. Need of formation of YCS/YSM Alumnae and therefore the animators are asked to collect the names of the Ex-YCS/YSM students
5. Combining near-by school to animate the YCS/YSM members.
6. The animators are asked to fix a date for the regular cell meeting in the school
7. A Facebook account was suggested to start to attract the YCS/YSM students and also to update activities of the various programmes of YCS/YSM

On behalf of the animating team Bro Julian thanked all the participant for their selfless service to our catholic youth of the Archdiocese of Shillong and encouraged them to work all the more harder to strengthen the YCS/YSM movement in Shillong. The Training Programme ended with the tea

- Bro. Cheriatt Jose

TREND SETTING YCS LEADERS



NGOs and Govt. departments organize many seminars and workshops with large number of participants from different parts of the country. Most of these events are financed by government, funding agencies or corporate houses. Expensive seminar kits and mementos are given to delegates .

'From the time when I launched Universal Solidarity Movement I resolved that all the training programmes , seminars would be self financed.'

Renowned speakers and ministers are invited to

address the gathering. Presence of celebrities and political leaders attract media personnel to give extensive coverage of the event.

Most of these conferences and workshops gather large number of delegates by providing free travel, food and accommodation. The impact of these events in terms of follow up actions is very little because the delegates come without spending anything from their part.

The church also organises various events at the state and national level for different groups, such as youth, students and laity. The large number

of youth and laity who come for these seminars are brought with the financial support of the parishes and dioceses. The organisers apply for financial support from

Fr. Varghese Alengaden
USM, Indore

various funding agencies, religious communities and local donors. Since the participants do not spend from their part they do not take part in the sessions seriously.

Years ago I also did the same when I was organizing seminars and workshops for the Catholic youth and



animators when I was the Regional Youth Director. In those days support was easily available from funding agencies.

From the time when I launched Universal Solidarity Movement I resolved that all the training programmes, seminars would be self financed. Participants, students, teachers and principals would pay for the full expenditure of the event. From the day one we had decided not to beg from any agency for organizing any seminars or conventions. For the last 24 years all the events were organized with the fee collected from the participants. Even the working children from the slums are motivated to participate in these events by paying the fee. When I shared this successful experiment with a bishop, his response was, "our people will never pay". Another priest who was conducting many youth programmes over the last ten years said, "We will not get even Rs.50/- from our youth. If we expect the youth to pay we will not be able to conduct any programme". He continues to get projects from funding agencies

to conduct youth programmes. The church regularly organises national and regional youth conventions with the help of agencies and sponsorship from religious communities and generous donors. Very little amount is collected from the participants as registration fee.

Recently I had been to Kolkata to address the animators and youth at the 2nd National convention of YCS/ YSM (Young Christian Students / Young Student Movement). While talking with the National Chaplain, Fr. Chetan

Machado, I was happy to know that the student leaders of the Movement raised Rs. 1,92,000/- by their personal initiative and effort from their respective regions. The young president of the Movement, Jesvita Princy Quadres from Mangalore worked hard to collect Rs. 40,200/- from her friends, relatives and some priests who knew her commitment to the student movement. Similarly student leaders of North East region could gather Rs. 70,000/- They also could mobilize over 150 delegates to participate in the convention. Natasha Ann Louis from Calcutta raised



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Rs.35,000/- other student leaders like Rachel also gathered amounts like Rs, 5,000/-, Rs. 10,000/- and even Rs.2,200/- It was like widow's mite put together with great commitment to their mission . The story of this commitment of young students should be a lesson to all who organize mega events with the support of the agencies. If all who are involved in the organisation are motivated fund raising will not be any problem. It is not necessary to beg from any agencies. The youth and laity should be motivated and challenged to safeguard their self respect by not depending on any one for their participation in any programme.

USM organises several large and small programmes every year. The participants know well that they have to contribute for the expenditure of the programme. This self supporting system is successfully experimented in all the training programmes organized at the local and national level .

The strength of any organisation depends on the commitment and loyalty of its members. They need to personalize its vision and objectives and work with dedication to realize them. Total transparency both in the organisational and financial matters,

participation of all members in the planning and execution, regular evaluation together with all members will develop commitment and responsibility among the members. Donations may be accepted from those who know our work. However the culture of sending applications to agencies sitting in far away countries should be stopped. It is begging. Instead we need to maximize our efforts to pool the resources available abundantly within. The student leaders of YCS/YSM have showed the way.

**Fr. Varghese Alengaden
USM, Indore.**



1. Why YCS /YSM is unique?

YCSYSN is unique because it's students moment we find different kind of mentalities and people of different ideas.

2. What are your behavioural change after joining YCS/YSM?

Yes, YCSYSM has influenced me in many ways by especially it has reduced my anger and I am emotionally strong right now.

3. Is YCS/YSM relevant today?

Yes, YCS YSM is students movement which is more relevant today to this society. as YCSer I have got many oppourtunities and I want to make other students also to take all oppourtunities which come to their door

4.Share your experience, I LOVE YCS YCS BECAUSE I have changed alot in my life and I am not even able to imagine myself without YCS/YSM. once a YCS/YSMer is always a YCS/YSMer.

Vidya Vinita Vegas, Mangalore

November 13th: IYCS World Day!



Fr Charles Menezes
IYCS Chaplain

Remembering 50 years
Of Cardijn's death anniversary
with meaningful actions!

This year on Nov 13, 2017 on the occasion of 50 years of Cardinal Cardijn's death anniversary let us make it memorable by organizing actions as a grateful response to Cardinal Cardijn for offering us the

On Nov 13, 2015 we did activities on our Global Campaign based on our methodology. On Nov 13, 2016 we extended our support to war hit Syria movement – #IYCS4SYRIA.

methodology of See, Judge and Act

- Primarily on Global Campaign - caring for the Mother Earth - Climate

Change and also on « Deeds of Mercy » towards our brethren, in and around us

- The displaced people, refugees, immigrants and for those who are the most wounded ones physically, spiritually and psychologically. This would make our IYCS World Day a meaningful one.

Jesus' response to Mother Earth

Jesus is the master of the earth and he used the simple materials and powers of the earth for his preaching and healing: Jesus was baptised at River of Jordan (Mt 3 :16) ; Jesus gives sight to the blind – with spittle and clay paste rubbed on the eyes saying, Go and wash yourself in the pool of Siloam (Jn 9

:6-7); Jesus walks on the water (Mt 14 :25) ; Jesus gives living water from the well for Samaritan woman (Jn 4 :13-14) ; Jesus turns water into wine at Cana (Jn 2 : 7-9) ; Lesson from the Fig tree (Mk 13 :28); Jesus calls Zacchaeus at the Sycamore tree (Lk19 : 5) ; Jesus goes to the mountain to pray and speak to his father – Prayer (Mt 14 :23, Lk6 :12) ; Jesus uses parables for his teaching : Parable of the sower (Mt1 » :4-9) ; Parable of the mustard seed (Mt13 :31-32); Multiplication of loaves and fish (Mt14 :19) ; Peter gets coin from fish mouth to pay the tax (Mt 17 :27); Jesus was crucified on the Tree that he hung for our salvation (Mt 27 :35, Gal3 :13) ; Jesus was buried in the tomb and he resurrected

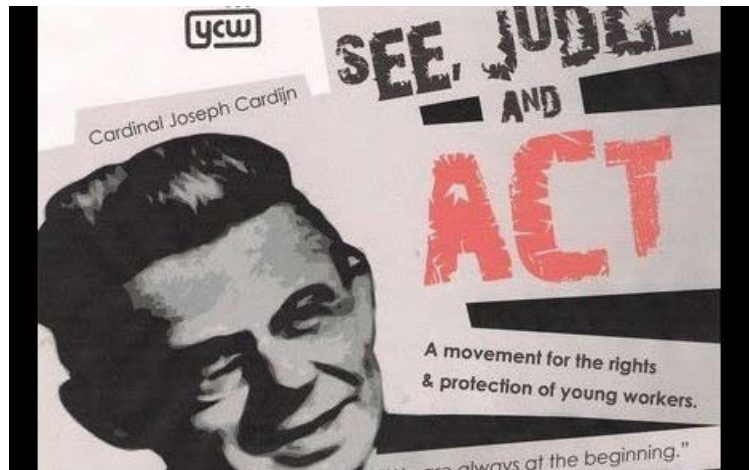
from death (Mt27 :59-60)
Jesus used simple means of the earth and worked miracles to reveal God's glory.

There are many people who have done great actions to care for mother earth.

Eg : Felix Finkbeiner, Germany had a plan to plant 1 million trees. He planted his first tree at the age of 8. At the age 10 in 2008 he had already planted 50,000 trees. His work continues... India planted 50 million trees in one day on 11 July 2016. There are umpteen examples of people using the means of the earth to save its resources.

As IYCS members we need to do Environment friendly actions:

- ▶ Fight against plastic – Carry cloth bags – Shun plastic - Create jobs for non-formal sector
- ▶ Waste material management – segregate waste and force government to manage it in a scientific way
- ▶ Be a guard of Factory waste – Keep an eye on those who pollute rivers and water bodies and file complaint against them



- ▶ Save rivers and water bodies – Clean rivers, ponds and lakes; rejuvenate them by sinking water through open wells, borewells, ponds, water resource management
 - ▶ Plant a tree on every occasion – Any special day, birthday, anniversary etc
 - ▶ Personal garden – at home, school, neighbourhood – a small garden for your personal leisure, kitchen garden and physical exercise
 - ▶ Adopt a plant in the public place – School, Church, Village and take care of it
 - ▶ Close water taps when not necessary - save water
 - ▶ Shut off electric switch when not in use to save electricity, etc.
 - ▶ Be a caretaker of God's beautiful world.
- « God saw everything that

he had made, and indeed, it was very good »
(Gen 1:31)

Jesus' response to displaced people:

Eg: Jesus was lost in Jerusalem (Lk 2:41-48)
– Cause of anxiety for parents;
Jesus was asked to go away from their village – Feels rejected (Mk 5:17);
People were harassed and were helpless like sheep without shepherd and when Jesus saw them he was moved with pity (Mt 9:36)
Jesus was hanged on the cross – Hanged between the earth and sky (Mt 27:35);
Jesus was merciful - Jesus felt for them ; befriended them ; healed their wounds ; cured the sick – lepers, blind, lame ; fed the hungry ; quenched

their physical and spiritual thirst ; raised the dead; gave his life for the salvation of humankind.

Cardinal Cardijn did the same actions in line with Jesus' teaching:

At the end of World War I, Cardijn saw the plight of the young people; he dedicated his life for the wellbeing of the young workers; he befriended them; visited them; organized them in small groups; he taught them the methodology of See, Judge and Act and thus brought about a transformation in the attitudes and lives of the young generation. His legacy continues till today. As a IYCS member, to continue the legacy of Cardijn, learn and do actions for the people who are displaced and wounded: This is a call for us to do the acts of mercy...

► Learn about their plight - through TV, Newspapers and

other forms.

► Learn about the causes of displacement of people and young in the world - war, famine, natural calamities, community clashes, religious fundamentalism, working away from home / abroad, education away from home, loss of parents, etc.

► Know the negative effects in their life – specially children and women – wounds that are physical, spiritual, psychological - their loss of trust in the humanity (Eg : Nadia Murad from Syria at Hard talk in BBC) ; Loss of their place of origin – lost everything ; not sure of tomorrow, their future – end up at the mercy of others.

Effect on their lives:

anger, frustration, low self-confidence, and lack of faith in God and humans, lack of education,

unemployment and family life - their family roots are cut, traditions distorted, cultures invaded, faiths mangled, integrity questioned, identity lost, place of origin destroyed.

Actions: Primarily make an effort to know them; talk to and about them; write and publish articles on them; organize programs and seminars to create awareness and a sense of feeling for them – make their plight known to all the people of good will. Adopt one or a few; help them in kind; befriend them to instil confidence in them and in the humankind. Pray for them and be merciful to them. This year Pope Francis has given a call to commemorate the World Day of the Poor on 19th November. Let us add up these actions to the above ones.

« *Blessed are the merciful for they will receive mercy* » (Mt 5:7) ♣

Questions:

Q : 1. What are your actions to care for the Mother earth ?

Q 2. How much are you aware of the displaced, refugees, immigrants and the wounded? What is your understanding about the pain and frustration of these people?

Q 3. As a IYCS what is your decision to understand their plight, change your attitude towards them and come to their aid?



1. Why YCS/YSM is unique?

YCS/YSM is unique because it is a platform where teens can voice out their opinions. It teaches them to observe day to day operations in a more intense manner. Especially the negativity in ourselves and in the society. All that is so much with “See- Judge - Act”.

2. What are your behavioural changes after joining YCS/YSM?

The behavioral changes I’ve observed in me after joining YCS is that today I react to a situation more sensibly only after studying the situation. I always tend to find and rectify the mistakes I commit unconsciously.

3. Is YCS /YSM relevant today?

YCS is very much relevant today as with the world becoming competitive in nature, teens often get confused in between right and wrong. Often, teens fail to see the negativity that happens everyday in themselves and others. Hence it is the best platform to educate the next generation about the world they are living in and the wrong things they commit.

4. As a leader what is your vision for the movement?

As a leader, my vision for the movement is to see its expansion as it brings out the leader in every person of the movement and helps them understand, see, judge and act methodology better.

I love YCS because.... it has enhanced the leader in me and helped me to meet and understand the youth better. Also the behavioral changes and abilities I’ve gained is vast.

Shon Austan Mendonca
Udupi Diocese

1. Why YCS/YSM is unique?

Its unique because it brings youth together and motivate us to bring a change in ourselves and the society.

2. What are the behavioral change after joining YCS/YSM?

Learn a lot from YCS/YSM like creative thinking, positive attitude, i built self confidence in myself after joining YCS/YSM.

3. Is YCS YSM relevant today?

It s relevant because youths are not coming up with ideas so this organizations will help many youth like me to come up with different ideas and help us to build a better world under god’s kingdom and I love YCS YSM because it s unique n gives a lot of opportunities to youth for their self growth.

Jaishree.R, Bangalore



1. Why YCS /YSM is unique?

YCS YSM is very unique because it gives a very good platform for students life. It teaches us how to handle a problem or situation.

2. What are your behavioural change after joining YCS/ YSM?

Before joining YCS I had stage fear in me , but now m ready to any speeches or programmes anytime. Another change in me is that I used to take all the situations funnily and carelessly but after joining YSM I came to that all the situations are not funny. After joining this movement there are so many changes in me like I learnt to respect others, helping the needy people more than all I am using the methodology in my daily life.

3. Is YCS/ YSM relevant today?

Yes this movement is relevant because it is showing a way to the young students to build the kingdom of god. It is brings behavioural and attitudinal changes in the students.

4. As a leader what is your vision for the movement?

As a leader my vision is that within few years definitely YCS /YSM is going to spread all over the world. In the future definitely still many leaders will be rising all over the world.

I LOVE YCS /YCS BECAUSE there are many changes in me after joining the movement. A new leadership attitude has aroused in me. More than that many young students are ready to solve any problems in their life by using the methodologies. Other than in families we can get many friends and we can live like one family. We get many leadership opportunities in this movement. It doesn't consists of any religion.. Due to all these reasons I LOVE YCS/ YSM a lot...

Alister Shaun Dsouza
Chikmaglur

Joseph Cardijn and The Three Truths

“Give me leaders and I will raise the world”- Joseph Cardijn

“Three fundamental truths dominate and illumine the problem of the working youth of the world. They inspire, explain, and direct us towards the solution that the Y.C.W. has to give:

A truth of faith. The eternal and temporal destiny of each young worker in particular and of all the young workers in general.

A truth of experience. The terrible contradiction which exists between the real state of the young workers and this eternal and temporal destiny.

A truth of pastoral practice or method. The need for a Catholic organisation of young workers with a view to the conquest of their eternal and temporal destiny. Joseph Cardijn

EDUCATION BEYOND MIND

If you are planning something to do it today, do it now.



Education is the process of learning. It is the basic need for a person after food, clothing and shelter. Education is very important because all the above mentioned three needs are meaningless without education. It is the most basic necessity in this competitive world to survive and to be accepted by the higher hierarchical levels of the society. Literacy rate decides the power of a country. Educating the children from the grassroot levels is best practice. In this world there are many rural areas where most of the children are not educated. This is a severe problem which is being faced by many countries and we are the one who should solve it. To make our world glorious and bright we must lower the level of illiterates and if possible try to eradicate it completely in the long run. This dream can be made true in a few years if we implement various methods of education in rural areas. For the development of every country, development and advancement of the rural areas are of at most importance. English can play an important role in the development of rural areas. Knowing and speaking the English language can create new jobs for the people of rural areas and

can help them in contributing to the development of our country.

Educating children of rural areas is also a very important aspect in every country's development. Various ways of teaching in rural areas also matters. With the help of Non-Public Organizations and Government of India we can eradicate illiteracy from every country. "The basic purpose of life and the basic purpose of education are to enhance one's boundaries of perception. We don't want the children after ten years of schooling here to just survive. They must blossom and flower wherever they go."

Education is also a powerful tool to boost one's social and economic status. It is the duty of every citizen to educate every student with Gender Equality. It's a heart breaking fact that 130 million girls in the world are far from getting education due to conflict, early marriage, child labour and many other factors. And we the citizens are lacking in social Sensibility and social consciousness. There are many ways education can become a reality with the help of innovation and strategical planning. Places close to war zone are considered as a place impossible for education as survival itself becomes an everyday mission for them. To get these poor children educated, the world leaders need to come to a decision and stop war so that the children could live a blissful life with education. Education is a human right and it has to be given to everyone.



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A simple rule of ARAE which means Awareness, Reflection, Action and Evaluation can bring lots of changes in the thinking pattern of rural people. What is the level of development that we are planning to acquire? What kind of strategic plan we have framed to bring a global change? What is the mission and vision of the people who need a change? What is the level of clarity in the mission the change makers have? Are we thinking of global platform for education or are we still going to have the same kind of education pattern? What about an education system which is beyond boundaries, nationalities, colour, creed and class etc. How about an education which concentrates about the value of life, sustainable development, uniting every country around the globe, creating peace, science and technology and many more.

Education believes that every young child are the pillars of future who are going to build a new society and it's the universal truth. As I mentioned in the beginning, education is a process of becoming someone but it doesn't say what kind of person, which itself creates some sort of calamity. I was just thinking about a small incident that had happened in my childhood. My Geography teacher was explaining about different nations and how they got their freedom, and I was wondering why people make simple things to complicated. Why can't we create a new education system where it teaches that earth is a common place to live without conflict? And I am sure you are thinking that I am a mad person to think in this way but remember even the master mind Albert Einstein was looked upon like a mad person until his success. You see things and say "why"? But I dream of things that never were and say 'why not'? Everything is possible and what

makes you to stop thinking from going forward is not what is in front of you, but what's inside you.

When we talk about education system we need to be little bold to do something new. Just imagine 200 years down the line how the world will be. We will be sending humans to live in outer space and the development will be unimaginable but it will not happen if we follow and are practising the same pattern of education. I think it's more than enough creating an education which provides inequality. It's enough of producing 130 million girl who can't get education, enough of producing minds who destroy peace, harmony, freedom, love, national integrity, and equity. It's time for a change. This is the time to plan for a sustainable growth using a tool called education. Universal education is the only solution for sustainable growth. I believe knowledge is a tool to develop humanity that makes the earth more welcome able for the upcoming generations.

Kids just love book. They are attracted to it. They long to touch it, read it, enjoy it and always ready to learn from it. It's up to the change makers to put the innovation to bring a change into this world. Ultimate aim is to have a mission towards growth using the tool called education, a vision for sustainable development towards future (100 years down the line), and various objectives for global Growth. If you are planning to do something tomorrow, then do it today. If you are planning something to do it today, do it now.

V.M.EBIN NAVIS (Former NEXCO)
Student of Sociology
Chennai, India.



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REPORTS

NORTHERN

YCS/YSM DELHI-JAMBOREE

Jamboree - an initiative by YCS/YSM was conducted on 20th August. The program was hosted by ICYM South Zone II and Gurgaon zones. Around 400 students of classes 7-12 from many parishes from the archdiocese took part. The program took place at Sahoday School, Hauz Khas. The program started in the morning at 9:00am with registration and breakfast. The program started with interaction and breaking the ice followed by a brief introduction and testimony by NEXCO member. Soon after the introduction lighting of the lamp took place. Mr. Manoj Mathew coordinator of the archdiocese took a session on the methodology of the movement. Students were quite active in asking questions and giving answers to the questions asked. Holy Mass was celebrated for all the students at good Shepherd Church, Haus Khas. Soon after the mass lunch was served. After lunch Mr. Johann took a session on the



topic 'substance abuse'. Students showed great interest and clarified all their doubts related to the topic. At the end DJ session was organised for all. It was indeed a great day of

joy and happiness where students could learn and make new friends. Everyone went home



with a broad smile and promised to come for Jamboree 2018.

Vanshika Paul
Nexco(Northern Region)

KARNATAKA

GROTTO MAKING - MANGALORE

Sept 07, 2017: First time in the history of Diocese of Mangalore, Y.C.S unit of St Francis Xavier Church Bejai, has organised a unique competition called 'GROTTO MAKING COMPETITION' on the occasion of Nativity of our Mother Mary or the birthday of Mother of Jesus. Rev. Fr Rohan Lobo, the Asst. Parish Priest and the Asst. Director of Y.C.S Unit took the initiative to organize the competition along with the YCS Members of the Bejai Parish. Every year children bring flowers to honour Mother Mary during the nine days of novena in preparation for the feast. Along with these flowers, the Y.C.S. Bejai unit members wanted to honour Mother Mary in a different way. So they planned to have the competition for all the Bejai parishioners of

preparing the 'Grotto of Mother Mary'. As a result there was a very good response from the Bejai parishioners. In all, 20 Grottos have come forward for the competition. Several people, the school children and the adults have come to see these beautiful Grottos. Among the spectators children of Lourdes



Central School Bejai had come to see along Rev Fr Robert D'Souza the principal of the school..

Fr Rohan Lobo, Bejai.

YCS SHIMOGA - LIVE IN PROGRAMME

Shimoga Diocese held Live-in Programme for YCS/YSM Leaders

24th September, 2017: Yuvamithra, the Youth Commission of the diocese of Shimoga had organised a Live-in Programme from 23-24



Sep 2017 for the members of YCS/YSM central council members at Youth Home, Shimoga. There were 6 members part of this program. The participants were aware of their own selves and to each other with an activity called tear off yourself. The participants visited the fish market, flower market and vegetable market two by two as a part of learning process of the Methodology of YCS/YSM movement and later shared their feelings and experiences in the Cell Meeting. Cleaning of the house created a 'WE feeling' among the participants. The Holy Eucharist was celebrated by Fr. Lawrence D'Souza and it was followed by Interreligious Prayer Service. A practical session on public speaking was conducted by Fr. Ronald Veigas. The programme was concluded with an Evaluation and vote of Thanks.

TAMILNADU

ORIENTATION PROGRAMME



Archdioceses of Madras – Mylapore
On 18/8/2017

The Program started with the Universal Prayer followed by the Inaugural Address Given by Fr. Bernard Laurence who was the chief guest of the day. Fr. Varghese Rosario (DYD) Welcomed the Chief Guest, Resource Persons, Animators, and YSM students to the orientation on Methodology of YCS/YSM. Mr. Ebin Navis conducted the Ice Breaking Session and Mr. Paul Das took a session on

the topic YCS - 'A Students Movement and its Methodology'. Students were very active and showed their involvement by participating in 12 different groups.

Fr. Varghese Rosario (DYD) and the Animators had their Annual Plan for the current academic year 2017-2018, where they planned the following activities. A village exposure camp & alumni meeting (September), competition in every school (October), November 24 Founder's Day celebrations, February 9 Annual Day celebration. After this animators also has their orientation separately. Mr. Adaikala Samai was the resource person for the current session for the animators.

After the lunch break, students accompanied by their animators had their report presentation on the topic Media and Me. After the report presentation animators had another session conducted by Mr. Ebin Navis. Animators shared their experience and wrote their evaluation.

After the sessions for both the animators and students, the final report of the day including the Annual Plan were read out to the delegates. The orientation program ended with YCS/YSM Anthem & Clap.

Total no of Schools: 18

Total no of Delegates: 140

Total no of Animators: 22

-Ebin Navis, Former NEXCO, Tamilnadu

KARNATAKA

YCS/YSM UDUPI

Udupi Diocese: The members of YCS Shirva Deanery held yearly "Samavesh" Get Together under the slogan "To Build New Society" at St. John's Academy, Shankerpura Pangla on 27th August 2017.

The whole day event was attended by large number of YCS members from Shirva

deanery parishes along with their animators, co-ordinators and Councils.



The whole day event began at 10am by a warm welcome by Ornel D'Sa (YCS President) Pangla Parish to the guests of the day.

The "Samavesh" was inaugurated with lighting of the traditional lamp. Fr. Ferdinand delivered the key note address.

The whole day activities began with a talk and presentation on career guidance by resource person of the day Mr. Patrick Braggs and followed by Bible Quiz by Fr. Paul Rego. The morning session was conducted by Ms. Jane Mendonsa (Animator, YCS Shirva Deanery).

The afternoon session involved Fancy Dress Competition and Dance performance based on Environment.

In the evening, Ashmitha read out the names of the winners to the much awaiting, eager team members. The final winners were: YCS Shirva stood 1st (Fancy Dress, Dance and Bible), and YCS Pamboor (2nd Place). The final trophies were distributed to the winners by dignitaries on the dais.

The event concluded with YCS Anthem and a few dances.



TELUGU REGION

YCS/YSM ELURU

Place : Attili – 12/08/2017

Nallajeral – 21/08/2017;

Nirmalagiri – 23/08/2017

We the youth commission of Eluru Diocese in collaboration with different catholic schools have conducted YCS/YSM meeting on 12th 2017. We visited 8th, 9th and 10th class students of three schools.



We introduced ourselves and explained how we can make change happen in us, gave various true examples of the students changing themselves and bringing about a change among the others.

There was session on the Goal, purpose and aim of YCS/YSM programme. We inspired the children with the topics and spoke about the importance of goal setting in their life through stories and riddles. We gave some technique to strengthen their dreams by explaining Dr. Abdul Kalam's life story in order to transform their young minds.

There were input sessions on students related issues such as awareness on their carrier guidance, goal setting and explained how to be goal oriented persons in their future, we started to interact with children in-order to attract their attention through different action songs.

The youth commission of Eluru Diocese on behalf of Most Rev. Bishop Jaya Rao Polimera who is the patron of the youth, express our thanks to all the principals Rev.

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Sr. Leena DSFS Attili, Rev. Fr. Swamy C.M.F Nallajeral and Rev. Sr. Maria Rose SD



Nirmalagiri staff and students for inviting us to conduct this program.

-Sr. Celinamma, Eluru

KARNATAKA

The Karnataka Regional YCS/YSM council had its AGM on 03.Sep.2017 at Cithra, Don Bosco Center in Chitradurga, Shimoga. It was hosted by Yuvamithra, the Youth Commission of the diocese of Shimoga. There were six dioceses represented in this General Body Council. The program started at 9am with a prayer dance by YCS/YSM Central Council Shimoga. This was followed by Orientation Programme by Fr. Ronald Veigas DYD of Shimoga. It was formative session in view of electing new office bearers for the Regional Council (RTS) 2017-2018. The outgoing Office bearers headed by Hazel Martis of Udupi diocese was felicitated for their yeomen service in the region. The new office bearers took the oath and were welcomed to the family of REXCO by Fr. Anil D'Sa the RYD of Karnataka Region. The diocese of Shimoga is proud of its YCS/YSM members and wishes them all the best in the service of the region.

Report: Jenifer, General Secretary

National Chaplain's Activities

1. 3 September - Yuvotsav celebration in Delhi
2. 10 September - visited Venur unit in mangalore diocese and gave a session
3. 14 September- Talk for hostelites at Yuvati Sharan, Bangalore.
4. 16 September - Conducted a session on 'cell life' for Regional YCS team of Karnataka
5. 18-19 September - In Jalandhar, meeting with Most rev. Franco Mulakkal, Chairman
6. 21 September- Informal meeting at Regional office, KROSS
7. 24 September - meeting with bishop Franco - CCBI Youth Commission, Bangalore
8. 26 September - EC meeting at St. Johns Medical College
9. 29 September - Jharsuguda, Youth Convention
10. 30 September - Sikajore, Rourkela Youth Convention
11. 30-2 October- Guwahati, NERYC Youth Convention
12. 3 October- CCBI Secretaries Meeting at NBCLC, Bangalore
13. 5-14 October - Jordan, for IC meeting and Global Training.
14. 18-21 october - Khandwa for Regional Youth Convention.
15. 29 October - Session on the forthcoming Synod to Salesian Priests, Bangalore

Future Programmes:

1. 27-28 Dec 2017 - NTA/EXCO meeting in Indore.
2. National Youth Conference - 4-7 December 2017 in Jalandhar
3. NSLTP in Hindi (16-21 Nov 2017) in Nagpur;
4. NSLTP in English (16-21 December) in Guwahati.

... continued from page 5

whenever someone uploads a profile picture, it immediately affects the moods of friends. It often produces stress, anxiety or fear about their identities as people. Consistently thinking in this way can sometimes lead to depression.

The most important things in a student's life are studying, learning good habits and gaining knowledge to become a person with moral character. But today, as we see in various studies, this optimal learning process is seriously jeopardized by students becoming entrapped by the ploys of social networking. Students neglect their studies by spending time on social networking websites rather than studying or interacting with people in person.

Getting too involved in social media can lead to an addiction that inculcates bad habits. Students prefer to chat with friends for hours, and this leads to a waste of time that could have been used for studying, playing or learning new skills. It is often said that a long-term friendship or relationship is developed when people meet each other, spend time and share their experiences. But this virtual way of communicating with each other does not lead to a natural, friendly experience and hence cannot produce a healthy relationship with those friends.

Considering all of the above pros and cons, it is necessary to develop certain regulations over the use of such social networking sites, especially for high school and college students. But still, students should get the choice to spend time socializing in an effective way. It should not hamper their school or college performance, and it should be kept in mind that social networking sites create virtual worlds that drastically differ from reality. Students should develop the ability to analyze how much time they want to spend on social media. It is left up to the students to decide what really matters in their life and how much of this virtual life translates to real life.

(from various sources)

Fr. Chetan Machado

Chaplain, YCS/YSM India

YCS/YSM INDIA ACTIVITIES



YCS students at the port in Shimoga



Fr. Anil D'sa Felicitated



YCS/YSM Udupi - activities



YCS/YSM Chennai, Madras-Mylapore

Young Christian Students/Young Students Movement, (An Unit of CBCI Council for Youth)
YCS/YSM National Office, Archdiocesan Pastoral Centre, 25 Rosary Church Road, Santhome, Chennai - 600 004
Ph : 044 - 24641737, e-mail : yccsystindia@gmail.com; website : www.yccsystindia.com

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