

# **YCS/YSM INDIA**

**(YOUNG CATHOLIC STUDENTS/YOUNG STUDENTS MOVEMENT)**

**ESTD 1966**

**ORGANIZES**

## **FORMATION SESSION AND XVI NATIONAL COUNCIL**

**AT BETHEL, SHILLONG, NORTHEAST INDIA  
FROM 19 TO 28 MAY 2013**



*Hearty Welcome to all the Delegates*



# National President Speaks...

Hellooo... YCS/YSMers, It gives me great pleasure to know that now as you read this message from me, you would have already gone through the training and selection process and have been selected as the finest delegates to represent your region ...in short you would have already been "half blessed". You would have travelled all the way from your homes to this beautiful place to be a part of this enriching experience and undoubtedly you would have made great bonds of friendship with many from all over the country all joyfully knit through and in YCS. As I mentioned earlier you are already Half Blessed... and the sole reason why I give you this message as you commence the Council is to encourage you to understand...reflect, imbibe and enrich the best of this council in the form of 'exposure trips, formation sessions and moments of prayer and reflection'. You have been selected over hundreds of YCSers in your region. No, not because they weren't as hardworking or sincere as YCSers but because it is in you that we found potential to learn share and lead those wonderful young YCSers you have back home...and to help you with that we have the "Council"...Some great guy once said "Great people don't necessarily do "great" things...they just utilize even the smallest opportunity". We are giving you the best opportunity...use it to the best of your ability...so that at the end of this council...

You're not the one sad about the council being over...

You're the one smiling that it happened...

You're the one "FULLY BLESSED"!!!!

Till then Have a Happy and Fruitful stay!!!

*Dymphna Joyce John*



**SUGGESTED LOGO FOR NATIONAL MOVEMENT**



**Invitation**

Young Catholic Students  
Young Students Movement, India  
& YCS/YSM North East Region

**Cordially invites you to**

**Formation Session &  
XVI National Council**

**Inauguration: Mr. Vincent Pala**  
Member of Parliament, Meghalaya  
at 6.00 pm. Monday, May 20, 2013

**President: Most Rev. Dominic Jala**  
Archbishop of Shillong  
at Bethel, Barapani, Shillong - North East  
from 19 to 28 May 2013

Fr. Marcus Lakra, NERYC Director	Dymphna Joyce John National Convener & NT
Sr. Agnes Saville Regional Coordinator, NE NERYC Team	Fr Charles Menezes National Chaplain, India
Rt. Rev John Thomas Kattakumbil Regional Bishop-in-charge office for youth	Archbishop Leo Cornelio Bishop-in-charge CBCI Office for Youth

**Theme: Students' Education in Modern Era**

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## **FORMATION SESSION AND XVI NATIONAL COUNCIL**

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**FROM 19 TO 28 MAY 2013**



**HOST: NERYC & YCS/YSM NORTHEAST REGION**

**Theme: 'STUDENTS' EDUCATION IN THE MODERN ERA'**

**Thrusts: Interculturality, Religious Pluralism and  
Universal Culture of Love and Life.**

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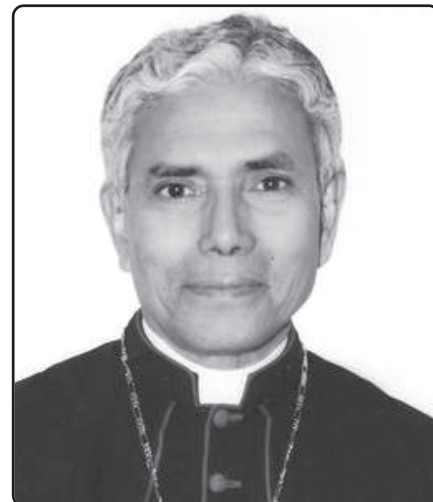
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## The Pledge of The Delegates

We the delegates of YCS/YSM XVI National Council, gather to Study, Decide & Plan on the theme "***Students Education in the Modern Era***", hereby pledge to do our best, to do our Duty keeping in mind our motto See, Judge, Act & Evaluate in true spirit of human values, respecting each other to work towards building a better world where truth, Justice and Peace prevails. May the grace of God be upon us in this Endeavour.



# Archbishop's Message



My dear young friends,

Prayerful greetings to you all in the name of the Lord!

We are at the threshold of another milestone of YCS/YSM family, the XVI National Council - 2013. You have been preparing for this event and are waiting for the D day to arrive where you all can meet and start motivating each other in evaluating the past and planning for the future years. I am sure that it will pave way for another successful era ahead for the next term.

You have been privileged to be selected from your regions, which is a major responsibility by itself, to do justice to what you have been sent for by thousands of your young members from the movement. Spend quality time during the Council so that your participation and contribution may yield good fruits for the movement!

I had the privilege to participate in one of your NTA/EXCO meeting at Gujarat and I wondered how committed and dedicated you are to the cause of YCS/YSM which has made a deep impact on your personalities. At this young age, your enthusiasm and lively thoughts at discussions were an eye opener to me and I resolved to do even more than what I have been doing so far to accompany you. I also attended the LOC meeting at Shillong and went through the preparations. Hearty congratulations to the Northeast region for accepting to host this event and doing every bit of it for the success of this council. You will be spending your valuable time at Bethel, a serene place, very apt for your serious deliberations. I pray for all of you and join in spirit through prayers.

Unfortunately I will miss you all at the National Council due to my meeting at Rome which I cannot avoid. I would love to be there with you all; yet I pray that the Council may function well and all of you may achieve what you want to, in the interest of young students and teenagers of India. At the end of it, may you all grow in faith in Jesus and work for the salvation of hundreds of your friends by being witnesses to them through the "Word" who dwelt among us.

The theme that you have chosen "Students education in the modern era" and deliberating on the specific thrusts on Interculturality, Religious Pluralism and Universal culture of Love and Life, will enable you to understand better the reality in the society and help thousands of our members to adapt themselves to the situation at present, which will pave the way for a successful career. Remember that you have to give much more to the society than you have received from it, coz God blesses you in the measure you give.

I appreciate the efforts of Fr. Charles, your National Chaplain and the NTA/EXCO members who have spent almost two years in preparation for this event and Northeast region for their goodwill. They along with the Animators will be with you in my absence to guide you all in the right direction. May God bless you all.

**- Archbishop Leo Cornelio**, Bishop in charge, CBCI Office for Youth.

# A HEARTY WELCOME TO ALL THE DELEGATES

## Instructions to the delegates:

1. Register your name as soon as you get in at BETHEL and get your KIT for the program
2. Take note of your lodging and keep things in order
3. Maintain self discipline in dress, talk, relationship, dealings, food and lodging
4. Wear your badge (name tag) always and make friends with all the delegates
5. Carry always with you the file and things belonging to the program
6. Take care of your belongings and valuables. We will not be responsible for your belongings. If you have any problem, hand it over to your RYD and take it back when you require them
7. No cell phones are allowed during the sessions, activities and visits
8. If you are sick, inform the person concerned immediately
9. If you need anything, kindly contact the persons concerned
10. Once you are out from the room, no one will go back until you are permitted
11. No one is allowed to go out of the venue without the permission of the Sr. Superior
12. No eatables or any exercises are allowed in the dormitory
13. Use water sparingly during bath and keep your clothes clean and dry
14. Eat as much as you need and wash your plates and keep the dining place clean
15. Please report the RYDs if any indiscipline noticed with the delegates
16. For resource material contact the documentation committee with your pen drive
17. You will keep up to the time table without wasting others' time
18. You will take active part in spiritual and cultural activities and given responsibilities
19. Participate without fail in all the spiritual, cultural and Council activities
20. You will take notes of all the programs that are dealt with
21. Student delegates will be given preference in all the activities of the council
22. Regions and Groups will meet at the prescribed time every day for evaluation
23. LOC and Organizing committee will meet every day to evaluate and plan for the next day
24. Keep perfect silence in the night during rest.

**REGISTRATION:** The registration fee is Rs. 500/- and the T.A will be borne by the delegate/region/diocese. Filled registration forms with 2 passport size photographs have to be submitted before registration. The arrival and departure time need to be made known to the organizers to make necessary arrangements for your travel.

**Things to be brought by the delegates:** Two bed sheets, Towel and toilet articles, Cultural dress, Bible, Songs and plays, Vernacular hymns for mass, Medicines, One page of your faith experience in the movement, Mementoes to be shared with their friends and local sweet items to be shared with all at inauguration. Get a Pen drive if required.

# YCS/YSM ANTHEM

- Ch: Let YCS light shine, Let YSM light shine  
Let the light shine bright and clear for all the world to see
1. True to our own motto, build a just society (2)  
In peace and equity, freedom and love, national integrity (2)
  2. See, Judge and Act, our review of life (2)  
Let communal harmony, human dignity reign in our land and the world (2)

## XVI National Council 2013 - Anthem

Poverty - Money  
Starvation - Plenty  
Equality - Disparity  
Exploitation - Philanthropy

**Ch: Come let's make some noise & join in the fight  
Come let's break this down & bring in the light. (2)**

Justice - Injustice ,  
Freedom - Suppression ,  
Violence - Peace of mind  
Genocide - Humanity

**Ch: Come let's make some noise & join in the fight  
Come let's break this down & bring in the light. (2)**

Bring in the light, join in the fight, join in the fight, bring in the light (2)

Come let's make some noise & join in the fight.  
Come let's break this down & bring in the light.

Bring in the light, join in the fight, join in the fight, bring in the light (3)

**Music & Lyrics - Edward Thma & Donald Syiem  
Recorded & mixed by Ribor MB at Merliham Arrangements, Shillong, Meghalaya**

## The YCS/YSM Prayer

Heavenly Father, in your entire wisdom and love, you created us and chose us to be the members of YCS/YSM. You have blessed us Indians with multiple languages, religions and cultures. Give us the wisdom to appreciate this diversity. Through the Review of life, YCS teaches us to avoid selfishness, discrimination and hate and urges us to live in a "we spirit" which builds cooperation, collaboration and solidarity. Grant us the strength to work for true justice and freedom and to be of service to others, thus building a "better society" where all people live with dignity befitting your children. Amen

## **YCS/YSM Creed**

All human beings have been created in the image and likeness of God, equal in dignity. When this dignity is trampled upon, it is an offence to the creator. All people are responsible in enhancing and protecting the dignity.

YCS/YSM as a movement of the students, by the students and for the students, is a space to exercise this mission. In this process, they are accompanied by chaplains and animators. YCS/YSM is an action oriented movement, liberative in nature and aims to remove structures and systems that do not respect human dignity. Motivated by our prophetic spirituality and with the Review of life (See, Judge and Act/ Awareness, Reflection and Action) as our way of life, students are transformed and empowered to go beyond self in solidarity with the struggles of the weak and marginalized. Through inter personal relationship with the whole of humanity and with the love at the heart of every action, the YCS/YSM enables human persons to become a family, a community after the heart of the creator whose compassion, care and justice are its pulse. An alternative community is within our reach when we put our faith in human goodness, which is inspired by God.

### **Pledge as a member of YCS/YSM**

I believe in a living and loving God who is present and active in every event of my life. I am created in the image and likeness of God so also every human person. I promise to respect all the members of the Movement and work for the equality in the Movement.

I promise to respect my parents, elders and animators, ready to take their guidance and work with them.

I promise to accept the aims and objectives of my Movement and always strive to achieve those values of equality, love, justice and peace propagated by the movement. I accept the spirituality of the Movement, as one of God experience, restoration of human dignity, respect and dialogue with other religions and spirituality of action.

I accept the Review of life, Methodology of the Movement and try to practice it as a process of growth for me in finding my role in the society. I accept the idea of leadership through service and do my best in search and struggle to achieve our Goal "A Better Society". I promise to do my best to contribute my refection and service for the growth of the Movement which I accept, will shape my life and responsibility in the society.

I promise to accept the welfare of the Movement and my neighbor as the prime concern and do not indulge in partiality or anything that goes against the ideals of the Movement. I promise to do everything possible to ensure National Integration, Harmonious living, Environmental protection and Dignity to every Human being.

I will not discriminate people, the spark of the divine, on the basis of caste, creed, language, religion and gender socio economic backgrounds. I will not give or take bribe or indulge in mal practices of any sort. I will be the voice of the voiceless.

I will join hands with people and Movements who promote Human Rights and Dignity, justice, peace and equality. I promise to be sincere, truthful, honest, open, frank, hardworking, committed and dedicated.

I take this pledge fully knowing my responsibility; asking strength from God and loving Father, and requesting the support and encouragement of my animators and companions. I offer this option and pledge in solidarity with all the members and animators in the Movement for the cause of "A better Society".



# Cardinal Joseph Leo Cardijn

## The person who inspired us



YCS has the roots in YCW founded by Cardinal Joseph Cardijn in 1920s in Belgium after the 1<sup>st</sup> world war. YCS is an offshoot of YCW movement dates back to 1929 in Belgium.

**Cardinal Joseph Cardijn:** Born in Belgium on 13 Nov.1882 (Nov 13 Founders day)

- His father had a small coal merchant's business. As a small boy he was helping his father. His hobbies were talking to beggars, cobblers, sailors, bakers etc in the village square. He used to help them in their work. His mother used to give him money saying "have money – you will meet beggars- give or spend. Choice is yours".
- He was Sensitive to every type of human suffering. But one group got his attention. They were factory workers. He heard their cry. He used to peep and see them working from his home. Workers were going with their children to work. He used to wonder where the little ones were going - places they do not belong to! So as young he had a deep concern for people, a great sense of justice - qualities which YCS greatly values.
- After his school studies his parents thought of taking him a job in the factory with the other working class boys. But he had other ideas-to become a priest. He joined the seminary. After some time his father died. Seeing his father who had worked hard all his life, he swore to become a priest of the working people. While on holidays from seminary, workers saw him as a little priest who joined with other forces that oppressed. This wounded him. But he vowed 'I will give my life to saving the working classes of the world'.
- He was ordained Priest on 22 Sept. 1906. He went around finding solutions for the workers from the trade unions, scouting etc. But was not satisfied. In 1916 during the war, he worked actively in the underground. He was arrested for speaking against German armies. During his time in prison, he set plans and directions for YCW.
- **First YCW:** First he founded a group for young women needle workers and also a group for young working boys. He said "we are setting out to conquer the world". In 1924 the young trade unionists became YCW with the founder Joseph Cardijn as National Chaplain.
- **First:** He wished to create the most powerful, strongest, most united organization in which workers feel the solidarity of their interests and the invincible power of their union.
- **Second:** To enable each worker to educate his own individuality, to uplift himself morally and intellectually so that he may feel the need of more wellbeing and more justice.
- **Approach:** Changing the whole environment that surrounded young workers. His saying "**You don't give tonic to the fish that is suffering from the effects of polluted water, you have got to change that water.....the environment**"
- In March 1925 Pope Pius XI received the founder in Rome and gave the Movement the sanction of the Church.
- On 12<sup>th</sup> Feb.1965 Pope Paul VI consecrated him as a bishop and made a Cardinal.
- Cardijn passed away on the night of the 24<sup>th</sup> July 1967 at the age of 85.
- **"We are still at the beginning, we are always at the beginning, we are just beginning."**  
Was his famous saying.

# The Organizing Committees

**The Chairman** - **Most Rev. Leo Cornelio**  
Bishop in charge, CBCI Office for Youth

**The Host Region-** **Most Rev. John Thomas Kattrukudiyil**  
Bishop in charge, N. E. Regional Office for Youth

**Most Rev. John Moolachira**  
Archbishop of Guwahati

**The Host Diocese-** **Most Rev. Dominic Jala**  
Archbishop of Shillong



## A. NTA/ NEXCO

1. Joyce John Dymphna, National President, WB Region
2. Jovita D'Souza, National Secretary, Karnataka Region
3. Cuthbert Sohtun, National Treasurer, NE Region
4. Frank Russel Felix, WB Region
5. Vilas Kumar, Karnataka Region
6. Jenifa Kharbani, NE Region
7. Mohit Michael, Bijhan Region
8. Rosaline Hansda, Bijhan Region
9. P. Laranzia, Tamilnadu Region
10. Valanarasu Antony, Tamilnadu Region
11. Alice Antony, M.G. Region
12. Melwyn Titus, M.G. Region
13. Nilmoni Majhi, Odisha Region
14. Sugandha Barla, Odisha Region
15. Ciela Lobo, Goa Region
16. Jasica Roberts, U.P. Region
17. Ashish Augustine, U.P. Region
18. Fr. Charles Menezes –National Chaplain
19. Fr. Estakiyus P. – RYD, Tamilnadu
20. Fr. Mari Joseph - RYD, Karnataka
21. Fr. D. Balaswamy – RYD, Andhra Pradesh
22. Fr. Sabu Davis – DYD, Bijhan
23. Fr. Ranjit Minj – RYD, Orissa
24. Fr. Olavo Caido – RYD, Goa
25. Fr. Philip Topno - RYD, Maharastra & Gujarat
26. Fr. Chethan Machado – DYD, Delhi
27. Fr. Richard Arul - RYD, Uttar Pradesh
28. Fr. Robin Gomes – RYD, West Bengal
29. Fr. Shallmon – RYD, Madhya Pradesh
30. Leo Joseph, Tamilnadu - National Office Coordinator

## B. Local Organizing Committee

1. Fr. Mark Lakra – NERYC Director
2. Sr. Agnes Sanihe–NERYC YCS/YSM Coordinator
3. Sr. Regina Mareem, NERYC RYLA
4. Sr. Paula Marak, DYD Guwahati – LOC
5. Prannoy Minj, NERYC – LOC
6. Sanjeev Daroga, NERYC – LOC
7. Lohit Basumatary, NE RYP – LOC
8. Justine, NERYC - LOC
9. Fr. Felix Antony, DYD Miao – LOC
10. Fr. Jacob Panmei, DYD Imphal - LOC
11. John Thongni, NE REXCO President – LOC
12. Grace, Aizwal, NE REXCO Treasurer – LOC
13. Sharmila Dhan, Diphu - LOC
14. Sr. Mary Stella, Nongstoin – LOC
15. Sr. Theresa Pou - LOC
16. Balawansuk Adreena Lynrah, Shillong – LOC
17. Emelan, Shillong – LOC
18. Ridalyne, Shillong – LOC
19. Ronica, Guwahati – LOC
20. Rebecca Khiangte, Aizwal – LOC
21. Balari Kharbani, Nongstoin – LOC
22. Edward Theman, Shillong - LOC

### Resource Persons:

- |                         |   |
|-------------------------|---|
| 1. Mr. Vincent Pala     | – Inauguration & Keynote Address              |
| 2. Mr. Leo Joseph       | – Orientation to the Council                  |
| 3. Mr. Manoj Mathew     | – Exposure guide                              |
| 4. Mr. Edward Theman    | – Exposure venues                             |
| 5. Mr. L.P. Xavier      | – Input on Interculturality                   |
| 6. Fr. Mathew           | – Input on Universal Culture of Love and Life |
| 7. Sr. Philomena Mathew | – Input on Religious Pluralism                |
| 8. Fr. James Chacko     | – Input on Theological Reflection & ROL       |
| 9. Mr. James Sylvester  | – YCS/YSM Constitution                        |
| 10. Ms. Joyce John      | – The Chairperson of NC                       |
| The venue in charge     | – Sr. Mary Thomas, msmhc                      |

### Following is the list of committees and persons and regions in charge:

- |                                   |  |
|-----------------------------------|--|
| Reception & Arrangements          | : Sr. Mareem, Sanjeev, Sr. Paula, Rydaline & NERYC       |
| Logistics & Transportation        | : Prannoy, Sanjeev, Sr. Agens, Fr. Mark & NERYC          |
| Exposure & Outing                 | : Manoj, Edward & NE region                              |
| Documentation & Council statement | : Balawasuk, Rebecca, Suzan, Nexco & Karnataka region    |
| Constitutional Amendments         | : James, Manoj, Jovita & A.P. region                     |
| Evaluation Committee              | : Leo Joseph, T.N. & M.G. region                         |
| Program Committee                 | : Fr. Felix, Emelan, Joyce, Johny and W.B. region        |
| Media and Souvenir                | : Sr. Agnes, Sharmila, NERYC & National Office           |
| Animation and Cultural Committee  | : Fr. Felix, Lara, Orissa, Goa & Bijhan regions          |
| Liturgy                           | : Melwyn, Sr. Mary Stella & M.G. region                  |
| Finance                           | : Sr. Agnes, Fr. Mark, Prannoy, NERYC & National Office. |
| Photography & Video               | : Sanjeev, Leo & Karnataka region                        |

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### 5 Rules to the members of YCS/YSM:

1. Do a good deed everyday
2. Say a prayer for peace everyday
3. Respect your parents, teachers, elders and every human being
4. Fast a meal a week and share it with the poor
5. Respect the Mother earth and save its resources

# SCHEDULE OF THE NATIONAL COUNCIL

19 <sup>th</sup> pm	Arrival and registration; Putting up of Regional exhibition, Introductions, Expectation sharing, Committee division, Rationale
20 <sup>th</sup>	Orientation to the Council & Present day reality of the movement Presentation of the new ExcOs, Inaugural Mass  Inauguration of the Council and Exhibition – Key note address on theme  Welcome performance by LOC
21 <sup>st</sup>	<b>SEE</b> - Orientation to Exposure – Based on the new theme  Exposure - Experience Sharing, Reporting on the exposure
22 <sup>nd</sup>	<b>JUDGE</b> – Deepening of the theme & Thrusts  <b>Input on Interculturality</b> - Reflection on Study theme  <b>YCS spirituality, Theological Reflection</b> & Review of Life  <b>Input on Promoting culture of love and life</b> - Reflection on Study theme
23 <sup>rd</sup>	<b>Input on Religious Plurality</b> - Reflection on Study theme  <b>Deliberation on Cell life, Cell meeting, Animation</b>
<b>ACT</b> –	Evolving the theme, deepening the theme, Plan of action for the forthcoming 3 years – Personal, Regional, National.
24 <sup>th</sup>	<b>National Council Proceedings: Agenda of the National Council</b> Introduction of process, Rule of procedure  Regional Reports based on National theme & thrusts - Climate change, Food crisis and Human rights,  YCS/YSM National Movement Evaluation Report, NT report National Office Report, Presentation of Financial statement, Presentation of Budget, Draft of Council Statement
25 <sup>th</sup>	Study and approval of YCS/YSM Constitution and amendments, Election of NT
26 <sup>th</sup>	Darshan – Chirapunji, Mass, Caves, Shillong Peak, Cathedral, Shopping
27 <sup>th</sup>	Final statement –Presentation and voting, Evaluation, Concluding Mass/ program - Handing over of NT, LOC night/Campfire
28 <sup>th</sup>	Departure – After breakfast



# THE TIME-TABLE OF THE COUNCIL

## Day 1 - 19<sup>th</sup> May 2013

12.00 pm	Arrival, Registration, Lunch,
3.00 pm	Region-wise orientation and meeting Group building/dynamics of the council,
4.00 pm	Putting up exhibition of the region,
7.00 pm	Mass
8.00 pm	Dinner, Preparation for the next day

## Day 2 – 20<sup>th</sup> May 2013

8.30 am	Orientation to the Council
11.00 am	Present reality of the movement
1.00 pm	Lunch
2.00 pm	Preparation for Inauguration
4.00 pm	Inaugural Mass, Inauguration of the Exhibition
6.00 pm	Inaugural Program and Welcome performance by LOC/ Local Groups
8.00 pm	Supper
9.00 pm	Evaluation, Committee meetings, to bed

## Day 3 - 21<sup>st</sup> May 2013 - Exposure

6.30 am	Mass, breakfast
8.00 am	Departure to exposure sites
9.00 am	Meeting, Sharing, Performance, Discussions, Clarifications, Reporting
1.00 pm	Lunch, Visit to Don Bosco Museum
4.00 pm	Back to venue, Sharing and Reporting of the groups, Thrust wise Compilation of the report, Get ready for presentation

## Day 4 – 9: 22<sup>nd</sup> May – 27<sup>th</sup> May 2013

7.00 am	Mass/prayer
8.00 am	Breakfast
8.30 am	Animation
9.00 am	Session I
11.00 am	Session II
12.30 pm	Prayer
1.00 pm	Lunch
2.15 pm	Animation
2.30 pm	Session III
4.30 pm	Session IV

6.00 pm	Long break
7.15 pm	Mass/prayer
8.00 pm	Supper
8.45 pm	Recreation / evaluation
10.00 pm	To bed
<b>Meetings:</b>	Steering committee, NTA/EXCO and LOC

## 24<sup>th</sup> May 2013: National Council - Time Table

9.00 am	: Opening Prayer
9.10	: Roll Call
9.15	: Welcome and Explanation of th Purpose of the Council
9.25	: Introduction to Process, Explain Voting Rights, Establish Quorum
9.30	: Vote on Rule of Procedure
9.40	: Vote on Provisional Agenda
10.00	: Regional Movement Reports
11.45	: YCS/YSM National Movement & Evaluation Report
12.30pm	: Lunch
2.00	: National Office Report
2.30	: National Team report
3.00	: Presentation of Financial statement
3.30	: Presentation of Budget
4.00	: Tea Break
4.30	: Presentation of the draft of Council Statement
5.00	: Any other matter

## 25<sup>th</sup> May 2013:

9.00 am	: Study and approval of YCS/YSM Constitution and amendments
5.00pm	: Election of NT

## 26<sup>th</sup> May 2013: Outing – Free day

## 27<sup>th</sup> May 2013:

9.00 am	: Final statement –Presentation and voting
11.00	: Evaluation
4.00 pm	: Concluding Mass
5.00pm	: Concluding Program, Handing over of NT, LOC night/Campfire

## 28<sup>th</sup> May 2013: Mass, Breakfast, Departure

# Warm Welcome to North east

## The Paradise unexplored, 7 Sister States

North East which is known for its enchanting beauty of mountainous regions endowed with thick evergreen forests and peeling mystery of variety cultures, creed, colors, customs, languages & dialects, etc. comprises of seven states viz: Arunachal Pradesh, Assam, Manipur, Meghalaya, Mizoram, Nagaland & Tripura. These states cover an area of 255,511 km<sup>2</sup>, or about 7 percent of

India's total area with a total population of about 44.98 million, 3.7 percent of India's total. Although there is great ethnic and religious diversity within the seven states, they have similarities in political, social and economic contexts. It has its own history, ethnic and religious composition, natural resources, independence, and origin of the sobriquet, etc. which make one surprises and wonder of this unexplored land of North East India.

### **History**

When India became independent from the United Kingdom in 1947, only three states covered the area. Manipur and Tripura were princely states, while a much larger Assam Province was under direct British rule. Its capital was Shillong (present day Meghalaya's capital). Four new states were carved out of the original territory of Assam in the decades following independence, in line with the policy of the Indian government of reorganizing the states along ethnic and linguistic lines. Accordingly, Nagaland became a separate state in 1963, followed by Meghalaya in 1972. Mizoram became a Union Territory in 1972, and achieved statehood - along with Arunachal Pradesh - in 1987.

### **Ethnic and religious composition**

Except for Assam, where the major language is Assamese, and Tripura, where the major language is Bengali, the region has a predominantly tribal population that speak numerous Tibeto-Burman and Austro-Asiatic languages. Meitei, the third most spoken language in this region is a Tibeto-Burman

language. Hinduism and Christianity are the predominant religions in this region. The large and populous states of Assam, Tripura and Manipur remain predominantly Hindu, with a sizable Muslim minority in Assam. Through the work of Christian missionaries, Christianity has become the major religion in the states

of Nagaland, Mizoram and Meghalaya.

### **Natural resources**

Main industries in the region are tea-based, crude oil and natural gas, silk, bamboo and handicrafts. The states are heavily forested and have plentiful rainfall. There are beautiful wildlife sanctuaries, tea-estates and mighty rivers like Brahmaputra. The region is home to one-horned rhinoceros, elephants and other endangered wildlife. For security reasons, including inter-tribal tensions, widespread insurgencies, and disputed borders with neighboring China, there are restrictions on foreigners visiting the area, hampering the development of the potentially profitable travel tourism & Hospitality industry.

### **Interdependence**

The landlocked Northeastern region of the



country comprises seven separate states whose geographical and practical needs of development underscore their need to thrive and work together. A compact geographical unit, the Northeast is isolated from the rest of India except through the Siliguri Corridor, a slender and vulnerable corridor, flanked by alien territories. Assam is the gateway through which the sister states are connected to the mainland. Tripura, a virtual enclave almost surrounded by Bangladesh, strongly depends on Assam. Nagaland, Meghalaya and Arunachal depend on Assam for their internal communications. Manipur and Mizoram's contacts with the main body of India are through Assam's Barak Valley. Raw material requirements also make the states mutually dependent. All rivers in Assam's plains originate in Arunachal Pradesh, Nagaland and western Meghalaya. Manipur's rivers have their sources in Nagaland and Mizoram; the hills also have rich mineral and forest resources. Petroleum is found in the plains.

The plains depend on the hills also on vital questions like flood control. A correct strategy to

control floods in the plains calls for soil conservation and afforestation in the hills. The hills depend on the plains for markets for their produce. They depend on the plains even for food grains because of limited cultivable land in the hill.

To provide a forum for collaboration towards common objectives, the Indian government established the North Eastern Council *in* 1971. Each state is represented by its Governor and Chief Minister. The Council has enabled the Seven Sister States to work together on numerous matters, including the provision of educational facilities and electric supplies to the region.

### **Origin of the sobriquet**

The sobriquet, the Land of Seven Sisters, had been originally coined to coincide with the inauguration of the new states in January, 1972, by Jyoti Prasad Saikia, a journalist in Tripura in the course of a radio talk show. Saikia later compiled a book on the interdependence and commonness of the Seven Sister States, and named it the *Land of Seven Sisters*. It has been primarily because of this publication that the sobriquet has caught on.



# ORIENTATION TO THE NATIONAL COUNCIL- 2013

Leo Joseph



## Introduction:

We are at the threshold of the XVI National Council 2013 in Northeast, India. Take note of the things given below so that you can participate well in it. Hope you have gone through the Preparatory document which was sent to you and it should have helped you come prepared with the knowledge of what's happening in the council.

## What is National Council:

The National Council is the highest legislative body of the movement-Apex Body of the Movement. It consists of the selected student representatives from the dioceses and selected animators from each region along with the NTA/EXCO.

It is held once in every three years having a National theme, input sessions, Exposure, Regional and National Reports and Evaluation findings help the delegates to analyze, study, reflect and to plan so as to give direction to the whole Movement.

## RUNNING OF THE COUNCIL:

The NTA/EXCO with the help of the L.O.C will run the council. So every person shall feel fully responsible for the council. We need to be very responsible with regard to punctuality, participation, relationship etc. We under the pretext of the movement should not shirk our responsibility.

## Duration, Place and Theme:

**Formation Session and XVI National Council** will be held **from 19<sup>th</sup> to 28<sup>th</sup> May 2013 at Bethel, Shillong, Northeast**. The Study Theme of the Council is **"Students Education in the modern era"** and the thrusts are **Interculturality, Religious Pluralism and Universal culture of Love and Life**.

Around 170 delegates from 12 regions across the country will be participating in it. An evaluation of the Movement has been already done as a preparation for the Council.

## A. THE OBJECTIVES OF NATIONAL COUNCIL

**The objectives of the National council are as follows:**

- ❖ To review and evaluate the action plan of the previous three years.
- ❖ To evaluate the movement reality
- ❖ To respond with concrete plans to the issues affecting the society
- ❖ To enlighten and empower the students to face the society
- ❖ Time of deeper reflection, evaluation and planning
- ❖ To challenge and to move towards realization of our dreams
- ❖ To focus more on the History and the spirituality of the Movement.
- ❖ To elect and approve the new National Executive Committee members
- ❖ To make amendments to the constitution and internal rules
- ❖ To make decisions on the basic policies and the orientation of the movement.
- ❖ To select a particular issue related to the life of the students for study
- ❖ To make action plan at cell/unit/diocese/region/national level for the next 3 years.

## B. STUDY SESSION

Exposure on the National Theme  
Input session on the theme and movement  
Reports - Guide lines for reports  
Spirituality and Theological Reflection

## C. JOURNEY TOWARDS THE XVI NATIONAL COUNCIL 2013

In 1970 the First National Council was held in Pune where the student delegates evaluated the Movement. YCS had a deep impact on the students of other religions who, right from the beginning, had shown a keen interest in the movement. Based on the impact National Councils were held every three years. The list of the past 15 National Councils is given below.



# NATIONAL COUNCILS AND THEMES

<b>Study Sessions &amp; National Councils</b>	<b>Date &amp; Year</b>	<b>Place</b>	<b>Theme</b>
1 <sup>st</sup> Study Session	1966		Leisure activities
2 <sup>nd</sup> Study Session	1967		Encounter with Christ
3 <sup>rd</sup> Study Session	1968		Who am I?
4 <sup>th</sup> Study Session	1969		At home in today's world.
5 <sup>th</sup> Study Session & 1 <sup>st</sup> National Council	28 <sup>th</sup> Dec. 1969 – 1 <sup>st</sup> Jan. 1970	Pune	Say it as it really is.
6 <sup>th</sup> Study Session	1971		Towards a world without refugees
7 <sup>th</sup> Study Session & 2 <sup>nd</sup> National Council	7 – 13 <sup>th</sup> May 1972	Bangalore	The world around us: our concern.
8 <sup>th</sup> Study Session & 3 <sup>rd</sup> National Council	22 – 29 <sup>th</sup> May 1975	Bangalore	My response to our people.
9 <sup>th</sup> Study Session	1977		A new India: my responsibility.
10 <sup>th</sup> Study Session & 4 <sup>th</sup> National Council	27 <sup>th</sup> Dec. 1977-2nd Jan. 1978	Nagpur	My school today and tomorrow.
11 <sup>th</sup> Study Session	1979		Reaching out the deprived child.
12 <sup>th</sup> Study Session & 5 <sup>th</sup> National Council	17 – 27 <sup>th</sup> May 1980	Poona	Education for our people.
13 <sup>th</sup> Study Session	1981		Education for a fuller life
14 <sup>th</sup> Study Session & 6 <sup>th</sup> National Council	18 – 28 <sup>th</sup> May 1983	Coonoor	Option for the poor (Part – I) in the school
15 <sup>th</sup> Study Session	1984		Option for the poor (Part – II) in the society
16 <sup>th</sup> Study Session & 7 <sup>th</sup> National Council	18 – 28 <sup>th</sup> May 1986	Ranchi	Students moved by faith towards option for the poor
17 <sup>th</sup> Study Session & 8 <sup>th</sup> National Council	14 – 24 <sup>th</sup> May 1989	Kazipet	God experience. Mass Media and Education
18 <sup>th</sup> Study Session & 9 <sup>th</sup> National Council	15 – 25 <sup>th</sup> May 1992	Mysore	Communal Harmony, Education of the heart and environment
19 <sup>th</sup> Study Session & 10 <sup>th</sup> National Council	18 – 28 <sup>th</sup> May 1995	Madras	Learn to Live, Live to Grow, Grow to Change
20 <sup>th</sup> Study Session & 11 <sup>th</sup> National Council	14 – 24 <sup>th</sup> May 1998	Calcutta	Enlightening the people for harmonious living God's Challenge today.
21 <sup>st</sup> Study Session & 12 <sup>th</sup> National Council	14 – 24 <sup>th</sup> May 2001	Sec-bad	Believe in Children's Dignity - Strengthen their Rights.

Study Sessions & National Councils	Date & Year	Place	Theme
22 <sup>nd</sup> Study Session & 13 <sup>th</sup> National Council	9 – 19 <sup>th</sup> May 2004	Goa	Children, Image of the Divine, Ensure fullness of Life
23 <sup>rd</sup> Study Session & 14 <sup>th</sup> National Council	11 <sup>th</sup> – 18 <sup>th</sup> May 2007	Kovalam, Chennai	Empowering relationships for sustainable justice and peace
24 <sup>th</sup> Study Session & 15 <sup>th</sup> National Council	14 <sup>th</sup> – 20 <sup>th</sup> May 2010	Mangalore	Responding to God's call to be simple, sincere and sensitive persons, let us envision and build a green and harmonious world
25 <sup>th</sup> Study Session & 16 <sup>th</sup> National Council	19 <sup>th</sup> – 28 <sup>th</sup> May 2013	Bethel – Shillong, NE	Students' Education in the Modern Era

The planning that was done to make the national council a great success is listed below:

#### First meeting:

- ❖ **17<sup>th</sup> & 18<sup>th</sup> Dec. 2011** – NTA/EXCO Meet in Kolkata – Proposal for the venue at Northeast and dates from 19<sup>th</sup> to 28<sup>th</sup> May 2013. Proposal for number of delegates to be sent by the National office. Suggested the theme as **"Students' Education in the modern era"** having thrusts on **Interculturality, Religious Pluralism and Universal culture of Love and Life**. Steering committee was formed consisting of REXCO of Northeast and DEXCO of Shillong and National Team.
- ❖ Decided to call Fr. Paul Tiga, the international IYCS Chaplain and Asian Coordinator for the council.
- ❖ The draft of new constitution and the proposed amendments to the constitution and the preparatory document to be placed in the next NTA/Exco meeting at Nadiad, Gujarat and to be sent to the Regions 6 months prior to the Council for study and preparation.

#### Second meeting:

- ❖ **18<sup>th</sup> – 19<sup>th</sup> May. 2012** – NTA/EXCO Meet in Nadiad, Ahmedabad which studied the above mentioned points and decided to stick on to the theme with the three thrusts decided upon. The venue was decided as BETHEL, Shillong,

Northeast. Archbishop Leo Cornelio, Chairman Bishop presided over this meeting

- ❖ Evaluation questionnaire about the past three years' performance are sent to the various regions to be filled with in two months and to be sent to the national office.
- ❖ Budget was fixed with a few changes suggested by the chairman and fund collection has to be started soon for which Nexco members suggested a few means.
- ❖ Clarified the number of participants from every region and suggested to take care of their travel by themselves or by the region/diocese with a registration fee to Rs. 500 per participant.
- ❖ Regional Directors are requested to hold the regional council by the end of this year to select the delegates for NC and to select the next National Exco members to be presented to the National Council and send the data of the YCS/ YSM of their region by July end to finalize the number of delegates for the National Council.
- ❖ They are also requested to collect the membership fees as per the draft of the constitution and send to the regional and national office and then only their membership would be accepted as official.
- ❖ Had a long discussion on the amendments to the constitution and clarified a few points which will be sent to the regions along with the

preparatory document – 1, that will be studied by the Regional council within 4 months and sent back to the national office six months prior to the National Council (i.e. by the end of November 2012) for further study to be presented at the National Council for amendments and approval.

- ❖ Decided to invite IYCS International Chaplain and IYCS Asia coordinators.
- ❖ Decided to invite ICYM, JY and AICUF delegates as observers and participants.

### **Third Meeting:**

- ❖ **26-27<sup>th</sup> Jan 2013** – NTA/Exco meeting at Nagpur: Clarifications sought for the participation of the delegates. Northeast region will have 2 delegates each from all dioceses as approved by the NT.
- ❖ Finalized the resource persons for the input sessions.
- ❖ Some of the dioceses handed over the money collected through coupons and sponsors
- ❖ Committees formed region wise to take up various responsibilities of the Council
- ❖ Suggestions and amendments were added into the new draft of the constitution and approved to be presented at the National Council.
- ❖ Clarifications were given to the details of the schedule and time table of the council
- ❖ Thought of more Nexco members from the regions based on the number of units which will be finalized during the council.
- ❖ Asked to get more sponsors and advertisements for the organizing of the council.
- ❖ Some of them would fly to the venue to avoid fatigue and save time of travel.

**Fourth meeting:** LOC meeting at Bethel: LOC meeting was held on 5<sup>th</sup> April at the venue, Bethel. Archbishop Leo Cornelio, Fr. Mark Lakra and NERYC Team, Sr. Agnes and Fr. Charles Menezes along with 15 LOC members attended that meeting

The committees formed by the LOC presented their report of the preparatory arrangements done. Clarifications were sought and the necessary arrangements were done. LOC went through the venue to fix places for various events that will place during the council. Exposure sites will be fixed and remote preparations will be done for the successful National Council.

### **A. DELEGATES OF THE NATIONAL COUNCIL**

**National Council members:** The present Exco members, RYDs/ RCs, 1 student member each from every Diocese where YCS/YSM exists, 8 ex members, 12 invitees (former national chaplains and representatives of other student movements), Secretary - CBCI Office for Youth, 1 Moderator, National Chaplain, National Coordinator(s), Chairman Bishop of Office for Youth and Resource persons.

In the case of One Diocese – One Region - 5 student members, any region having YCS/YSM in less than 5 dioceses - 5 student members and more than 5 dioceses an additional 1 each per diocese shall take part in the National Council as delegate.

### **Who is a delegate?**

A VERY IMPORTANT PERSON.

- ❖ Who is the representative of hundreds of YCS/ YSM student from the region they represent.
- ❖ Who has been delegated the responsibility to represent the view of the cell/ unit/ dioceses/ region.
- ❖ Who is a committed leader
- ❖ Who knows the movement at the cell/ unit/ diocesan/ regional level
- ❖ Who brings the views and the rich experiences of the region
- ❖ Who does not speak for oneself, but on behalf of the region

You are representing your region. Are you prepared? Do you know your region? What is happening? Are you ready to stand by the members whom you represent?

## CRITERIA FOR SELECTING THE DELEGATES

- ❖ One delegate from each diocese.
- ❖ Gender equality has to be seen at regional level.
- ❖ They should have at least two years of experience in the movement
- ❖ Willing to dedicate his/her service for 2 years in the movement.
- ❖ Language should not be a barrier in selecting a genuine and active member.
- ❖ Animators as allotted by the committee

### Role of a delegate:

- ❖ To participate in the council proceedings
- ❖ To have a right to speak and express your views
- ❖ To share your experiences
- ❖ To discuss and make your point clear
- ❖ To take a proper decision for the good/betterment of the movement
- ❖ Ready to stand up to what you say and to reaffirm on what we/ you believe
- ❖ Speak not for yourself but for your cell/ dioceses and region
- ❖ To look into the content of the council (not just materialistic things)
- ❖ If what we say and what we do is not in conformity then ready to change
- ❖ Ready for a challenge
- ❖ Ready to take up/ own up and implement what every decisions that you are going to take
- ❖ If some of the policy matters planned/ if the views of the students are not in conformity with what is happening- ready to take U turn around

## ROLE OF ANIMATORS IN NATIONAL COUNCIL

- ❖ You accompany the student delegates
- ❖ You grow along with the student

- ❖ Be a part of the experiences and share your experiences
- ❖ You are the lifeline to assist the student delegates to take a proper decision.
- ❖ You are an important guide and friend

*Note: Your role as a delegate and an animator does not end with the National Council. Your journey begins now... to spread the message outside.*

## B. REPORTS (National, Regional Evaluation & Findings):

### The national report and the regional reports:

This covers the period between the fifteenth and the present council. It consists of the programs conducted in the regional and national level, mainly focusing on the faith experiences of the student/ animator participants and their decision to serve the society and church in general.

### Evaluation report:

The national office undertakes a nationwide evaluation of the movement. This enables us to know our strengths, limitations, challenges, possibilities, and uniqueness of the mission and the future course of action. It is done through questionnaire.

## GUIDELINES FOR THE REGIONAL REPORTS

### General Information: Present it in a soft and hard copy

- ❖ Local Name, Logo, theme song
- ❖ Number of members, cells and units
- ❖ Orientation at Regional level – based on the national theme
- ❖ Activities, achievements, limitations, challenges and future perspectives.
- ❖ Highlights of the events of past 3 years with participants' faith experiences
- ❖ Any other important information that to be shared.



- ❖ The RTA/RTS should be involved in preparing the regional report
- ❖ Creative way of presenting the report is encouraged.

### **Evaluation & Reporting:**

#### **Part I – Action oriented**

#### **Theme of XV National Council: Responding to God's Call to be simple, sincere and sensitive persons to envisage and build a green and harmonious world**

- ❖ Orientation and implementation of National Theme
- ❖ *a) How far the theme was developed and implemented?*
- ❖ *b) What are the programs and activities carried out?*
- ❖ *c) Specify any other programs and activities on local themes and issues*
- ❖ Highlight the major achievements during the past 3 years
- ❖ Application of YCS methodology (ROL) and Cell Life in the events.

#### **Part II – Person oriented**

- ❖ How has the Movement helped you to grow in personality development, leadership and relationship?
- ❖ Evaluate and comment on the effective participation and involvement of the students (members and EXCOs) at various level.
- ❖ Evaluate and comment on the effectiveness of Animation, role, guidance and accompaniment.
- ❖ What are the 5 challenges, struggles, problems of the Movement in your unit, Diocese and Region?

- ❖ What concrete solutions do you suggest to solve these problems/challenges/struggles?
- ❖ Suggest ways and means for a "NEW WAY OF BEING THE MOVEMENT" (to keep the identity, to make the impact, to be more meaningful).

#### **C. THE NEW NATIONAL EXCO'S**

- ❖ They should be genuine and active members willing to render a service at all three Levels. (National/Regional/Diocesan)
- ❖ They should have effective leadership skills
- ❖ They should be willing to serve for the complete term of three years
- ❖ They should be selected / elected and approved by the RTS and RTA.
- ❖ They should be entering Class XII or below at the time of their election.
- ❖ They should have actively participated in the Movement at least 2 years.
- ❖ They should be able to travel across the country on their own.

#### **SOME MORE PREPARATIONS: Some questions for personal reflections to prepare for the council.**

- ❖ How to realize the uniqueness of the movement?
- ❖ How to make the movement more effective?
- ❖ How to put the findings of the evaluation committee in practice?
- ❖ Concrete ways of realizing the students Nature, Internationality, Spirituality of the movement.
- ❖ Role and impact of the movement in education, student rights, communal harmony, social justice, church, family, school, ecology etc.
- ❖ Animator, Animation and growth of the person and the movement

**D. LITURGY:** Each day is allotted to a region for the liturgy. The liturgy committee will Guide you in organizing the Mass/ prayer.

1 <sup>st</sup> day	19.05.2013	- Students for Love & Friendship – Excosp>
2 <sup>nd</sup> day	20.05.2013	- Students for Knowledge & understanding - Northeast
3 <sup>rd</sup> day	21.05.2013	- Students for Educational rights - Northern'& Goa
4 <sup>th</sup> day	22.05.2013	- Students for Interculturality - Andhra Pradesh
5 <sup>th</sup> day	23.05.2013	- Students for Justice and Peace - Tamil Nadu
6 <sup>th</sup> day	24.05.2013	- Students for Human rights - West Bengal & Orissa
7 <sup>th</sup> day	25.05.2013	- Students for Christian Leadership - Bijhan & M.G.
8 <sup>th</sup> day	26.05.2013	- Students for Committed service - Madhya Pradesh
9 <sup>th</sup> day	27.05.2013	- Students for Spread of Good News in religious diversity- Karnataka
10 <sup>th</sup> day	28.05.2013	- Students for a New World (Culture of love & life) – Excosp>

### **E. CULTURAL PROGRAMMES:**

**There will be cultural programs on all days:** On 1st day by the Excosp. On inauguration (2<sup>nd</sup>) day by the hosting Northeast region, On 3<sup>rd</sup>, 5<sup>th</sup> and 7<sup>th</sup> day group wise, On 4<sup>th</sup> and 6<sup>th</sup> day region-wise, on 8<sup>th</sup> day common recreation and 9<sup>th</sup> day is LOC night and campfire. Each region is allotted 15 minutes and the presentation should be on the theme or on the culture of the region. The program will take place from 8.45 p.m. to 10.00 p.m.

#### **Cultural evenings:**

- ❖ On 19<sup>th</sup> EXCO will organize icebreaking and group dynamics
- ❖ On 20<sup>th</sup> LOC will present evening cultural program besides inauguration
- ❖ On 21st, 23rd and 25th May common recreation group wise.
- ❖ On 4<sup>th</sup> day(22nd May) 6 regions namely: Bijhan, North East, W. B, A.P., Northern and U.P.
- ❖ On 6<sup>th</sup> day (24<sup>th</sup> May) 6 regions namely: T.N., M.G., M.P., Orissa, Karnataka and Goa
- ❖ On 26th May Common recreation – Talent exposure
- ❖ On 27th LOC night – Camp fire
- ❖ For the inaugural/concluding function, the MCs will be one from local and another from Excosp.
- ❖ Regions are WELCOME to entertain the delegates through action songs, games, skits etc. Hope you have come prepared.

**F. EXHIBITION:** The Exhibits should provide knowledge and enlightenment on history, activity, achievements and culture of the particular region. It can include photo albums, charts, publications, newsletters/magazines or any other articles. Each region will be allotted a place for the Exhibition by the Exhibition Committee on your arrival. Come prepared. You may get a banner for the background.

# EXPOSURE VISIT – SEE

You will be visiting the places you are marked with. There will be 9 groups and 9 places. 1 place for each group. You will interact with the people there for the whole day (at least 3 hours) so that the delegates along with the animators will understand the real meaning of this topic and deal with it thoroughly to participate in the formation session for the next 3 days then to prepare the resource material for the Cell Meetings in the years to come until the next National Council.

## Instructions:

1. Delegates will abide by the rule of self discipline.
2. You will move in your own groups
3. Wear only formals (decent dress) to avoid distraction
4. Take your book, pen, hat, water, etc
5. Maintain discipline at the place where you visit
6. Show respect to the people you are visiting
7. Show interest in the topic to get maximum out of it, coz you have come to study
8. Ask probing questions to get right answers
9. Avoid questions which humiliate them or put you in discomfort
10. Make use of full time for the study of the topic (3 hours)
11. Make notes to share your experience and to prepare the Final Report.

## Places:

1. Impulse NGO
2. Mother Teresa Home
3. Don Bosco Museum
4. Loreto Convent School
5. St. Mary's Hr. Sec. School
6. Bethany's Handicap School

## Questions for exposure:

What is exposure? Why, When, for Whom, Where and How? Why this theme and thrusts? What do we do during exposure? - visit people, institutions, reality; feel and understand the reality; ask probing questions to deepen the theme and thrusts; apply it to the theme through YCS methodology at the venue, etc

**The Theme:** "Students' Education in the modern era".

The topic for the National Council is a modified one from the International and Asian topics.

**Thrusts:** Interculturality, Religious Pluralism, Universal Culture of Love and Life

Since ours is a multi-cultural country we have taken these thrusts.

Firstly, **Interculturality** talks about the rich cultural diversity of India and the need of the hour is to mingle all the cultures together even in the study aspect so that we may learn from each other and inculcate the cultural richness of the other communities. It should help the students to appreciate the cultural heritage that India continues to give to the world.

**Questions:** What is education? What is culture and what do you mean by interculturality? How education is related to culture and vice versa? What is the cultural value in education? What are its benefits and drawbacks? How to strike balance between culture and education? How to adapt the study situation/education into interculturality and broaden our horizon. What do you suggest for better participation of cultural values in education at school, society and environment? What do you gain and offer to the society through your person by becoming an intercultural being?

Secondly, **Religious diversity** - India is a multi-religious country. People of all religions live here. In the recent times there is bit of communal smell in all that each one does. But we need to unite ourselves beyond the religious background coz this communal aspect is spread for the political and so called traditional classes to keep us their powers and work culture. We need to remind our students about the reality of various religions and their practices, the political reed that flows underneath and to respect and help each other grow in the YCS methodology which helps go beyond the religions and helps us to be more human and helpful to all

**Questions:** What is religion, diversity, plurality? How education is influenced by religion and vice versa? What is the role of religion in education? What do we understand about religious plurality? How do we adapt ourselves to this plural reality? Do you see any negative influence of religion on education? What is the positive influence? How can we benefit from religious diversity to broaden our vision of society and reality and how can we use this religious diversity to build a better society? As YCSers this being the reality how do we adapt and influence and offer something to the society (counter steps). What is your idea of religious plurality and its influence in

education? Being a YCSer what should be our role to adapt these realities in education?

Thirdly the aspect of **Universal culture of Love and Life** is mainly taken so that the so many pressures experienced by the student community may not lead them to kind of fatalistic way of thinking which leads them to a culture of death or suicide, rather face life in the beautiful aspect of LOVE and LIFE for which we are born, live and love.

**Questions:** What is culture? What do you mean by love and life? Why do we call love and life universal values? What is the role of love in our life and vice versa? Why do we need to love our life and how? What are the factors affecting Love and Life today? What are the negative factors that affect love and life? What is the role of the society in affecting young lives? How do we respond to this? Does failure and suicides mean that we have failed to address the factors affecting love and life? As YCSer what do you offer to the society and world through a life filled with universal love and life culture? Elicit means to promote universal culture of love and life and offer it to the world (concrete means). How do we promote these values among the unit members and others in the society?

**In case of emergency during exposure visit, please contact these phone numbers**

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Miss Betty King

# YCS/YSM INDIA



Sr Jeane Devos

## Introduction and Basic Information:

**What is YCS/YSM:** It is a student movement where students come together in small groups of 8-10 to share their interests, problems, experiences, anxieties etc and find a solution of their own through the YCS methodology See, Judge and Act i.e. Awareness, Reflection Action and Evaluation.

**History:** It was founded in Belgium somewhere around 1928. It was inspired by YCW groups founded by **Cardinal Joseph Cardijn in 1920**. Later on accepting the suggestion of **Pope Pius XI** initiated the Young Christina Students (YCS) in 1931. Though its roots were found in India in 1950 by the visit of German and Sri Lankan YCS leaders, it was said to be started in Madras by **Ms Betty King** a YCW extension worker/ volunteer from Australia in 1960-1962.

It was officially organized by **Sr. Jeane Devos**

**ICM** on 16th January 1966 at Chennai for the YCS groups of Madras and Bangalore. IYCS Chaplain Fr. Louis Sena was present at that occasion. YCS and YCW groups of boys and girls were recognized by the CBCI in 1966 under INCAL. Some guidelines were outlined by the student representatives for the movement at Madras in 1968 and with the appointment of **Sr. Jeane Devos ICM** as the **First National Advisor** CBCI officially recognized YCS movement on **6<sup>th</sup> December 1969** as a National Movement in India and YSM was recognized in 1970 for the students of other faiths. The Movement was affiliated to International Young Catholic Students (IYCS) as Collaborating movement in July 1969 and member movement on **14<sup>th</sup> August 1970**. With the formation of CBCI Youth Commission YCS/YSM was recognized officially by CBCI in **September 1981** as **National Catholic Organization engaged in service of Young and Humanity**.

**Beginning:** Topics like Students Life, the World around Them, Faith, Reflection and Social Work etc. were the focus of interest in the movement, in these early days. However, from 1971 awareness of the need of an involvement in national issues began to intensify. Many members had gone to help in the Andhra cyclone in 1967 and the Bangladesh refugees in 1970, while in their respective places units took up collection drives for these helpless people. This experience of involvement with the people inspired members to commit their life to the service of poor villagers. At this time village projects in Orissa and Goa came into existence (YSMD).

The first National Training Program for animators was held at Holy Cross students Home Bangalore and an orientation session for student leaders and animators in Bombay. Social consciousness and social responsibility began to make a positive impact on the movement and the movement was then ready to accept this as its orientation and final objective.

Now the YCS/YSM in India caters to the students of High School, Higher secondary, Junior College. It sees to an all round personality - development, leadership - training and a greater depth and breadth of vision of Christian life and action. The movement helps the student from a tender age to become conscious of his social surroundings, to eschew the narrow limits of caste and provincialism and to work towards greater understanding and deeper fellowship with others in a spirit of Christian attitude and commitment. The movement encourages the student to work together for the development and upliftment of the human person.

While the traditional Catholic associations like the Sodality, Vincent De Paul and Legion of Mary,

etc. are playing an important role, they do not seem to be adequate to fulfill the needs of the student in the modern context of India, where students, have to mix with others of diverse religious convictions, values and attitudes. The YCS/YSM is making conscious efforts to fulfill this need so that the Christian student already from a tender age may be encouraged to collaborate with brothers and sisters of other faith in the making of a truly human society.

In particular, the movement attempts to make the student more aware of:

- a) His/her importance as a person and personal responsibility as a Christian or a child of God.
- b) The pressures and forces which break up persons and society
- c) The ways and means to counteract the above mentioned pressures and forces through meaningful actions and programs where-in he / she gets an opportunity to evaluate values and attitudes worthy of a Christian and a human being
- d) The need and necessity to play a more conscious role in his / her Christian witness and commitment.

**YOUNG STUDENTS' MOVEMENT (YSM):** In 1970 the First National Council was held in Pune where the student delegates evaluated the Movement. YCS had a deep impact on the students of other religions who, right from the beginning, had shown a keen interest in the movement. YCS gradually opened its doors to the Students of other faiths. Hence in 1970 some of the students initiated the name YSM (Young Students Movement). This is a significant contribution of the Indian YCS to the International YCS. Since then students belonging to various religious beliefs and social backgrounds had been searching together to find a new identity in the society and their role in building it. Today YCS / YSM exist in most of the states of India, with ever increasing active and dedicated leaders.

**Present scenario:** The student members are drawn from the age group of 13 to 18 or in some cases 21. At present, the Movement exists in **65**

**Dioceses** in India out of 164 dioceses and has **62788 student members** and **1748 dedicated Animators** and **youth workers** spread out in 12 regions. The Movement has formed active and dynamic church leaders, social workers and liberators who are involved in the process of socio-economic-political-religious welfare of the people all over the country.

**VISION:** To evolve a new society, where people live in harmony, where there is total freedom for the complete growth of the individual, where each and every person is respected in dignity hence valuing peace, love, truth, justice and equality.

**Aim: "Building A New Society" – A Just Society - God's Kingdom.**

**Objectives: Self change – Change others**

- To enable the personal growth of catholic children, students and young people promoting and strengthening their faith and commitment in Christ and Church and society.
- To enable the students to have better understanding of religion and a deep personal experience of God in their life.
- To start, organise, revitalise and strengthen the Movement at Regional, diocesan and unit levels.
- To help the students to imbibe kingdom values.
- To help the students to realise their response to the situations, the signs of the time and the people they live with
- To create awareness and enable the young to participate in the life of the society as a liberative force.
- To orient the students towards building up a Basic Human Community at all levels.
- To train the young through self-discovery, personality development, interpersonal skills, analytical and critical thinking, counselling, formation, animation and group reflection.
- To foster a good and effective leadership committed to faith and social norms.
- To enable the students to take up their responsibilities by strengthening their values, attitudes and faith.

- To make greater efforts to organise the rural and unorganised students/young and conscientise them for their integral development.
- To bring unity, peace and harmony promoting ecumenism and inter-faith dialogue
- To foster Eco-spirituality and holistic health
- To collaborate with other similar and likeminded Movements and organisations.
- To work in fellowship and solidarity with young people all over the world to serve their real and concrete needs.

**Methodology:** The **YCS** has a methodology called **See, Judge Act**, (Awareness, Reflection, Action) called the **Review of Life**.

### **YCS METHODOLOGY (Review of life)**

- It is not mere technique; rather it is a way of life, an approach to life or reality to make our lives more purposeful and useful accomplishing. For the success of the review, we have to believe in the process of becoming and God is active in History and speaks to us through the events of life.
- The Review of life is the main method of formation used by the YCS. It helps the students discover God in their world and the response they make. Through it they learn what their vocation is here and now in daily life, the role God asks them to play as co-creations in the plan of salvation.
- Family, School, Neighborhood, Parish are the immediate environments that immediately shape the students' values and attitudes.
- The Review provides them with the opportunity, the motivation, and the means to reflect on and deepen this natural involvement with others in a group. They can come to learn what God is saying in daily life and what He is asking them to do, supported and challenged by the group.
- The awareness of the environment at a deeper level, behaviour, attitudes, values, the causes and effects of a particular situation and every other information had through the methodology

followed by reflection and action from sound principles. It solves the dualism between faith and life, religion and social involvement.

- Joseph Cardijn developed the review as a way of helping persons discover and respond to the contradictions between faith and the reality of people's lives in the world. The method of Review of Life is (See, Judge and Act) Awareness – Reflection – Action.

**AWARENESS:** The review of life follows a way of critically questioning the reality in which we live, because there are more things below the surface than what appears to us and they are taken for granted. This awareness, rather than 'blind seeing', is not limited to external only but tries to see the reality in depth: behaviours, attitudes, values, morals, the causes and effects of a particular situation, and every other fact that could be fitting for an intense understanding. To do so, we follow a way of consciously living in the present situation making an attempt to discover, asking questions -

- .. What happens? When? How? Where? Who are involved?
- .. What are the causes and consequences?
- .. Who favours and opposes the event?
- .. Why?

**REFLECTION:** The various values, attitudes, actions, facts, etc. are reflected upon with reference to the teachings in the scriptures. This avoids both irrelevant and intellectual discussions, and a reflection with prejudices, proceeding to solve the dualism between faith and life, religion and social behaviour. Reflection in groups helps the group to discover in and through a common vision. The group is thus more committed to each other and to the group life. Ask them while reflecting -

- .. What does the religion tell us of those values?
- .. What attitudes and values do we think people should adopt in such situations and Why?
- .. Do Jesus/ your religion/belief promote or discourage these values? How?
- .. What is our personal opinion?

- .. What needs to be changed - in you, - in others, - in the situations?

**ACTION:** The YCS/YSM is a dynamic movement. Responding to a stimulus is a natural tendency. Here this stimulus is the effect of "Awareness, Reflection". Are you satisfied by the existing unjust situation? The option of change can only be decided by Plan of Action.

Are you going to make a commitment to change that reality and make it human and Christian?

- .. With what actions are you going to respond?
- .. What are you going to change in yourself first? How?
- .. With whom are you going to share these values you have discovered? How?
- .. Is there something you can do about the 'fact' you began with? How?
- .. What you need to do as a cell or unit?

**EVALUATION** - In your life, in and outside the movement, reflection on the success or failure of the action is an integral part of Review or Evaluation. It is at this stage that you will learn from your Actions positive or negative.

- .. How was the co-operation of the members?
- .. Was the action carried out at all?
- .. Did it produce a basic change - in you? - In the situation / problem?
- .. Did you gain experience?
- .. Did it increase your awareness?
- .. What was the personal effect on the people involved?

**CHARACTERISTICS:** It is a movement of gathering and sharing of experiences of the members and evaluating the life situations to form an attitude towards value based pro life actions.

## **NATURE OF THE MOVEMENT**

**(1) It is a Movement:** It means that it is not stagnant. It is ever ready to change for the better. It does not stress rigid fixation. It is viable, making it relevant to the needs of the time. It is creative

and dynamic in its presence in History. It is not a set form static organization with unchangeable rules and regulations. It forges ahead, ever changing, growing and becoming.

**(2) Students' Movement:** Similar to the words of Abraham Lincoln, we could state that the movement is by **the student, of the student and for the student**. Opinions of students are voiced freely in the movement. Student committees plan, conduct and evaluate all programs with the help of animators. YCS / YSM is neither an organization nor a club but a movement where students search and struggle together for a better growth and to live a meaningful life. The movement is not limited to the students' life in the school but also in his mentality and outward behaviour in his neighborhood, home, etc. At present the membership is largely from high schools and junior colleges (+2). However attempts are being made to extend the movement to technical schools and teenage dropouts.

**(3) An Awareness Movement:** The students try to know themselves of their personality traits-intellectual, physical, spiritual, social and psychological. They must be aware of their student milieu— The conditions of students in the various areas of the society whether it be home, parish, neighborhood or school. Historical awareness that brings to light the various forces that control the students in the religio-politico, economico-cultural world.

**(4) An action - oriented Movement:** The movement stresses the aspect of action for transformation. It is not just a discussion group. It is an awareness and reflection group that brings about changes through action in the social, cultural, intellectual and spiritual areas of the student world.

**(5) A religiously inspired Movement:** God is the ultimate force, who motivates the student to build a better society and His presence is experienced in every aspect of the movement. Though it is a Christian inspired movement it helps every person to understand and practice his religion. YCS / YSM students are fully determined to respect others' religious feelings and views and strive to work together as brothers and sisters.

**(6) A cell based Movement:** It consists of 8 to



12 members. It does not believe in bigger groups. The advantage is that in the cell they feel a sense of belonging, acceptance, better participation, better involvement, action and inter-action. The cell life helps for the identity search and development of the talents. It inculcates more responsibility and accountability.

**SPIRITUALITY:** The movement is rooted in a spirituality of action and reflection. It calls to enlighten oneself and enlighten others. It is a call to promote human rights and restore human dignity thus affecting harmonious living. Thus the methodology becomes Review of Life, Way of Life and Spirituality of the movement.

Relationship with Reality – Presence in the Reality– Truth of Life

Relationship with God – Presence of God in the Reality – Truth of Faith

Relationship with the Other - Process of becoming/transforming self - Truth of Method

**Cells** are the basic units of the movement.

Student members become a well knit group in sustaining the fraternal relationship in sharing the life experiences to accept each other as their own.

**Animators** are the backbone of the movement.

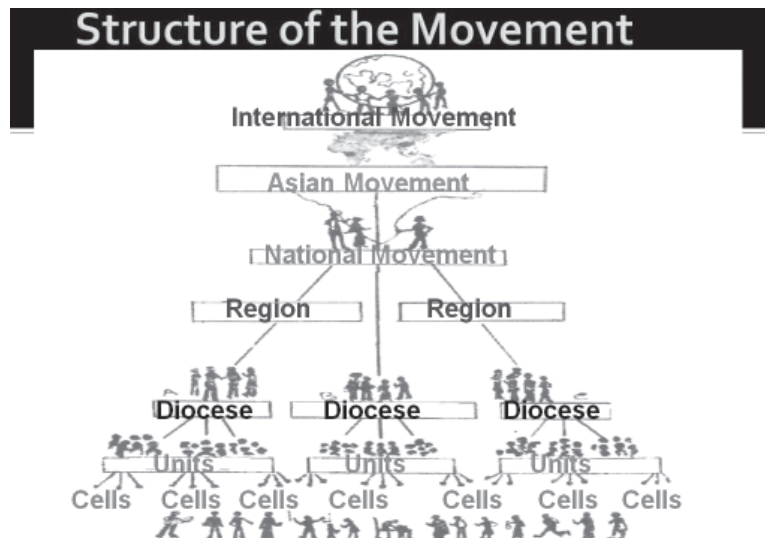
Animator is a friend, guide, the one who accompanies the members always in their growth process. The Animator needs to have a deep faith in God and Prayer, Commitment to Word of God, commitment to Student members and colleagues and commitment to God's Kingdom. He/She needs to be a visionary and learner, accepting and listening to students as they are in their spiritual and growth process.

## STRUCTURE OF THE MOVEMENT:

**Cell** : Group of 8 – 12 having a Leader and Secretary for the Cell

**Unit (Parish/School):** Cells form unit having President, Secretary, Treasurer and Animator

**Diocese** : Units form Diocesan team (DTA/



DTS) - DEXCO

**Region** : Dioceses form Regional team (RTA/RTS) - REXCO

**Nation** : Regions form National team (NTA/Exco) - NEXCO

National Chaplain, National coordinator, Convener, secretary, treasurer

**Asia** : Asian team – Office in Manila, Philippines

**International YCS:** International team – Office in Paris, France

◆ **Student Movement:** The YCS/YSM is a student Movement. Students at various levels (Cell, Unit, Diocese, Region, and Nation) undertake and hold responsibility in terms of leadership and decision making in consultation with their animators.

◆ **National Council (NC):** NC is highest legislative body, which consists of student leaders from all the dioceses. It meets once in three years to evaluate the Movement and to evolve a theme for the coming three years. So far we have had fifteen such councils.

◆ **National Exco (NEXCO):** The National Exco consists of two student leaders (a boy and a girl) from each region. They form a link between the National, regional and diocesan bodies and help in the execution of the National plans and programmes.

◆ **National Team of Animators (NTA):** The NTA consists of the Regional Youth Directors, the

National Coordinator and the National Chaplain. The NTA & EXCO meet once in six months to evaluate, to plan and to implement the programmes at the National level.

◆ **National Team (NT):** The NT comprises of National Convenor, Secretary, Treasurer along with National Chaplain and Coordinator. These leaders are elected democratically, from the national body of Nexco. This is the administrative body of the Movement.

◆ **Regions:** There are 12 regions in India. The Regional Team (RT-REXCO) comprises of the Regional Director, Coordinator, Convenor, Secretary and Treasurer. There are the Regional Team of Animators (RTA) and Regional Team of Students (RTS)

◆ **Diocese:** In the Dioceses we have Diocesan Team of Animators (DTA) and Diocesan Team of Students (DTS) to discuss, to evaluate and to strengthen the Movement. Like NT and RT, here we have Diocesan Team (DT-DEXCO) as the administrative body.

◆ **Unit/Cell:** The number of cells in a particular institution/parish forms a unit. A cell having 8-12 students meets regularly under the guidance of Animator.

◆ **YCS IN ASIA:** In Asia, the YCS has a history of over 50 years. The privilege of being the oldest movement in existence today goes to Sri Lanka. We are present in:

<b>South Asia</b>	: Bangladesh, India, Nepal, Pakistan and Sri Lanka.
<b>South East Asia</b>	: Malaysia, Philippines, Singapore, Thailand, Vietnam and Indonesia
<b>East Asia</b>	: Hong Kong, China, Korea and Taiwan
<b>Extensions</b>	: Brunei, Japan, Macau and Myanmar

The Movement in Asia is coordinated by the International YCS Asian Secretariat is usually made up of two lay persons, one lay animator and one Chaplain. The Asian team is given a three year

mandate to promote the work of IYCS.

**ASIAN TEAM:** This team takes care of the movement in Asia. The National YCS / YSM have been able to offer considerable support and leadership to the movements in other Asian countries and have undertaken to work in collaboration with our neighboring countries in Asia. The Asian Council elects the AT for a term of three years. The Asian office is in Manila.

◆ **YCS INTERNATIONAL:** International, YCS office is in Paris which co-ordinates Member Movements of 85 countries. It consists of one Secretary General, one Program coordinator and a Chaplain. It has an advisory body and an International Committee comprising of one representative from each region. The International YCS organizes International Committee meetings every four years to evaluate and prepare the orientation of the IYCS.

**Finally what does YCS/YSM do:** Build friendship, encourage and support each other, review of life and plan actions for and with people respecting the age levels of its members, formation of students to social awareness, responsibility, leadership and involvement in the spirit of faith, hope and love as the fundamental work of YCS/YSM.

**CELL MEETING:** YCS/YSM is a cell based movement. Once a week groups of 8-12 students sit in cells for 45-60 minutes avoiding class room atmosphere to share their feelings on the given situation. Topics should be student related issues which happen frequently, that needs immediate attention and that leads to possible action plan.

◆ A YCS/YSM Cell consists of 8 to 12 students freely come together, to discover the meaning of their lives for themselves, for others and for the society.

◆ They make their aim, the aim of the movement, i.e. to create a better place for people to live. And to this they follow the methodology of the movement in their lives and meetings (Awareness - Reflection - Action)

◆ They are like a family, accepting each other and supporting one another to grow.

- ◆ It is an action-oriented group. By their action, they involve in the lives of other people around them and help to create better circumstances of living.
- ◆ They are helped in all this by the animator whose guidance they need very much especially in the beginning.

**YCS/YSM Cell Meeting:** A meeting is where a group of persons come together to share, to discuss, to plan, to decide upon some issue. There are various kinds of meetings according to person's urgency and needs.

In an YCS/YSM meeting, a group of students come together to share about their life situations. They think reflect on self, situations and the purpose of their life. They relate to people, learn values in their group sharing and try to live them. He cherishes deep human values as equality, love, freedom and justice. They take challenges in life and struggle with people for meaning in life. In the course of the several meetings, they learn to believe in one another, help and build confidence and respect each other.

The meetings are weekly or according to necessity and convenience. The topics of discussion and sharing are chosen by the students, initially helped by the animator. A good meeting expresses the real life of the movement.

#### **PROCEEDINGS OF A CELL MEETING:**

- ◆ Start with an ice breaker followed by a short prayer
- ◆ Read out the minutes of the previous meeting
- ◆ Brief the group on the agenda
- ◆ Discuss on the selected topic (keeping in mind the YCS methodology)
- ◆ Take specific group / individual activity to perform.
- ◆ Agenda for the next meeting
- ◆ Short prayer and close the meeting with YCS/YSM anthem.

**CELL LIFE:** It is a setting where educational/religious proposals become personalized; it is a place for expression and responsibility; it is a place to prepare an action plan; it is a place of commitment and an

opportunity for interpersonal communications.

**What happens after cell meeting? :** Besides achieving the objectives, parent – student relationship increases, student relationship gets stronger, and their belongingness to the society (Church, institution etc) becomes meaningful.

Attitudinal change takes place, positive attitude increases, they study better, they face the reality better, they find meaning in helping others, their decisions gets affirmed and they take up leadership roles.

Remember they are coming from different backgrounds. All cannot be weighed equally; they need to be recognized as they are and to be guided.

**STUDENT REALITY:** Students in their teens, experience an urge to surpass others in everything. They aim at excellence and perfection. Yet being in a transition stage they experience insecurity, confusion, and conflicts of an emotional, intellectual and spiritual nature. This creates in them the need for acceptance, recognition, love, support and guidance from the people around them. It is as though their life is derailed, broken away from their childhood safety, without it yet not knowing where they are heading. The students are constantly searching for answers to their many questions.

It is the role of education, religion, mass media, the traditions and customs in the society to help them. The present education, though productive and functional, does not give full formation. The exam oriented educational system which stuffs them with information, is irrelevant to their actual life. Its very approach of pouring in knowledge smothers the creativity and individuality of the students. This educational system which should form the student and help him / her fight the evil forces of society is in fact fostering these very values of individualism, rivalry, inequality, and submissiveness to these very forces. The students are caught up in the educational system, which is used by the whole social structure for its own maintenance.

The family though providing the basic love, concern and devotion between parents and children,

inhibits the freedom of thought and action in the student through customs and traditions. The mass media creates a fantasy world, an escape from reality. It does not provoke thinking and creativity, but instills unhealthy values and attitudes which acts as opposing force in the student and add to his confusion.

**As a response to this situation the YCS / YSM fulfils the student's needs of a more relevant education by promoting formation of students to social awareness, personality development, leadership and social responsibility which are geared towards making the student an effective instrument of social change.**

**ITS BASIC BELIEF:** God created man in His own image. In God we are related to each other as brothers and sisters. He calls us to share in His FREEDOM, LOVE and TRUTH. He endowed us with the powers and skills of body, mind and soul to beckon to this call to Freedom, Love and Truth among mankind. He invites us to build His Kingdom of Justice and Peace.

**ITS' IDEOLOGY:** God made a Human 'Being' and not a human 'Bean' (Cardinal Joseph Cardijn). Movement acknowledges each person as person and not purely on the individual's qualities, good or bad. He / She is not an object. The Movement upholds Human Values. It strives to personalize, affirm and proclaim in thought and action authentic values. It systematically search's through review of life how to express the authentic values in the daily events of life, to bring about person in every man.

### **Why YCS/YSM for the teenagers?**

1. This is the time of disintegration
2. Time of seeking attention
3. Time of seeking recognition
4. Time of seeking identity
5. Time of faith formation
6. Time of decision making
7. Time of attitude formation
8. Time to understand the childhood, elders, environment, reality and to get affirmed in the reality

They need to be organized to face the

pressures of peer groups, mass media, change wrong attitude of the society and make them understand the world of true relationships. They need to be animated properly. They need role models and examples to be imitated, identified and belong to. They need to be integrated to build up their identity. It is the time of social exposure and excitement. It is the time of psycho-physical change taking place, hence needs to be guided properly.

## **CONCLUSION**

### **YCS / YSM MOVEMENT AT GLANCE:**

- ❖ YCS / YSM is a student movement. He / She observes, reflects and acts. He / She is religiously inspired to act. At the same time it is a cell-based Movement.
- ❖ The movement fist originated from the Christian religious thought as the founder himself, Joseph Cardijn was a Christian
- ❖ It has a dynamic presence in History, alive to the student milieu and responding to its particular needs in relation to society.
- ❖ The membership is from High Schools, Higher Secondary, junior colleges, technical schools, parishes and hostels. It is making attempts to have membership for teenage workers, dropouts.
- ❖ It is an awareness Movement for it implies their search for social, cultural and spiritual concern of the varied situations of their environment in which they live. They, after being aware, reflect on the scriptural values to carry out definite and concrete plans of action.
- ❖ The members try to be aware of their own person, the milieu in which they live, the historical conditions, culture, political, economical and religious situations influences over people through the day to day events of life.
- ❖ It is a concrete and conscious action oriented movement for 'Being' within the scope and competence of the student.
- ❖ It is a religiously inspired movement because of the fact that individual members have to



contribute from their respective religious heritage inspirations to achieve the goal of the movement. Practicing their religion according to their conscience and to the best of their ability is the very source of reflection for actions for the members of the movement.

- ❖ It is cell based movement because it believes in the efficacy of small groups 8- 12. It promotes participation, an atmosphere of homeliness, acceptance, and easy chance to discover them, creates opportunity for taking responsibility, easy chance to search together and break barriers of self-centeredness.
- ❖ It has strong belief in the group and its members. It presupposes to listen, communicate, share, participate and involve with an attitude of openness and belonging

Asia is said to be the fastest developing continent in the World. In the effort to catch up with the developed world, many countries in Asia embark on rapid economic development and modernization. This quick pace of change affects every sector of society but among the most affected are the students who have to cope with their personal growth and the expectations placed on them by parents, governments and society at large.

In Asia today we see tremendous changes in all aspects of our lives : political, economic, social and religious. The peoples of Asia, having lived in poverty for so long, are in a hurry to catch up with the rest of the world. For the past 20 years, governments in Asia have undertaken many and varied developmental policies in order to modernise their countries. To be more effective, the governments also encourage the citizens in general and private corporations in particular to play a bigger and active role in the economic development of the nation. Involvement of the private sectors increased the cost of living by pushing up the prices of essential goods and increasing the charges of social services such as education, health care and essential amenities. Such trends saw the widening of the gap between the rich and the poor, thus marginalizing a large section of the population.

Even though the policy of development and modernization brought about economic wellbeing and affluence, many negative trends are beginning to surface. Some of the negative trends that affect the students deeply are:

- a) **Consumerism** : a way of life which measures a person's worth in the externals, in what she possesses rather than in her being.
- b) **Individualism** : a way of life, which is interested only in the fulfillment of personal needs at the expense of others. Social issues are thus sidelined.
- c) **Technology** : though helpful, over emphasis on technology could lead to compartmentalization of life rather than its wholeness.

## SPIRITUALITY OF THE YCS MOVEMENT

Spirituality is an integration of faith and life. Our 'Faith' is our belief in God, his works and his scriptures. Jesus has given us the truth by his message in the Gospel. It is through the worship of the sacraments, Holy Mass (the celebration of life), prayer, that we are in dialogue with Christ. He inspires us, motivates us and strengthens our dedication and commitment to create the 'Kingdom of God on earth'. This Kingdom is nothing but life at home, school, neighborhood, society. In due process of change and creativity this challenge deepens and reinforces our faith - making it relevant to life. Thus one has to be a tune to the Voice of God. God's creative activity continues for human beings.

He wants to build a new world, a new heaven, a new earth. God is totally free, wants everyone to be free too. He invites us to participate in the struggle for freedom, the bonds of evil and exploitation. This liberation takes place first in us, in our values and life. All our actions become an invitation from God to create a new world.

In India where the movement is open to students from other religions, (YSM) the spirituality lies in the teaching of their Holy Scriptures.

## METHODOLOGY

"Doing" becomes fruitful or effective when 'Becoming' is taken care of at every step. The

richness of 'Becoming' and 'Doing' is based on the adherence to the methodology of YCS movement.

### **The process of review has three phases:**

**Observe:** In short choose one fact. Get to know it deeper. Find out the people involved, their attitudes and values. Do these values exist in one's religion, politics and society? Are they present in our group? What are the causes for such a situation?

**Reflect:** What attitudes should people follow? What should the Group follow? What does religion tell us of those values? What stand should the group take? What needs to be changed in you?

**Action:** What is your step or group's step in practical action and follow up?

### **CASE STUDY:**

Like everyday boy (son) was engrossed in computer. Daughter was listening songs in MP3. Father was busy with mobile phone. Mother was watching her favorite serial in TV. Suddenly power went off. "Shit! "Why power off", all murmured. "Inverter was spoiled".

Mother lit a candle. All, one by one came around the candle. Mother started sharing her old childhood stories- the studies they did under a kerosene lamp..., those horrific stories..., those wonderful events... Father also opened up and started sharing his childhood stories and memories. All the children were enthusiastically listening those intimate moments, intervened with a few queries, as regards frightful events. They were sharing and listening to each other as if they came together after a very long time. They wondered since how long they had an intimate chat like that. Nobody realized the time passed by.

### **See:**

1. What was the event that brought all of them together?
2. How intimate were they? What might have been their stories?
3. Have you had a time like that at your home and what did you share?
4. If it happens at your home, how would you spend your time in dark?

5. When do we come together for this kind of intimacy? Where & Why?

### **Judge**

1. What is your attitude when power goes off?
2. What values you discover when all of you come together at your home under the candle light?
3. What does your scripture tell about intimate sharing? Find quotations.

### **Act**

1. What is your decision to share your feeling with others?
2. What would you do to bring all your friends and dear ones together for a sharing like this?
3. What can you organize for your family, YCS YSM Unit, friends circle for a sharing session?
4. What is your learning?

### **Suggested activities:**

1. A get together for your friends during celebrations of success events.
2. Visit your friends when they are in difficulty/ failures and share their feelings.
3. Organize a outing for your family members once in 6 months
4. Meet your HM/PP/Director in small groups and share your intimate stories and influence them to share their stories with you.

**STARTING AN YCS/YSM CELL:** One interested person can be the beginning of a group. This person calls a few interested students and initiates a group. It can be informally or formally started. Knowing the talents, hobbies and interest of the young, begin the formation of the group from that level. Have spontaneous encounters at lunch break, after games, school, or church services and start off from there. Associate with group of friends or peer group.

Then prepare an official Notice concerning the Movement. Pass it around asking them to join. Through a formal speech, make known the Movement and ask them to join it. It could be

followed by a camp, picnic or fellowship days.

Once it is initiated, make it a genuine community of love, acceptance, participation and involvement that leads to conscientious action. The meeting will depend on its purpose. You can have: **1) Review of life 2) Planning Sessions; 3) Leaders' meetings; 4) Evaluation meetings; 5) Fellowship meetings.**

Methodology, spirituality, vision, punctuality, participation, involvement, commitment, respect, acceptance, belonging and sharing should be kept in mind for an effective meeting.

The evaluation of the meeting or activity could be based on the preparation, accomplishment; regularity, progress; collaboration, support of each other; weakness and strength of the members; action, transformation of the members and society, the evaluation meeting or any program.

#### **How to start YCS groups:**

- Brainstorming – Suggestions in a non critical situation
- Buzz Sessions – Consultation and discussion before a general sharing
- Group Dynamic “Games” – Learning through doing
- Provoked Incidents – To observe group response in real life situation
- Role Play – To present problem realistically to initiate discussion
- Miming – To present a problem realistically with imagination and variety
- Photo Language – Helps express ones views and discover oneself in the photo
- Film – To present a problem, life situation for reflection and action
- Songs, poems, quotations, Advertisements, etc. – To inspire life situations
- Symbols and objects – To express ideas, feelings, relationships etc
- Speeches – To present ones ideas for elaborate discussion, reflection and action
- Panel – To let different opinions expressed for reflection

- Debate – To argue a point of view in concise and logical way.
- Fishbowl – To increase participation
- Interviews – To become conscious of opinions and enter into dialogue
- Survey – To find out the precise objective of the situation
- Awareness walk – To obtain first hand information and reflect upon it
- Case Study – To develop problem solving attitudes and skills
- Stepping into another's shoes – To become aware of life and problems of others
- Dreaming Dreams –Formulate vision for the future to give purpose to present life.

#### **National office activities:**

- NTA/Exco meetings
- National Animators and Chaplains Training
- NTA/Exco live in
- Inter-regional Leadership and Animation programs
- National Students Leaders Training Program
- Visitation to Regions and Dioceses
- National Council

#### **Asian and International programs:**

- South Asian Session (SAS)
- Asian Session and Council (ASC)
- International Coordination (IC)
- World Council (WC)

#### **The National Chaplains (Animators):**

- |                          |             |
|--------------------------|-------------|
| 1. Sr. Jeanne Devos      | 1969 – 1975 |
| 2. Fr. Jonhnnny Monteiro | 1975 – 1979 |
| 3. Fr. Irudayam          | 1980 – 1983 |
| 4. Fr. M.C. Micheal      | 1983 – 1989 |
| 5. Fr. Vincent Monteiro  | 1989 – 1995 |
| 6. Fr. Prakash Sagili    | 1995 – 2001 |
| 7. Fr. I. Peter          | 2001 – 2007 |
| 8. Fr. Vincent Arokiadas | 2007 – 2010 |
| 9. Fr. Charles Menezes   | 2010        |

**National Coordinators:**

Mr. Vincent Rodrigues	1991 - 1993
Sr. Elsa PBVM	1993 - 1995
Sr. Selvi SSpS	1995 - 1998
Sr. Jessie Mary SSpS	1998 - 2001
Sr. Mary Margaret SSps	2001 - 2004
Sr. Jane	2004 - 2007
Sr. Margaret Mathai	2008 - 2009

**The National Convener / President:**

1968 - 1969	Mary Anne D'Souza
1969 - 1972	Agnes/Joseph Swamy
1972 - 1974	Alvito Bareto
1974 - 1976	Alex Rodrigues
1976 - 1978	Jeanne D'Cunha/Karin D'Souza
1978 - 1979	George Joseph
1979 - 1980	Christy Micheal
1980 - 1983	Anand Kishore
1983 - 1986	Mary Margaret
1986 - 1989	Vincent Rodrigues
1989 - 1992	Jesim Pais
1992 - 1995	Julius Fernandes
1995 - 1998	Joshua Almeida
1998 - 2001	Rita D'Souza
2001 - 2004	Rochelle Cutinho
2004 - 2007	Winston D'Souza
2007 - 2010	Suzan Munurose Topno
2010 - 2013	Joyce John Dymphna

**IYCS Asian team members from India.....**

1974 - 1981	Sr. Jeanne Devos
1977 - 1982	Alvito Baretto
1977 - 1981	Fr. Johnny Monteiro
1981 - 1982	John Siddham
1982 - 1985	Alex Rodrigues
1985 - 1988	Samir Bhengra
1988 - 1990	Fr. Joe Nalliath
2000 - 2002	Manoj Mathew/ Fr. Vincent Monteiro
2009 - 2010	Deepak Raj/ Fr. James Chako

**IYCS International Team members from India...**

2004 - 2008	Manoj Mathew
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**The Search:** The search magazine is a quarterly news letter of YCS/YSM National movement. It has been published regularly since 1985. It helps to pen our feelings and experiences.

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# STUDENTS' EDUCATION AS MISSION IN THE MODERN ERA

*This paper was presented at a seminar. This includes pointers which are very pertinent to our study theme. Some points are included to make it suitable to our theme. I request you all to go through this paper which will help us understand the theme better and that will help us elaborate on the thrusts and plan for the future course of action for our movement.*

**Introduction:** We are all partners in the mission of education. Thanks to our sense of shared mission we are able to carry on this great work in our institutions and associations with singular success. Therefore this study theme of Education in the modern era is indeed an occasion for all of us to come together and to reflect together on our common mission of forming and transforming the young people entrusted to our care. True, this is a challenging task. But, challenges are not necessarily daunting peaks to be painstakingly scaled. Rather, challenges are also attractive opportunities. Therefore a positive approach of enthusiasm, eagerness and personal engagement will help us understand the theme **"Students education in the modern era"** better.

**Education is Mission:** As you know the Gospels describe Jesus as one who went about everywhere doing good to everyone through preaching, teaching and healing. People called Him Teacher more than by any other title. What Jesus taught was about His Father. The Mission of Jesus was primarily to reveal the love, the goodness, the compassion, and mercy of His Father. Once the people really accepted that message they would be transformed, and as a result the world itself would be a different place. "Another world is possible" this seemed to be the message of Jesus a world transformed. A world where "life in abundance" is possible for all. He called it the Kingdom of His Father. It is the same mission

that Jesus has entrusted to His Church. The Church is the servant of the Kingdom; the sacrament of the Kingdom; the nucleus of the Kingdom. All the service activities of the Church, be they her sacramental ministry, the ministry of the Word, the healing ministry, social ministry or educational ministry, are ultimately aimed at transforming the world into the Kingdom of God, making 'life in abundance' a reality. It is in this light that we have to understand Education as Mission.

Even though because of the changing situations and more pressing needs we make different options at different times in different countries, still, education has always had and will always have a privileged priority status in the Church's endeavor, because it is in the field of education most of all that the human growth and transformation of the individual take place in body, mind and heart so that they in their turn become transforming agents in society. That is why even now, all over the world millions of students are being educated in an array of educational institutions such as Colleges, Schools and Technical Institutes. Everywhere the special focus of the Church has always been on those who are excluded and deprived of quality education so that they too have an opportunity to learn with joy and blossom in their human dignity.

Globalization and privatization has established the present social order that is extremely unjust and have created a very large degree of exclusion and consequent marginalization.

Presently in India Poverty, Inequality and unemployment are basically due to lack of education/ deprivation of education. Therefore provision of a better education that can address the problems of our country should be the concern of catholic education policy.

Education is an essential tool for the full development of individuals and empowerment of people, especially of the poor and marginalized. Church is very much concerned about the poor and marginalized as a preferential option as Pope Francis says.

**The Objectives of the Mission of Education:** Here are 10 mission objectives of the Church's mission of Education:

**1. Quality education to all:** Every human being has a right to education. Not any education but to quality education. This is not to be the monopoly of the privileged and the powerful but must be made available to all.

**2. This basic human right is not just a right to go to school but the right to learn:** Just by entering a class room the student does not necessarily learn. Learning is not merely picking up the art of reading and writing. In some educational institutions real learning does not take place. It is only when we learn that we really grow.

**3. Searching for and acquiring the truth.** As the Lord Jesus said: "The Truth shall make you free". Our students have to be enabled to arrive at this inwardly liberating truth. Presence of teachers is sufficient to teach how to read and write whereas we need 'Gurus' to lead us to the truth.

**4. Critical reflection:** This is particularly important today when there is a veritable explosion of mass media and an avalanche of information, both visual and textual available at the click of a mouse. We need to bring up a body of men and women who do not uncritically and mindlessly swallow everything that is dished out to them as the unimpeachable truth. Rather they should be able to critically analyze the information that they are constantly bombarded with in order to distinguish grain from the chaff.

**5. Inculcation of basic human and universal values:** Some values are perennial and universal. They cannot be confined to particular cultures and traditions. These values are essential for the very survival of humanity. Christian Education has to inculcate these values.

**6. Human Excellence:** Quality of being. Not so much academic achievement, athletic prowess or artistic accomplishment but constancy of character, integration of personality, nobility of relationships and practice of virtue. It is more important to know what kind of a person our student is than what marks or grades, diplomas or trophies he or she gets. Not even the economic success, political clout or social influence of our alumni/ae is to be the measuring rod to evaluate our educational enterprise.

**7. Openness to the world of beauty, poetry and music:** Christian education does not aim at Manufacturing human machines or robots. Life is not a factory. Therefore we have to educate our students to wonder at and appreciate the beauty and grandeur of Nature, music, art, architecture and poetry. Above all we have to awaken the heart, not merely feed the mind and inform the head.

**8. Integral Education:** Christian education has to be a fine blend of Imagination, Creativity, Critical Sense and Attitude of Service. The famous integration of Head, Heart and Hands means an integration of the spiritual, moral, affective, physical, academic, aesthetic, communitarian and social dimensions of a person's life.

**9. Christian Education must form persons who are loving, not mere automatons:** Love, compassion, kindness, tolerance, forgiveness etc are important in Christian Education. Such a person should be able to acknowledge, appreciate and enhance life everywhere.

**10. Finally, the last objective of Christian Education is awakening and enlivening the spiritual dimension in our students:** Our young people need to be open to the religious, mystical and spiritual dimension of human existence. This cannot be done by compulsion or coercion, but every Christian educational institution needs to have programmers meant to provide green pastures and life giving streams of spiritual sustenance to our young people. So too every Christian educational institution needs to have sacred spaces on the campus where our staff and students can enter into the zone of their inner life and bask in the realm of the Spirit.

## **The Pedagogy of Education as Mission:**

### **Focus on the atmosphere that should prevail in a Christian educational institution:**

Education should take place in an atmosphere of freedom where the young people will be helped to interact with Nature, people, peers, mentors and whole wide world. There must be a lot of fellowship, friendship, joy, humor, laughter, playfulness on our campuses, not only at the early stages of education such as our pre-primary and primary schools but even at the graduate and post graduate levels. We need to involve the body in the process of transformation through education. Therefore, health care, yoga, physical exercises, good nourishment etc are very much a part of Christian campus culture. Christian educational pedagogy should not rely on a banking method of education where the students are made to cram with all the stuff that the teacher dishes out and then reproduce it in their answer sheets. Rather ours has to be a pedagogy based on personal experience, invention innovation, imagination and creativity. Not learning theory from books but gleaning experience from life. Not learning to swim on the dry land but in the pools full of water.

With such pedagogy our Christian education will bear abundant fruits of joy in service, working for justice and collaborating with others on a common cause. Such pedagogy wills alumni and alumnae who are men and women of large hearts and high vision aims at transforming the individual in order to transform human society. Therefore we aim at the integral development of the human personality, by which we can form men and women for others, men and women who would be academically accomplished, morally upright, humanly sensitive, socially concerned and generally dedicated. Thus **Competence, Conscience, Compassion, Concern and Commitments** became five important aims of Christian model of education. Following the example of Jesus we question the so-called-values our contemporary culture propagates and ask whether another vision of reality is possible, another world is possible, a world of truth, peace, brotherhood, justice, fellowship, charity and humble service of our fellow human beings. We will find that

it is indeed possible, provided human beings walked the way of Jesus. From being men and women lost in outward excitement, stimulation, pleasure, profit and activity we become men and women of deep thought, reflection and self evaluation.

**We develop a reflective pedagogy.** We learn to become aware of what is going on within us our thoughts, feelings and inner stirrings. We learn to sit the true from the false, the ephemeral from the enduring, the growth producing from the destructive. He begin to make choices and decisions not on the basis of our own likes and dislikes, our own preferences and prejudices, our own passions and attachments, but by the life, teachings and values of Jesus. We learn to cultivate an excellence which would be measured in terms of surrender of self love, self will and self interest. Our preoccupation now becomes how to excel in selfless service. With such a transformation taking place within us we begin to respond to the growing materialism of our day by the simplicity of our life; to the rampant cult of comforts and pleasures by a life of sacrifice; and to the craving for positions and power by humble service of fellow human beings. We seek to counter the shallowness of our times with an undiluted stress on solid learning and solid virtue. We make Reflection the key stone of our educational philosophy. Hence Contextualization — Experience — Reflection on Experience— Decision—Action—Evaluation become the key points in Christian educational pedagogy which is similar to YCS/YSM methodology of action - reflection.

In our times there are marked contrasts in India. We see enormous growth in economic power and at the same time abject poverty and misery. Palatial mansions of the rich exist cheek by jowl with the miserable hovels of the poor. We have the state of the art hospitals with the most sophisticated and technologically advanced equipment and at the same time millions of our citizens are deprived of primary health care. We have many religions and very little spirituality. Globalization, poverty, social deprivation, religious fundamentalism, political corruption, endemic violence is eating at the vitals of our nation. Our educational institutions do not remain immune from

this malaise. A market culture with the profit as the only motive has taken deep roots, finding expression in an obsession with high marks and ranks. Competition has overtaken the spirit of community and cooperative leaning. The students are gripped by the idea of lucrative gain, getting rich quick, wanting to pursue careers that bring quick financial rewards. They are dazzled by the latest electronic gadgets. They spend long hours surfing the internet. Ugly forces of division and disruption are raising walls between students along the lines of religion, caste, class, culture, language and region.

### **Mission to Transform:**

Another world is possible only if the present social structures are transformed and only if individual human beings are transformed, this is what Jesus came to accomplish. This was His Mission. Therefore, we ask: what is our response today?

**How would Jesus respond?** We have to delve deep into our own spiritual heritage and educational philosophy for an answer. This brings us to the four pillars of Christian Education as Mission:

#### **1. Personal Transformation:**

Christian Education has never placed the emphasis only on academic excellence. It is crated as a holistic formation - Integral development. The accent is on developing all aspects of a student's personality so that he or she grows as an integrated person. Keeping this in mind we focus on the following:

- ❖ Helping students develop a healthy self image through a positive school climate that creates an atmosphere of freedom and growth.
- ❖ Having a common minimum programme of participation in co-curricular activities resulting in students discovering their talents and developing them by putting them in the service of the community.
- ❖ Adopting programs in our schools that make for personal and social transformation e.g.: yoga, CLC, YCS/YSM, AICUF, LTS, etc.
- ❖ Giving students the freedom to think, feel, judge and imagine, so that they remain in control of their lives.

- ❖ According high priority to programs that promote interaction among students so as to develop cross cultural friendships cooperation and leadership.

#### **2. Intellectual Transformation:**

Mastery of basic humanities and scientific disciplines through careful and sustained study, research, discovery and analysis based on competent, creative and committed teaching. In Christian Education special care is to be given to the imaginative, the affective and the creative dimension of each student in all courses of study. For this purpose to be achieved the following is necessary:

- ❖ Activities that develop the creative abilities and affective dimensions of students.
- ❖ Training students to think, reflect, evaluate, analyze logically and critically.
- ❖ Making students active learners rather than passive observers.
- ❖ Project work that fosters cooperative learning that is joyful and interesting rather than competitive rivalry.
- ❖ Helping students to discover for themselves, arousing their intellectual curiosity and giving them the pleasure of personal research and discovery.
- ❖ Not clogging the minds of students with a load of information but creating an atmosphere of common search, critical analysis, free questioning and courageous expression of ideas and at the same time capacity and willingness to listen from one another.
- ❖ Developing critical outlook towards mass media, the techniques they use and the impact they have so that they are not easily manipulated by the media which seek to make choices for them.
- ❖ Promoting a culture of life in the school so that students learn to handle stress effectively and adopt a healthy life style.
- ❖ Encouraging athletics for all, with healthy participation and enjoyment and not competition and winning as the norm.



- ❖ Identifying skills and talents of every individual and developing them.
- ❖ Preparing students for life with skills that enable them to cope with life.

### 3. Social Transformation:

The primary educational objective of Christian Education is to prepare men and women at the service of others. Men and women who will live not for themselves but for their neighbor. Men and women who will be agents of social change. Men and women who will fight for justice for all. Communal conflict, social discrimination, gender justice, religious fundamentalism and crass materialism are some of the issues we have to deal with. Education must change the mindset of people. Hence we focus on the following:

- ❖ Admission policies that give clear advantage to the socially and economically disadvantaged groups.
- ❖ Recruiting teachers who are socially aware, sensitive and committed.
- ❖ Exposure programs for students to experience firsthand the situations of human poverty, misery, suffering and deprivation.
- ❖ Within the curriculum laying stress on justice issues.
- ❖ Enthusing our students to opt for social service among the poor.
- ❖ Helping teachers and students to confront their own prejudices.
- ❖ Teaching students to know and appreciate their own culture while at the same time learning to appreciate and be open to other cultures.
- ❖ Including a respect for human rights, gender equality, communal harmony and ecological sensitivity.
- ❖ Cultivating attitudes of cooperation, kindness and harmonious living.

### 4. Spiritual Transformation:

Christian Education includes formation in values, in attitudes and in religious behaviour. Christian

Education has to take place in the moral context. Hence we aim at:

- ❖ Helping students develop personal convictions in religious matters while at the same time learning to respect others' religious beliefs.
- ❖ Developing in them freedom from social conditioning so that they may make free choices and decisions and act out of convictions rather than conforming.
- ❖ Nurturing a culture that is rooted in trust, authentic relationships, service for all, inclusiveness, forgiveness, tolerance, reverence for the sacred, love of nature, respect for the environment and countercultural to the present trends.
- ❖ Training students to listen to their inner voice, the sacred zone of their life.
- ❖ Fostering an attitude of openness to the presence of the Divine in all things everywhere.
- ❖ Educating students in the tenets of different faiths and through dialogue of life, prayer and action to cultivate in them appreciation and respect towards all religions while being rooted in their own faiths.
- ❖ Motivating students to live a life of integrity in spite of all pervading immorality, injustice and corruption in the world around them.

### Practical Ways of Ensuring Education towards Personal Transformation:

1. Promoting a truly Catholic ethos based on Catholic intellectual traditions, vision and Value systems at the level of teaching, management and the overall educational programme.
2. Fostering and promoting Catholic values, faith formation, theology, Christian ethical principles in theory and praxis, especially when these institutions are situated in primarily Christian contexts and serve Christian and Catholic students. In non-Christian areas, misunderstandings and prejudices about the mission of the Church should be clarified, and a positive image of the universal values of the Christian faith developed.



3. Becoming agents of the evangelizing mission of the Church in ways that are appropriate To the particular socio-cultural, religious and economic contexts in which they work, especially in promoting dialogue between religions, cultures, reaching out in service with special attention to the poor, and thus, foster mutual respect and harmony.
4. Developing a clear vision and mission, and become catalysts and agents in the promotion of universal values of human rights 'and dignity, social justice, freedom, solidarity, promotion of environment, gender equality and integral development.
5. Drawing up common guidelines and parameters for teaching and research, to define their Catholic identity in the context of religious pluralism and cultural diversity that is so characteristic of India.
6. Paying attention to careful recruitment, and on-going formation and training of the teaching staff. Irrespective of their religious identity, educators ought to be moulded in the overall mission of the Catholic institution they serve as educators.
7. Fostering a student-teacher relationship that leads to fruitful and lasting mentoring, guidance, and exchange both within the campus and later in their professional areas of work.
8. Promoting greater networking and collaboration among universities with communication programs, effective student and staff exchange, common updating, on-going formation and training programs, as well as sharing in the area of research, development of resources, teaching aids, publications, and electronic exchange. Collaboration with other Christian educational institutions and those of other religions should also be promoted.
9. Forming and training students to become responsible communication/media professionals with effective language and technical skills, enabling them to be integrated and ethically sound individuals rooted in Christian values, social responsibility and commitment.
10. Encouraging staff and. students to be leaders, administrators, civil servants, politicians and to participate in mainstream media and professional organizations through their publications, productions and become agents of advocacy for the common good of society.
11. Developing systematic research on social, religious and ethical issues; Conduct periodic evaluations, feedback and review of the methodology, content and impact of formation and training programs for individuals and society.
12. Using the modern means of communication, but also promote, with greater commitment, alternative and low cost media in the academic curriculum, communication, theory and praxis to bridge the information divide that characterizes the communication situation in India.
13. Reaching out to the students of other faith and evangelizing them through the social and spiritual values will help each one build ones' own self, especially through health and body fitness, emotional and psychological maturity, social sensitivity and leadership, intellectual and cognitive skills, moral and spiritual growth.

### **Collaboration in Mission:**

All the above would hardly be possible without the committed, competent and conscientious collaborators who are the real backbone of every Christian educational institution. The vision of education that inspires a Christian institution is always centered on the person. In a Christian school, the true development of the person, pupils and staff, takes precedence over all other things. Indeed we insist that the true development of the person is more important than the public recognition of the success of the school; than the demands of political pressure; than the requirements of the economy, significant though these things are.

The education which the Church promotes looks to the integral development of the human person. Its purpose is to cultivate the intellect and develop the capacity for right judgment, to help young people

to assimilate their cultural heritage and form a sense of moral and ethical readiness for their professional, civic, family and national responsibilities. An all-round education seeks to develop every aspect of the individual: social, intellectual, physical, emotional, moral, aesthetic and spiritual. For there is an ecology of human growth which means that if any one of these elements is overlooked all the others suffer. Human ecology can be described as that network of convictions, relationships and activities which we create together which genuinely foster true human growth and development, not only of the individual but, just as importantly, of the society in which that individual lives.

Family is the first place in which each person experiences a 'human ecology'. That is why we say that the family is always the first place of education, the primary responsibility resting on the shoulders of the parents. Gradually the young person comes in contact with the wider culture of the family's own life and of its neighborhood. These have their effect, for good or for bad, on the development of each person in these early years. Young people need above all else to be exposed to love and to develop a healthy human ecology.

### **Christian Educational Ethos:**

In a Christian school or college, education always takes place within certain specific conditions of space and time, through the activities of groups of individuals who are active and also interactive among themselves. From the first moment that any person sets foot in a Jesuit College he or she ought to have the impression of entering a new environment, one that has its own unique characteristics. All good schools would claim this.

Firstly, in order to create such a climate, all relationships in which the school is engaged have to be based on a deep respect between the persons involved, without exception. And it is important to recognize that the root of the respect that we owe to each other is the acknowledgement that every individual is created by God has an inner dignity, or spiritual dimension, that comes from God alone.

Secondly, it can be seen in a common effort to build an atmosphere, of justice within a school or a college. This is a very important part of nurturing the environment of true human growth.

Thirdly, and perhaps very significantly today, there can be no genuine human growth and transformation without recognizing and respecting the faith and religious experience which is innate in human beings and central to many people in our schools today. An important part of the construction of a healthy human ecology is therefore that expressions of faith and the practices of religion are given their space within a College, both according to our own tradition and mandate and according to the universal spiritual aspirations of humankind regardless of to which faith and religious tradition they belong.

Fourthly, a Christian educational institution must cultivate in the students those habits of mind and action which genuinely serve the common good, like honesty and justice and compassion and courage and prudence and temperance; that ability to moderate and use all things with good judgment. Schools are the places where such virtue is generated or where it is neglected. It is interesting to me, and I think a challenge that can properly be put to any school, that a good school will be able to show not just how it generates such civic virtue, but also give an account of why it tries to do so. It will know not just the how, but also the why. I would trust that a Christian institution is certainly able to do this. It should be known not just where we stand, but why we stand in such a place and how that is in the service of the common good.

Today we live in a society which tends to relativize everything. Once this really takes hold, then education has truly entered the market place and its entire system is threatened with pollution. When everything has a price then nothing has lasting value. In effect what is happening is that the patterns of the market are flooding over all aspects of life and we are finding ourselves considered as nothing more than consumers and suppliers.

We need places which are neither commercial nor political. We need places which nurture what are so rightly called 'civic virtues'. These virtues, such as trust, respect, fundamental honesty, a genuine concern of the other, and for the common good, are essential. The generators of civic virtue are precisely the other aspects of life: charities, voluntary and faith-based groups, the family and, of course, the school.

Our schools and Colleges are places of a covenantal agreement, where we stand together with families, panchayats, local bodies and local communities, to create social solidarity: those bonds between us in which true human flourishing can take place. This, I believe, is one of the key callings of a Christian institution today; to be an arena of genuine covenantal cooperation for the common good. This is one of the reasons why our schools, are a genuine service to our society at large.

### **Conclusion:**

YCS/YSM as a church association should promote quality and relevant education in the form of action reflection methodology (See, Judge and Act) to all, in particular the marginalized section of the society. An education that frees persons from social conditioning such as caste, creed, class, gender and other culture related prejudices, that prevent them from living as free persons. An education that fosters pluralism, cultural and religious diversity, individual and collective freedoms and respect for all and appreciation of differences. An education that forms men and women of character and patriotism and above all competence, conscience, compassion, concern and commitment, who will contribute to the evolution of a counter culture of peace and harmony.

Counter culture means dehumanizing

culture of consumerism, greedy capitalism, competition, communalism, violence, caste, and class and gender bias. It promotes counter culture as against mono culture, where persons are important than things, inclusivism against excluivism, inter religious dialogue and respect for other religions, religio-cultural pluralism as against cultural monism. It also promotes belief of men and women for others, holistic formation of persons and transformation of society, experience based socially concerned curriculum, lay participation and collaboration. It promotes education to holistic transformation of persons, citizenship, empowerment of dalit, tribal and women and eco sensitive education.

It will promote societal transformation of each one's profession, career, job, social responsibility; preferential commitment to the marginalized, address the problem of dropouts, make everyone a winner and skill based, make students as stakeholders being transparent and accountable to what they do; human rights and child rights, child labour free, responsible parenthood and protection of environment.

We need to promote a campus culture with Christian values that respects diversities of language, cultures and religions. The curriculum should focus on religion and moral education, culture of life and ecology, human rights, gender equality, exposure to the realities of poverty, social analysis, secularism, patriotism and other relevant issues. It should promote learner centered pedagogy, cooperative learning methods instead of competitive methods, excellence keeping in mind the various talents of

the students instead of preparing them only for the academics, cordial relationship with the local community to promote communitarian activities without prejudices.



# Article on: Interculturality

**Dr Xavier Mao**

Professor of Philosophy, NEHU, Shillong

What is Interculturality? Interculturality came into currency a few years ago. This is very significant development with regard to the change in the perception of 'the other' by another cultural group of people towards another different cultural group. This cultural group brings us to another question i.e. what is culture. Culture is a very wide term which includes both material and non-material aspects. Culture consists of language, beliefs, religion, custom, technology, attitudes, ways of thinking, ways of life, science, art, institutions, laws, philosophy, rules of etiquette, sexual practices, food habits etc. In other words, culture includes everything that human being has created in a particular society. Interculturality has become very important in the present day world as more and more people migrate and move from place to another or from one country to another country in search of better life and greener pasture or opportunities. In some cases people migrate to escape from conflict, or persecution of various types. Interculturality can also generate racism, tribalism, nationalism, sexism, xenophobia between the native or indigenous people and migrants competing for scarce resources and employment opportunities. The positive side of interculturality is that there can be mutual enrichment and creativity. Certain cultural blindness which an insider is already accustomed to, can be detected and pointed out by an outsider. Lastly interculturality can in its true sense of the term protect and promote the diversity of cultural expressions. In other words, interculturality can promote cosmopolitan outlook through healthy cultural cross- fertilization.

What is religions pluralism? It is primarily an attitude or policy of respect or toleration towards the diversity of religious belief systems in a society. What does religion consist in? it has a set of belief, a

set of value and a set of ceremonies. The conflict between religions is mainly in the area of rites and rituals. The claim of superiority with regards to the belief systems leads to serious conflict and sometimes war. Since belief system or world view is not based on scientific or rational thinking, one should not adhere absolutely to the sole and exclusive claim of truth. As for example, if Judaism, Christianity and Islam respectively claim their own only real revealed religion by God then serious conflict/war is inevitable as evidenced by history during the crusade war in medieval times. Two or more religions with mutually exclusive truth claims are equally valid can lead to peaceful co-existence in a society.

The attitude that the exclusive claims of truth of different religions turn out, after serious reflection and meditation to be just variations of similar universal truths that human kind has evolved since time immemorial. In order to have harmonious co-existence between different religions, the adherents should try to live by the value system of their religion and not so much emphasis on the myths, rites and ceremonies.

Lastly the universal culture of love and life can be developed if the adherents of different religions make effort to live by the cardinal virtues and values of their own religion. It is because at the essential level, no religion preaches hate and destruction. Any evolved human being values love, life, justice, peace, compassion, sympathy, empathy etc. To promote the culture of love and life, we ordinary mortals should emulate the lives of Christ, Buddha, Lao-tzii, Muhammad, Bahauallah, Kabir, Guru Nanak, Socrates, Mahavira, Ramana Maharshi, Diogenes etc. the culture of hate and violence is the product of the disease of narrow mindedness.



# EVALUATION OF THE NATIONAL THEME AND ACTIVITIES – Group wise

## 1. Cell life – Methodology – Review of Life

Were able to understand the Cell life? Have you become a well knit family?

Were you able to use the methodology – See, Judge and Act, effectively in your cell meeting?

If not, Why?

How have you made this methodology your way of life?

## 2. Unit level programs - participation and faith experience

What are the programs you participated in the unit level and explain to the group members how it has influenced your Christian life and what is your faith experience?

## 3. Diocesan programs – participation and faith experience

What are the programs you participated in the diocesan level and explain to the group members how it has influenced your leadership quality and what is your faith experience?

## 4. Regional programs - participation and faith experience

What are the programs you participated in the regional level and explain to the group members how it has helped you to grow in your Christian life along with wider exposure to other members of the movement and what is your faith experience?

## 5. National Action Plan – Theme and its implementation and effect

What is the National theme of 2010-2013? Have you used the lesson plans sent to you for your cell meetings? Have you implemented the thrusts based on the theme?

If so, how? If not, why?

## 6. National program participation – advocacy to the movement

What are the programs you participated in the national level and explain to the group members how it has opened a new world of exposure which would help you pursue your goal in life and effect you in building a new society and what is your faith experience?

What have you done to give advocacy (Publicity)/ campaign to the movement? What is your contribution as an individual to the National movement?

## 7. Action oriented programs - Campaigns and advocacy based on National theme 2010

What are the programs you participated envisage by your unit/ movement at different level or other organizations and what is contribution for the advocacy and campaign based on the national theme of 2010-2013?

## 8. Expansion of the movement – scope for improvement

What is your role in expanding the movement to other schools/parishes at Diocesan/ Regional/ National level?

Is there scope for improvement? Suggest concrete ways and means, how we can do it as student members?

## 9. Animation and their role (RYD/DYD/ Director (Principal – Parish Priest) / Animator)

What is experience on the animation on the part of your Director/ Principal/Parish Priest/ Animator?

As an Animator what have you done for the members and movement?



How have you animated them in their growth process?

Share one of your success stories in reaching out to the needy person in your unit.

What is your faith experience in the part of animation?

What are the hurdles encountered by you in the process of animation?

Suggest concrete means to learn more on process on animation?

#### **10. The role of the NEXCO in your Region/ Diocese**

What is the role played by the NEXCO of your region? What is their contribution to the Diocese? How have they been a person of influence in your life?

As a person of great responsibility, are you satisfied with your role?

What is your faith experience in the process of accompaniment to your movement members?

How has it helped you to grow as a better human being and what do you contribute to the society by this experience?

Share your means as to how would you continue living the ROL in your life for the growth of this movement?

#### **11. The Search magazine**

Have you come across The Search magazine? If so, what is your assessment about this magazine?

What is your contribution to this magazine?

What can you do to be a part of this magazine's growth and reaching out to all?

How can you encourage this magazine – Suggest means?

#### **12. Finances**

What is the source of finance for your cell/ unit activities?

How have you helped your unit to collect finance for their programs?

Have you paid your membership fees? Do you know that you have to pay Rs 2 each to the Diocese/region/ national movement?

What is your contribution to this National Council? Any sponsor/ advertisement for the Souvenir?

How can you help us build up our financial strength so that we may continue to serve you better?

#### **13. 5 Points each - Successes, Challenges, Opportunities, on Cell/ Unit/ Diocese/ Region/ National movement.**

Mention 5 Successes of your cell/unit/diocese/ regional movement that you have achieved.

Mention 5 Challenges of your cell/unit/diocese/ regional movement to face.

Mention 5 Opportunities of your cell/unit/ diocese/regional movement to grow.

#### **14. Suggestions – National Action Plan**

Suggest some activities and plans for the growth of the National Movement to make a concrete Action Plan for the next 5 years based on the present theme and objectives of the movement.

#### **EVALUATION OF NATIONALMOVEMENT AND NATIONALCHAPLAIN – NTA/NEXCO**

**Use SWOT analysis to do this evaluation**

##### **A. The National Chaplain and his role**

##### **B. The National Movement**

1. The growth of the movement in achieving the aim and objectives.
2. Implementation of the National theme
3. Implementation of the National programs
4. Advocacy and reaching out to the regions and dioceses
5. Management of the National office
6. Finances
7. The Search magazine
8. Successes, Weaknesses, Challenges, Opportunities of the movement

# 24<sup>th</sup> May 2013: National Council Proceedings:

## Agenda of the National Council:

9.00am	Opening Prayer
9.10am	Roll Call
9.15am	Welcome and explanation of the purpose of the council
9.25am	Introduction of process – Election of the Presidium
9.35am	Explain voting rights
9.40am	Establish quorum
9.45am	Vote on rule of procedure
9.55am	Vote on Provisional Agenda

### **Agenda:**

10.15am	Regional Reports based on National theme & thrusts – Climate change, Food crisis and Human rights,
11.30am	YCS/YSM National Movement Evaluation Report,
11.40am	YCS/YSM National Movement Report
12.30pm	Lunch
2.00pm	NT report
2.20pm	National Office Report
2.40pm	Presentation of Financial statement
2.50pm	Presentation of Budget
3.30pm	Draft of Council Statement
4.00pm	Tea break
4.30pm	Discussion on Draft of council Statement
25 <sup>th</sup>	Study and approval of YCS/YSM Constitution and amendments, Election of NT
27 <sup>th</sup>	Final statement –Presentation and voting, Evaluation, Concluding Mass/ program - Handing over of NT, LOC night/Campfire

# NATIONAL MOVEMENT EVALUATION REPORT:

## May 2010- May 2013

### Introduction:

One of the most important pillars of our Action - Reflection methodology is Evaluation. Based on the proposal from the NTA/ EXCO members, a questionnaire was formed and sent to evaluate the National movement in Unit/ Diocese/ Region and National level for the past three years. The questionnaire was meticulously prepared in a simple and easily understandable manner so that the students and the animators could answer without any difficulties. Animators and Students were given separate questions to assess better. Even though sufficient time has been allotted for the regions and dioceses, the response was not satisfactory. With the responses received, we carried out the evaluation process and able to draw to a conclusion on the following points:

In sending and receiving the questionnaires, we came to realize that there was no proper communication between most of the regions and their respective dioceses as regards this evaluation process and it is not taken seriously by many.

### STUDENTS LEVEL

#### Cell Life

1. Majority of them function in cell. Most of the schools having YSM function as Units and few are unable to differentiate between Cell & Unit.
2. 30% have more than 4 cells in a unit. We all know that a cell should consist of 8 – 12 members, 15% have responded stating there are more than 20 student members in a cell which has to be avoided. Our movement is not based on the quantity rather quality.
3. Above 85% deal with the topics both personal and social in their cell meetings and execute them mostly through the input sessions. Few cells have taken up the initiative to go out for an exposure visit to the reality situation to SEEà JUDGEà ACT.

4. Lack of involvement of the YCS YSM in the schools are due to the management of the school and from the parents who give more importance to the student's academic results than their personal and social growth.
5. Though all agreed that the movement has helped them in all the aspects namely: Intellectual, Social, Personal, Leadership etc, 90% feels that the movement has helped them to be a better leader.
6. 10% of the units have been visited by the DYD/ RYD, that too very rarely.

### METHODOLOGY:

1. Many are aware of our methodology- the Review of Life (ROL) and indeed follow and apply it in their schools, friends circle and families; a few are not aware of the methodology of the movement.
2. 60% of the students are confident to say that the methodology has made a huge impact in their life, particularly in Knowing Oneself.

### SPIRITUALITY

1. Comparatively more students expressed that they have felt the presence of God in their cell meetings.
2. YSM movement has brought the students of other faith closer to us and to share one's faith experience.
3. We learnt after living in the movement that God is not only considered as the Almighty and Powerful but also a friend who can be with us all through our journey.

### UNDERSTANDING THE NATIONAL THEME

1. Nearly 60% are familiar with the National Theme, though a few confuse it with the methodology of the movement.

2. The National theme is clear and relevant to most of the students and the thrusts and the regional/ diocesan level programs based on that helped them to understand it better.
3. There are not many suggestions for the future theme yet a few suggested having themes based on Education system.
3. The publication of the Search magazine must be made regular and every student member must get their copy with subscriptions. Animators need to take care of this.
4. As it is student's magazine, they feel that they come forward to write articles, share their faith experiences in the movement which is read all over the world.

### **IMPACT OF THE MOVEMENT: Learning**

1. Compared to the other clubs and organizations, YCS YSM has helped the students to sit as a small group which helps them to interact and share easily. It also helps them to take quick decisions as it is a small group.
2. YCS YSM is unique as it deals with student reality and helps in faith formation.
3. It gives every student the right to express his/her opinion with others, discuss deeper into the problems and come out with the proper solutions.
4. YCS YSM is a student movement and not Directors/ Animators/ Principals or Chaplain's movement. Each and every action was taken by the students in their respective cells with the guidance of the animator.
5. The strength of the movement lies in undertaking simple actions which are achievable and collectively make a large difference. It could have been more concrete and leading to advocacy and publicity in campaigning for the social needs.
6. Overall, the students have experienced the change in themselves after being a part in this deep rooted movement. It's time to change others to build a new and just society.

### **SEARCH MAGAZINE**

1. We are happy to know that many students are conscious about our national Newsletter 'The Search' and reading them regularly.
2. It's sad to know from few students that the Search Magazine never comes to their hands as it lies in the Principal/ Parish Priest's office or residence.

### **ANIMATORS**

The outcome of the evaluation questionnaire from the animators made us to realize that they are the back bone of the movement. Animator is a friend, guide, the one who accompanies the members always in their growth process. We believe that their experiences and **suggestions** have to be taken seriously.

1. Their strength lies in their presence among the students.
2. As animators they have learned: patience, Perseverance, Willingness to listen to their point of view, motivating them to take on leadership, and above all, they learn from the students themselves.
3. Nearly 90% of the animators have admitted that their weakness is their inability to give time for the students.
4. Expecting too much from the students also serves as weakness to a few.
5. The importance given to the academic results by the Head of the institution and Parents were not given to the students' formation.
6. As animators they feel it is their role to bring students together and expand the movement.
7. The support from the DYDs and regular visits to the schools will help them animate better.
8. Regular Animators Training programs should be conducted by the diocesan/ regional and National level which will help us understand the psychology of students and serve better.

# National Team Report: 2010-2013

- **Jovita D'Souza**  
National Secretary

Life is unpredictable....surely it is, and for the three of us who made it to the national team...one couldn't say that it was a dream come true because none of us perhaps even dreamt of being here 3 years ago... A zeal and love for YCS, the heart to work for and as YCSers to make a difference and a National Council was all that it took for us to be elected as part of this team. But it took immense effort and perseverance for each of us to keep to our duty and rightfully fulfill all the responsibilities we had undertaken. The past three years haven't been easy but they are unforgettable and cherished forever. We have spent many sleepless nights during this tenure. Worked hard and undergone numerous trials and tribulations. But we got back in a way more than what we have given to this wonderful movement.

National Team consists of Convener Joyce John from west Bengal, Secretary Jovita D'Souza from Karnataka and Treasurer Cuthbert from North east has led the movement since 2010 under the guidance of National Chaplain Fr. Charles. It wasn't easy for all three of us to work together as we were from different parts of the country, different education backgrounds, different exam time tables, though we are happy that we have made the best what we could do to our movement. We are sad that we couldn't meet as a national team regularly, but we are glad that we were successful in having regular NTA/EXCO meet.

When we first took up the responsibility it brought us both surprise and a sense of doubt whether we really deserved these high post and whether we would be able to do justice to what was granted to us, but then the most beautiful realization



occurred to us - that we weren't alone. The whole beauty of YCS was with us, in the fact that the entire NEXCO team was a family and we had to work together. That filled us with more love to work for the betterment of our movement. But it all would have been futile if we wouldn't have the constant support and backing of a wonderful Chaplain in the form of Fr Charles Menezes.

This report would be incomplete if I don't thank the one who has supported us throughout our journey. First and foremost Thanks to our dear National Chaplain Fr. Charlieeee for being a part of our team and making that part so beautiful and enriching. Fr. Without your support we could do nothing. Thank you so much Father for being a part of our life. I thank all the RYD's who have given their constant support to us. We are grateful to you all and we expect same support for the future team too. It will be my greatest mistake if I forget to thank our loving dear EXCO's. You all were the beautiful stars of our movement. Exams, parents' pressure, teachers scolding etc etc... still you were there with us. How can we forget man behind the show???? And that is our Leo Anna. If we could have all the possible things in meetings and programs it is because our Anna would think of it a month in advance. Last but not the least I thank all our YCS/YSM student members; it's your support that made us to be alive throughout our term. Thank you all our fellow YCS'ers. Be the change you want you see.



# YCS/YSM National Office Report: 2010 - 2013

Fr. Charles Menezes



Dear friends I am happy to present you the report of the National Office of YCS/YSM.

The YCS/YSM National Office is situated in Chennai since its inception in 1966. The movement was started in Madras in 1960s by the help of Ms Betty King, an Australian extension worker of YCW and volunteers from Germany and Sri Lanka. It got organized by Sr. Jeanne Devos on 16<sup>th</sup> January 1966 and it was given a place to work from Catholic Centre at Madras. We continued to be there till 2004 for a nominal rent paid to the Archdiocese.

Since we wanted to have our own National Office we bought a place from Archdiocese of Madras- Mylapore at Luz Corner, Mylapore in 2001, where we stay now. We had paid Rs 60 lakhs for that plot with the help of foreign funding agencies. We intended to build a new National Animation Home there and we were seeking land papers from the Archdiocese of Madras- Mylapore for a long time, which was denied to us. In the year 2004 we were vacated from Catholic Centre citing that we have bought a place for ourselves but we could not get the land papers to construct our building.

After a number of meetings with regard to the property issue we were told that the land cannot be transferred to us and in August 2012 we came to an amicable decision to settle our dues by the end of Dec 2012 and in return we would vacate the present office. Unfortunately it got delayed due to the retirement of the Archbishop. Finally, the new Archbishop has taken note of it and settled half of the amount in May 2013. Rest of the amount will be settled by the end of June 2013.

While thanking the Archdiocese of Madras- Mylapore for giving us a space to work since our movement's inception, we feel sorry to state that a catholic organization like YCS/YSM recognized by CBCI in 1966 is not owned up by anyone and we are yet again on the crossroads to relocate

ourselves. Yet we will continue to serve the young teenagers who are the cream of the Christian community on whom Catholic Church relies on from wherever we are.

We are happy to put on record that from this National Office we were able to meet the needs of the young multitude through the help of Animators in the form of DYDs, Sisters and Lay people. We have tried our best to reach out to whoever called us for programs and inspired them with our presence and sharing of faith experience. The NTA/Exco has been instrumental in reaching out and rejuvenating their regions with the help of RYDs. Though young, they have a great zeal to work for their own young friends, which is very satisfying. They were ready at a call to attend to the needs of the regions and their individual dioceses, units and cells.

We place on record the service of Mr. Leo Joseph a former EXCO from TN who has been a great help to us being in the National office, while pursuing his studies. He has dedicated his extra time for us in many ways keeping in touch with those who are to be catered to.

Here I would like to place on record the support and encouragement given by our Chairman Archbishop Leo Cornelio who has been very gracious to attend many of our meetings and listen to our aspirations, having been busy himself with his load of work in his Archdiocese and congregational commitments. We have a strong pillar of support in him and in his tenure itself we need to see the light of the day and continue doing the good work began by our predecessors.

In the last NTA/EXCO meeting held at Nagpur, we have resolved to shift our National Office to Delhi. We are requesting the CBCI to look into our need of relocating us has yielded no response. If needed, we may have to buy a place of our own and settle our office somewhere at Delhi. With the

interest in the teenage community and with the money that we are going to get through the settlement we hope to settle somewhere. At times we were in a doubt, whether the Church hierarchy thinks that this movement is a burden or appendix or non entity for them.

At the National Office we are deprived of a decent office and other basic necessities. It is an old house which has bare minimum facilities and in a state of no repair. Hence we need a good infrastructure to hold our office settings. We are deprived of a National Coordinator. We have requested several congregations to give us a sister; instead they only request us to send vocations to them. We are deprived of any office staff due to lack of space and lack of finance. We hardly get any projects sanctioned from the funding agencies. We have no means to sustain the office staff if appointed. Since the CBCI Office for Youth is situated in CBCI Centre, Delhi we are deprived of a visibility in the national circle. We also feel deprived of several Local Ordinaries having no knowledge of YCS/YSM and depriving teenagers their due in organizing this movement in their Dioceses, in shaping their future as well as future of the Church.

We intend to expand the movement to the length and breadth of India so that we may cater

to all the teenagers given to our care, along with the teenagers of other faiths in forming them as good citizens. We would like to start College YCS cells/ City cells to live the methodology of this movement as Way of Life to the full. We need workforce in the form of volunteers among young people to dedicate their young years for this great cause. We feel sorry to state that the people who have been through this movement are rarely in touch with us. They would have been a great source of support and encouragement in tending this young flock in the right direction with their life witnesses.

With the shifting of the National office to Delhi, we should be getting the required visibility. We hope ICYM will accompany us in our journey, by working together, of serving the teenagers through YCS/ YSM. We wish to reach out to all regions to rejuvenate this movement to greater heights by forming dedicated young people who will join ICYM and such other movements and continue to put into practice what they have learnt from here.

We pray that the Risen Lord may send his Holy Spirit upon all those who could be instrumental in enlightening the hearts of those who need to support us in building this young student force towards a New Society filled with love, justice, peace and equality.

## VANDE MATARAM

Vande mataram, Vande mataram  
Sujalam, suphalam, malayaja sheetalam  
Sasya shamalam, mataram, vande mataram  
Subra jyosna pulakita yamini, kulla kusumita,  
drumadula shobini,  
Suhasisni, sumadura bhasini  
Sukadam, varadam, mataram  
vande mataram, Vande mataram

# NATIONAL REPORT

## May 2010 to May 2013



- Jovita D'Souza

National Secretary and Leo Joseph,  
National coordinator

### 1. INTRODUCTION:

"Future is today, not tomorrow" - says our dear founder Cardinal Joseph Cardijn.

As today we cherish that our Movement YCS/YSM has fruitfully completed another memorable term from the time when the previous National Council held at Mangalore in 2010. Yes, we are always at the beginning and our future relies on the foundation of today. With the evolved theme "Students for a Green & Harmonious World" and the methodology of our Movement we have done our best to enlighten our members at all levels and to implement the directions of the Council. With the blessings of our founder Cardinal Joseph Cardijn; inspirations from Sr. Jeanne Devos and Betty King, the former Chaplains, animators, EXCOS and student delegates, we have worked on both the National Theme and other social issues. The Movement forms us to be responsible individuals to face the present reality and to work towards building a better society – God's kingdom. Amidst the changing political situation in the country and social degradation, our Movement has lived up to its vision.

With the guidance, collaboration and co-operation of the National Chaplain, National Coordinator and the Regional Chaplains, the National Team Members (NT) and EXCOS have worked with the student leaders and Animators to achieve our goals. Through various national and inter-regional programs and through the publication of the Search, our newsletter, the students are formed to be leaders and agents of change.

This National Report contains various accomplishments of our Movement of the past three

years and we feel proud to share the happiness, successes, challenges, disappointments, gratitude, and experiences to you all. Though this is an elaborated report, we are unable to express the hard work, selfless dedication and sacrifice of our students, animators, chaplains, coordinators, parents, funding agencies, well wishers and management to help the Movement grow. Sincere gratitude to all of you. It's a never ending journey. Let YCS YSM lives forever.

#### 1.1. Student Reality:

What is the students' reality in this world of ours? We are living in the world of competition, violence, lack of humanism, atrocities against women and children, drastic scientific development and never ending suicide. An individual from the very beginning is taught to be self-centered, compete and reach his/ her goal which he/she has very little idea, how to achieve it.

In this puzzled world, our movement responds to the needs of the students by providing an alternative education promoting personality development, self awareness, understanding social reality, preserving the Mother Nature, the importance of the God given gift of life and makes him/her conscious of the surroundings where he/she faces the situation with challenge. The methodology helps us to achieve it.

#### 1.2.Vision:

We are all aware of the aim/ vision of our movement – To Build a New Society- God's Kingdom, where people live in harmony, where there is total freedom for the complete growth of the individuals, where each and every person accepts the other as

he/ she is, inspite of the differences, trials and difficulties in their day to day life, where people value Love, Justice, Truth, Honesty, Peace and Equality.

### 1.3. Objectives: Change Self- Change Others

#### To have:

- Self discovery, personality development through review of life
- Creative leadership through talent exposure
- Social awareness to fight for justice and peace
- Group reflection and community building
- Respond to current issues and realize it
- God experience or faith formation
- Better future through studies, discipline in life and partaking in social activities
- National integration and communal harmony

- Collaborate with the likeminded movements and organizations.

### 1.4.Present Scenario:

At present, the Movement has more than one lakh students and 2900 dedicated Animators, youth workers spread out in 12 regions. The figures will change ones we get all the statistics from all the regions.

The Movement has formed active and dynamic church leaders, social workers and liberators who are involved in the process of socio-economic-political-religious welfare of the people all over the country.

#### Statistics of the Movement

Student members: 62,788

Animators and Chaplains: 1,748

Number of Units: 1,546

Working in Catholic Dioceses of India:

Name of the regions	No. of Dioceses	No. of Units	No. of Students	No. of Girls	No. of Boys	No. of Animators
Andhra Pradesh	10	162	6,400	4,200	2,200	165
Bijhan	4	36	2,400	1,180	1,220	42
Goa	1	120	4,380	2,843	1,537	135
Karnataka	7	368	12,348	7,048	5,300	392
Maharashtra & Gujarat	1	5	360	236	124	5
Madhya Pradesh	3	50	2,488	1,240	1,248	56
North East	15	151	9,035	4,566	4,469	165
Northern Region	2	12	800	550	250	32
Orissa	3	23	1,400	762	638	30
Tamilnadu	17(10)	597	22,249	9,543	12,706	665
Uttar Pradesh	1	3	166	88	78	6
West Bengal	2	19	762	322	440	55
<b>Total</b>	<b>66</b>	<b>1,546</b>	<b>62,788</b>	<b>32,578</b>	<b>30,210</b>	<b>1,748</b>



### 3. NTA/EXCO:

The National Team of Animators consists of the National Chaplain, National Coordinator and all the regional chaplains. The National Executive body comprises of two (one boy & one girl) student leaders who represent their region. The NTA/EXCO meets once in six months to evaluate study and plan for the growth of the Movement. It also shares and takes the opportunity to participate in the Inter-Regional, National, Asian, International and partner movement programs.

The responsibility of the NTA/EXCO is to convey the orientation of the National Council at the grass root level i.e. both the regions and the diocese. The Movement is fortunate to have dedicated and inspiring Chaplains/ EXCOS with clear objectives, guidance and direction at all level. We appreciate the involvement and participation of a few EXCOS at their regional and diocesan level. In the mean time, the Movement has suffered too due to the absence/ non cooperation of some of the Regional Chaplains and discontinuation/ negligence of some EXCOS and negligence in selecting the EXCOS by some regions.

#### 3.1. NTA/EXCO Meetings:

- ❖ 4<sup>th</sup> to 7<sup>th</sup> Nov. 2010, in Kalyani, Kolkata. The main agenda of the meeting was to give the orientation of the movement and the National theme, the roles and responsibilities of the NEXCOS and electing the new National Team.
- ❖ 4<sup>th</sup> – 5<sup>th</sup> May 2011 in Muttom, Kanyakumari where we discussed mainly on the forthcoming XIV IYCS World Council in Delhi, Fund raising and the National Office issues.

- ❖ 17<sup>th</sup> – 18<sup>th</sup> December 2011 at Seva Kendra, Kolkata. Evaluation of the IYCS World Council, Suggesting the theme for the National Council, Asian Session & Council and a special talk by Mr. Sunil Lukas on "Students for Anti- Corruption Movement" are the main highlights of the NTA/ EXCO meeting.
- ❖ 18<sup>th</sup> – 19<sup>th</sup> May 2012 at Diocesan Pastoral Centre, Nadiad, Gujarat. We were fortunate to have our Chairman Bishop Leo Cornelio SVD all through the meeting. Fr. Cedric Prakash S J gave us an input session on "Action Oriented Students Leadership". The expansion of the Search magazine, Self Evaluation of the EXCO members, and the preparation for the XVI National Council was also discussed.
- ❖ 26<sup>th</sup> – 27<sup>th</sup> January 2013 at Archbishop's House, Nagpur. In a nutshell, Recollection was given by Fr. George, Roles & Responsibilities were shared among the NTA/ EXCO members and a detailed study of the newly Drafted Constitution, and the surprise visit by our former National Chaplain: Fr. Johny Monteiro.

#### EXCOS Responses:

As National EXCOS, having the responsibility of leading a highly esteemed student movement, we learned to realize the Leader in ourselves. The freedom and the trust the Chaplains and the Animators have in us gives us the confidence to do something good for the society. We are able to accept one another as brothers and sisters and through that a family atmosphere is created to treat each other as real human beings. Through the methodology of the movement: SEEà JUDGEà ACT we have become mature citizens in building a new society. As individuals, we got the identity and recognition through our movement YCS YSM.

#### 3.2. NTA/ EXCOS Live – In Program:

The NTA/ EXCOS Live-in Program is an opportunity for the EXCOS to know each other, build a good and healthy relationship and to share their experiences to work as a team. It also serves as a platform to break the ice and to know their roles and responsibilities as a National EXCO. The National



Team (NT) comprising of the National Convener, National Secretary, and the National Treasurer are elected in this program.

4<sup>th</sup> to 7<sup>th</sup> Nov. 2010, in Kalyani, Kolkata, 9 EXCOS 3 RYDS 3 Former EXCOS participated in it and elected the New National Team. Miss Suzan, the former National Convener gave a burning candle to Miss Joyce the newly elected National Convener to mark the handing over.

### The Present National Team

National Chaplain - Fr. Charles Menezes  
 National Convener - Miss Dymphna Joyce from West Bengal  
 National Secretary - Miss Jovita D'Souza from Karnataka  
 National Treasurer - Mr. Cuthbert Sohtun from North East

### 3.4. Administrative, Organizational Meetings:

Regular meetings and planning of National Team were held during NTA/EXCO meeting itself. Since all were students and having different time table and considering distance and travel hazards we could not come together often. But at various occasions we met and through emails, Cell phones and the use of social networks we could decide things much faster.

### 3.5. Changes in the National EXCO and NTA:

During this term some NTA/EXCO members were unable to continue due to other assignments, studies and personal reasons. We appreciate their service and contribution to the Movement and wish them all the very best. The following members belong to the NTA/EXCO (Those changed are shown in the bracket)

Region	National Exco	NTA
Tamilnadu	Laranzia, Valan	Fr. Esthakiyus P.
Karnataka	Jovita, Vilaskumar	(Fr. Franklin)/ Fr. M. Joseph
Maharastra/ Gujarat	Melwyn, Alice	Fr. Philip Topno
Goa	Ciela	Fr. Olavo Caiado
Bijhan	Mohit, Roseline	(Fr. Peter)/ Fr. Sabu Davis
West Bengal	Joyce, Frank	Fr. Robin Gomes
Northeast	Cuthbert, Jenifa	(Sr.Bhanumati/Fr. Olphindro) Sr. Agnes/ Fr. Mark Lakra
Utter Pradesh	Ashish, Jasica (Francis, Angela)	Fr. Richard
Orissa	Neelmoni, Sugandha (Sneha)	Fr. Ranjit Minj
Northern	-----	(Fr. Peter)/ Fr. Chethan
Madhya Pradesh	-----	Fr. Shallmon
Andhra Pradesh	-----	(Fr. Praveen)/Fr. Balaswamy

## 4. NATIONAL COUNCIL:

The National Council is the highest decision making body of YCS/YSM. It is held once in three years where student representatives from different regions meet. The National Team, NTA/EXCO members are responsible in organizing the Council.

### 4.1. XV National Council:

The 15<sup>th</sup> National Council was held in May 2010 in Mangalore, Karnataka. Around 120 student members from all over India participated in it and evaluated the movement for the past three years and chose the theme for next three years.

**The theme:** "Responding to God's call to be sincere, sensitive and simple persons to envision and build a green and harmonious world"

**The National thrusts are:**

1. Climate Change
2. Food Crisis and
3. Human Rights

**Workshops based on the National Thrusts:**

Three workshops were conducted by the National Office in preparing the lesson plans to have healthy cell meetings. The prepared lesson plans were sent to all the regions and was published in our National newsletter too.

**1. Climate Change**

On November 02, 2010 a workshop was organized at the Diocesan Pastoral Centre for 40 YCS YSM students from the Chennai diocese. Mr. Haridas, an environmental scientist was the resource person and helped us to prepare the lesson plans.

**2. Food Crisis**

The second workshop in drafting the lesson plans based on the National Thrust- Food Crisis held at the Pastoral Centre, Chennai on 17<sup>th</sup> September 2011. 40 students participated in it.

**3. Human Rights**

The third and the final workshop took place at Peace Centre, Ambari, Guwahati on 16<sup>th</sup> July 2012. Mr. Emelan the former YCSer and the animator guided the students in preparing the lesson plans

**Students' Responses:** With the evaluation conducted in all the three workshops, we came to realize that the students were not aware of the need of these topics before. They understood the need of the hour in saving the mother earth and the value of 'Sense of Belonging'. The student promised us that they will take up these issues in their cell meetings and will in turn make concrete plans by sharing it with their non YCS ers.

**5. EVALUATION OF THE MOVEMENT:**

National action plan suggested by the XV council:

Based on the experience of the evaluation in the past, the NTA/EXCO had proposed to conduct

the evaluation with a questionnaire that is simple and easily understood by the students. Hence a questionnaire was prepared and was circulated a year before the Council. We planned in such a way to have sufficient time for study and evaluation. But the response was very poor. From the responses received, the evaluation was carried out and will be presented in detail during the Evaluation Report. The National plan of action taken in the previous National Council in Mangalore is as follows:

1. Communication and visits to Local, Regional movements, Contact the concerned authorities and ensure proper appointment of personal in the respective dioceses and regions.

It's very clearly explained in the Visitation and Consultation of the National Chaplain who has taken the initiative of visiting many of the dioceses in all regions.

2. Taking into account the present financial situation of the movement and do the needed fund raising towards the expenditures on professional lines. Will be explained when presenting the budget report
3. Appoint a National Coordinator/ full timer as early as possible.

The national chaplain tried his best to request as many congregations as possible but the response was negative instead they requested him to send vocations to them.

4. Restart the publication of the National Newsletter "The Search"

We have started publishing it but the response of the student members is poor in subscribing it and in sending articles to it. The student subscription will help us a lot.

5. Organizing regular training programs at National level both for students and animators- which takes place without any interruption.

NSLTP and IRSLTP were organized as per the project funding. An animators training is done and several small trainings are organized

6. Regarding awareness and solidarity campaigns in the region level takes place at the respective

regions as pointed out in their regional reports.

## **6. FINANCE:**

We are very much concerned about the financial situation faced by the movement at every level. It is a challenge to every one of us. We are glad that in all our National programmes, participants bear their one-way or two way T.A. and registration fees. However, we are unable to raise the required money even partially. We totally depend on funding agencies for our budget. But nowadays it is not easy to receive projects for formation programs. As we claim it as a student's movement, we also have to realize our duties and responsibilities towards it. Lack of motivation, attitude and effort, make us fail in raising funds locally towards our movement. There are a lot of opportunities and awareness to raise funds locally. The need of financial support and the means to raise funds must be made aware to all and each of us should try our level best in giving a helping hand to the movement. At this juncture, we are extremely grateful to the funding agencies that are supporting us, without whom certain programs are not possible.

## **7. NATIONAL NEWS LETTER – THE SEARCH:**

As per the Action plan taken in the previous National Council to restart the publication of our National Newsletter "The Search", special efforts have been taken by the National Chaplain in bringing back our magazine alive though with the lack of funds. It is published quarterly. It publishes our views, articles, experiences, reports and the current happenings of the world. It gives an opportunity to the students to be budding journalists. We appreciate the Editorial Board and all those who assist in bringing out the issues. Though we spent a lot of money, time and energy, it's not possible to achieve its aim. The subscription and the articles from the student members are not satisfactory. Yet with available resources of articles and money we regularly publish the magazine. Keeping in mind our national theme, we bring out articles pertaining to the theme in every issue. As it's our magazine, it's our duty to make it meaningful and reachable to many students.

## **8. PARTICIPATION AND COLLABORATION WITH IYCS & IYCS- ASIA**

As our Movement is an international Movement we are proud of being a member movement, where every cell member belongs to it at every level. We also have a good relationship with the International Movement through correspondence and regular membership fees. Hosting the World Council for the first time has made us closer with the international movement and also to all the other countries having YCS. YCS/YSM - India has never missed the opportunity to participate in any Asian level programs and have used the full quotas for students. Our Movement had given Mr. Deepak Raj to the Asian Team but due to personal reasons he couldn't continue. We were also privileged in having Fr. James Chacko SDB as the Asian Chaplain who came back after his term in 2012. Mr. Manoj Mathew, the IYCS former General Secretary from India is presently in the Advisory Committee of IYCS. We are happy to have Mrs Loucille Alcala who was the IYCS former Program coordinator married Mehul Dabhi from Gujarat and has become daughter-in-law of India and has settled in Delhi. We are also delighted in nominating Ms. Bala for the candidature for the post of IYCS Program Coordinator and praying for her success.

### **Programs- IYCS - International**

#### **XIV IYCS World Council- New Delhi, India**

It's a God given opportunity that we had the chance and privilege to host the 9<sup>th</sup> Global Formation Session and 14<sup>th</sup> IYCS World Council for the first time in our country. 120 delegates from 37 countries took part in it to assess the past 4 years' activities and to evolve new theme for the future from 15<sup>th</sup> to 27<sup>th</sup> July 2011 at St. Michael's School, Delhi. The theme of the World Council was: 'Crisis and Conflicts in the World- Students offering Hope'.

We thank the National Chaplain who took the extra burden to invite all the EXCO members from all over India to help and organize the World Council as Local Organizing Committee (LOC) which gave us an international exposure and to learn more about the functioning of the International Team.

**Preparatory Meetings:** Preparatory meetings for IYCS World Council were done in Dec 2010 with Loucille Alcala the Program Co coordinator of IYCS and Mar 2011 with Eduardo Koutsava, the former General Secretary of IYCS.

**International Committee Meeting (IC):** Mr. Amit Runda from Kolkata participated in the International Committee meeting at Burkina Faso, Africa in Aug 2010.

### **Programs- IYCS- ASIA**

**South Asian Session & Council (SAS):** 10<sup>th</sup> SAS took place from 11<sup>th</sup> to 18<sup>th</sup> December 2010 in Thewatta, Sri Lanka with the theme: "With faith, Students move forward for a Green and Peaceful World through Education". Fr. Jude and Suzan from Kolkata; Alice from Nagpur; Tini and Edna from Karnataka; along with the National Chaplain Fr. Charles Menezes participated in it.

**Chaplains & Animators Formation Exchange (CAFÉ):** It took place from 7<sup>th</sup> to 14<sup>th</sup> November 2011 at St. Louis Mary Juniorate, Thailand. 47 delegates from all over Asia attended it with the theme: "Called to be the Ambassadors of Christ, Students Education in the hour of Interculturality and Religious Pluralism" Jovita, the National Secretary, Nikhil, DEXCO from Kolkata along with Fr. Charles participated in this program.

**Asian Session & Council (ASC):** The 12<sup>th</sup> IYCS Asian Session and Council was organized in Seoul, South Korea from 6<sup>th</sup> to 15<sup>th</sup> August 2012 at Sungshin Seminary Campus. 94 delegates from 13 Asian countries including 3 Indian participants namely: Shiny Sophia and Josline Savio from Mangalore and Fr. Charles. Sessions were based on the theme: "Called to be the light of Asia, Students forge ahead with faith, for renewed Asia". Important decisions were taken and new Asian Coordinators were elected namely: Ralph from Malaysia and Homme from Thailand. We wish them all the very best.

### **Students' Faith experiences from the International Programs**

It's once a life time chance for the students to meet and have a healthy rapport with the students

of other nations. Students realized that they are a part of such a huge International movement and came to know about the wide spread movement started by Cardinal Joseph Cardijn. They experienced, lived and shared the methodology of YCS movement. As India was preparing for the National Council, it too learnt how to organize programs much better. In all the programs, the role of LOCs was highly appreciated.

### **9. ANIMATION, VISITS, CONSULTATION:**

One of our main and effective methods of orientation and animation is visitation. Visiting the cells and units in schools and parishes, dioceses and regions; meeting the students, leaders, animators, parents, chaplains/directors and the diocesan and regional teams; conducting sessions, training, seminars and participating in the general Body Meetings, consultations and planning, do strengthen and revitalize the Movement at every level. Hence, the National Chaplain, Coordinator, National Students team, Team of Animators regularly undertakes this program.

The visit brings a new life to the cells and the students. It is the golden chance for the members to meet, share, reflect, interact, plan and evaluate with the national representatives and the national chaplain. A good linkage between the national body and the members at grass root level. We also appreciate the EXCOS who visit their diocesan units along with their Regional Chaplains.

The National Director regularly visits various regions and dioceses whenever there is any program. Sometimes he may be called for the program and some other time he may visit on his own. The importance of the visit is to strengthen, revive & encourage the good work that is being done in the movement.

Accordingly he has visited Rourkela in Orissa region, Mangalore, Udupi, Belgaum, Gulbarga, Mysore in Karnataka region, Nagpur, Mumbai, Ahmadabad and Baroda in MG region, Trichy, Kanyakumari and Chennai in TN region, Goa region, Patna in Bijhan region, Jhansi, Allahabad and Bareilly in UP region, Kolkata in WB region, Hyderabad and

Vijayawada in AP region, Delhi and Punjab in Northern region, Bhopal in MP region, Guwahati, Shillong, Jowai, Aizwal, Itanagar and Diphu in Northeast region. It was a long journey on the train, bus, flight and in smaller vehicles worth mentioning. We could talk to him over the phone when he was on the road, bus stand, railway station etc coz he couldn't be in the office to take our call.

He has gone through their life story, past history and growth process in the movement, met a number of students, animators, Directors and Local Ordinaries, appreciated and encouraged them for what they are doing and pleaded them to revitalize where it is in a dormant stage. The effect is seen in many of the dioceses and hope it will flourish in the years to come.

He feels sorry for the people who could not be a part of this movement just because some of them who had to organize the movement were either not interested or blocked the organization due to lethargy or prejudices.

## **10. FORMATION PROGRAMMES:**

Regular training programmes are very essential at different levels. Those who come for the National or Inter Regional Programmes should have already attended some diocesan/regional level training programs which will help us to give them deeper inputs.

### **10. 1. Inter – Regional Student Leadership Training Program (IRSLTP)**

IRSLTP is the best platform for the students of two regions to come together, get to know each other and their movement activities and to share their culture and friendship with others.

- ◆ Karnataka & Goa- 28th April to 2<sup>nd</sup> May 2011 at Catholic Centre, Mysore. 60 students benefitted from the program.
- ◆ North East & West Bengal- 1<sup>st</sup> to 5<sup>th</sup> October, 2011 where 60 students from both the regions participated in it.
- ◆ Bijhan & Orissa- 26<sup>th</sup> to 30<sup>th</sup> January 2012 at Sneha Dhara, Patna. 42 students from the three

regions namely: Bijhan, Orissa and Jharkand gained from it.

- ◆ Tamilnadu & A.P- 15<sup>th</sup> to 19<sup>th</sup> Feb, 2012 at Ilaya Deepam, Trichy where 25 student leaders participated in it.

**Responses from the Students:** The participants were happy to know and get in touch with new friends. The movement, through national training programs has helped them to know more people from all over the country. Specially to know about other region's culture and their tradition, learning new languages etc add more essence to the program. Obviously they too learn about the importance of Being and Becoming a Leader. Some have even felt the difference of how they were before the program and after.

### **10.2. National Student Leaders Training Program (NSLTP)**

Twice a year, the National Student Leaders Training Program was organized for the English and the Hindi speaking regions separately.

#### **2011**

- ◆ 4<sup>th</sup> to 8<sup>th</sup> May 2011 at Muttom, Kanyakumari where 63 student leaders participated from the English speaking regions namely: Tamilnadu, Andhra, Karnataka and North East.
- ◆ 24<sup>th</sup> to 28<sup>th</sup> September 2011 at Pastoral centre, Jhansi for the Hindi speaking regions where 35 students benefitted from it.

#### **2012**

- ◆ 13<sup>th</sup> to 17<sup>th</sup> May 2012 at Diocesan Pastoral Centre, Nadiad Gujarat for the Hindi speaking regions namely: Orissa, Jharkand, M.G, Northern, U.P and Bijhan. 68 students got the privilege to attend this program.
- ◆ NSLTP was organized for the English speaking regions at the Archbishop's House, Nagpur in January 2013. 70 students were present.

**Responses from Students:** In the beginning of the program some were feeling home sick, but when the days passed by they all felt at home and considered each one as their own family member.



The students after living 5 days in a new world with new environment never had the feeling of going back. The training programs did have an impact on the students in the faith aspect and we are happy to see these leaders grow with it for a better tomorrow.

### **10.3. National Animators Training Program (NATP)**

We were happy and proud to organize the National Animators Training Program (NATP) after 14 long years of YCS history. Animators, Directors from 10 regions came together in the 8 days residential program to know in and out of our movement. It helped them to start new cells and to strengthen the existing units.

18<sup>th</sup> to 24<sup>th</sup> May 2012 at the Diocesan Pastoral Centre, Nadiad, Gujarat. 32 animators, 8 EXCOS participated in the program. Former IYCS General Secretary Mr. Manoj Mathew and former IYCS Program Coordinator Ms. Loucille Alcala were also with us.

**Responses from the Animators:** They came to know about other regions in YCS/YSM, A healthy relationship was built, All were open minded, Friendly, Co operative and always ready to share and help. They had chance to get more friends all over India and felt like one family. The animators never had obstacles to communicate. They too learned from each other and the proactive use of the leisure time made them to know more about the other animators in organizing and strengthening the YCS units. Getting trained from highly experienced resource persons added flavor to the sessions. They felt committed to the cause of animation to the student community. The only requests from the participants were to organize it frequently for more days.

**10.4. Regional / Diocesan Programs:** A number of Diocesan and Regional programs have been organized. Every bit of the effort has gone through in building up a new society. We salute the Directors who have gone out of the way to collect resources and organize these programs.

## **11. YCS/YSM & CBCI – Youth Commission**

YCS/YSM as a NCO (National Catholic Organization) is under CBCI Office for Youth. Whenever we get an opportunity to participate in WYD, AYD, Taize Pilgrimage, National Youth Convention etc. we do so. The Bishop in charge of the Office for Youth, Bishop Leo Cornelio SVD plays a vital role in the life and work of the Movement by supporting, encouraging, and guiding it. He also guides us in our project proposals and sees to the official dealings regarding the National office and Animation Home. Archbishop Leo was with us during the XV National Council at Mangalore officiating and witnessing the handing over ceremony. He had visited our Animation Home thrice during our term.

**11.1.** YCS/YSM India congratulates Fr. Franklin D' Souza our former Regional Chaplain of Karnataka for his appointment as the director of ICYM. At this juncture we would like to express our sincere gratitude to Fr. Alwyn D Souza (former ICYM Director) for his successful leadership and fruitful work and for collaborating and encouraging our Movement in all aspects. We are glad that ICYM and YCS are partner movements.

Special thanks to ICYM under the patronage of Fr. Alwyn and his team for their support during the IYCS World Council in Delhi, who gave us a helping hand.

Our National Chaplain too has a very close relationship with them by attending the National Youth Convention (NYC) in Shillong, witnessing the World Youth Day (WYD) in Madrid, Spain and partaking in many of their national council meetings.

Fr. Charles is regular in introducing YCS to the new DYDs, Religious and Animators during CAT program organized at Bangalore every year by the ICYM.

In Jan 2013 Fr. Charles took part in the ICYM Executive Committee Meeting in Jalandhar and took few important decisions for the welfare of the YCS movement which should see us working together under one roof soon.

## 12. PARTICIPATION & COLLABORATION WITH PARTNER MOVEMENTS:

In our aim to achieve our goals we need to work collectively, independently, and orderly. We believe in collaboration for effective results. YCS/YSM India works more closely with the like-minded movements like AICUF, MIJARC, CWM, Easy Net, YCW and IMCA at various occasions. AICUF as a senior movement inspires and collaborates with us more closely. We exchange our magazines and resource materials. For the past few years the connection has been found missing and YCS India has taken the initiative of inviting two delegates from the student movements: ICYM, AICUF and Jesus Youth for this National Council.

**12.4. EASY Net:** An office bearer from Easy Net paid a visit to our National YCS Office recently in view of organizing a program together. We are waiting for their response.

**FIMCAP:** Suzan, the former Nat. Convener & Melwyn, the Nat. Exco had the privilege to participate in the FIMCAP from 7<sup>th</sup> to 15<sup>th</sup> July 2011 in Denmark along with 12, 000 participants from more than 23 nations.

**12. 5. Consultation and Evaluation Meetings:** Consultations and planning are done with other agencies periodically.

**13.OUR SOCIAL CONCERN:** Many movements at unit level partake in the local social events. National office guides them, sends intimation to them and supports them in this process.

**14. FORMER YCS/YSMers, ANIMATORS & CHAPLAINS:** Our movement has been a guiding light throughout its existence and still continues to do so. Many of the members who have been a part of the Movement in the past have truly realized its essence. They continue to be associated with the Movement by their assistance as animators, resource persons, correspondence etc. The Movement has helped them to be an inspiration and a model to the society. We are glad to say that the former YCS/YSMers have been a part of the Movement in its struggle and achievements.

Fr. Vincent Monteiro and Fr. Prakash Sagili always keep in touch with us through inspiring correspondence and contacts and are always at our reach. Fr. M.C. Michael in a special way animates and motivates the Movement through his reflections and sharing in our newsletter "The Search" Surprise meeting with Fr. Johny Monteiro could never be forgotten easily. Fr. Peter never said no to any of our invitation and was present during our IYCS World Council with Fr. Vincent Monteiro. The former Chaplain Fr. Vincent Arokiadoss is always approachable for any clarifications, particularly regarding the National office issue. The former full timers and National EXCOS play a vital role in the growth of the Movement.

Having a good rapport with the Former Chaplains/ Animators and EXCO members helps the diocese/ region to spread the movement to the needy.

## 16. NATIONAL OFFICE AND ANIMATION HOME:

**16. 1.** The National Office is situated in 66, Luz Church Road, Mylapore, Chennai from where, the National Coordination is carried out. The persons in the National Office are

Fr. Charles Menezes – National Chaplain  
Leo Joseph – Part time Coordinator

As we have been asked to vacate from the premises, we are finding out ways and means to shift it. Thanks to the Archdiocese of Madras-Mylapore for 47 years of collaboration.

## 17. OBSERVATION, RECOMMENDATION & SUGGESTIONS

1. It is the duty and responsibility of all the YCS members to keep up the identity of the Movement in today's world.
2. Able, responsible and dedicated students should be elected as EXCOS who would extend their service for the whole term.
3. The chaplains need to take the responsibility of selecting and guiding the EXCOS.

4. Better coordination between the National Office, Regional Chaplains, Diocesan Chaplains and EXCOS is required.
5. Need to work with likeminded Movements and NGO's in raising special issues at all levels.
6. There is an urgent need for full-timers and National Coordinator.
7. DTA/DTS (DEXCO) and RTA/RTS (REXCO) should be formed in all the Regions and have regular meetings for better collaboration and functioning.
8. It is very important to have live in programs for the new EXCOS for better formation and understanding.
9. The New theme should reach down to the grass root level soon after the Council.
10. Constitution has to be followed in letter and spirit.
11. It needs to be translated in vernacular and made available to all the members when they join the movement with membership fees.
12. Resource material on National theme and thrusts, and other resources for cell meetings have to be provided by the Regions and Diocesan offices at the beginning of the academic year.
13. A lot of exposure needs to be arranged for the members.
14. Subscription to the Search should be promoted.

#### **NEW NATIONAL CHAPLAIN, COORDINATOR**

**& EXCOS:** Our National Chaplain is completing his 3 years term with this National Council. With the shifting of the office to Delhi we will have a change in the National Chaplain. The movement is aware of the need of the National Coordinator. We have tried all our ways possible requesting the Superior Generals to give us a Coordinator but all our efforts ended with smoke. Hence, if not a Religious sister, a lay person can also be selected as the National Coordinator.

#### **18. IN GRATITUDE:**

1. We are grateful to Archbishop Leo Cornelio the Chairman of CBCI Office for Youth, for his

support, guidance and encouragement.

2. To all the other Regional Chairmen Bishops, Bishops, Religious superiors for supporting and encouraging more Chaplains and Animators to commit themselves for this cause.
3. The funding agencies, for their support and encouragement to the ministry, programs for the development and formation of the young students. They are Caritas India, Propaganda Fide, Missio and Missio Munchen and other funding agencies.
4. The committed Animators, Regional chaplains, Diocesan directors, Coordinators, Parish Priests and Heads of the institutions and others involved in the movement for their interest, care and concern for the welfare of the students.
5. The parents of YCS/YSM students who have allowed to involve their children and trusted them in the movement.
6. To the Asian and International Team members, collaborator movements, well wishers for their role of solidarity and encouragement in our reflections and actions.

**Finally, to Our Lord who has guided and walked along with us in this long journey.**

These three years have been a time of opportunities to learn more, mature, grow and experience Team life and life's reality and face challenges that come our way.

These years have been the wonderful years in our lives and the experiences are long lasting.

We are grateful to our National Chaplain - Fr. Charles Menezes without whom we would have never Become Somebody, all the NTA/ExcOs and others who have supported, been with us and guided us through these three years.

Thank you all for helping us to help ourselves and to help others to build the New and Just Society – God's Kingdom.

**Let YCS light Shine. Long live YCS/YSM India**

**YCS/YSM FINANCIAL Statement for the year 2010-2013**  
**YCS/YSM**  
**INCOME AND EXPENDITURE STATEMENT**

	<b>2012-13</b>	<b>2011-12</b>	<b>2010-11</b>
<b>Income</b>			
Grant in Aid	346,571.98	3,608,063.00	314,683.00
Contributions	150,036.00	480,400.00	11,000.00
Interest	583,621.00	353,882.00	508,792.00
	<b>1,080,228.98</b>	<b>4,442,345.00</b>	<b>834,475.00</b>

<b>Expenditure</b>			
National Student LT Programme	361,623.98	284,565.00	
Interregional SLTP	-	487,000.00	
Animators Training Programme	-	600.00	11,081.00
Documentation	-		24,187.50
IYCS Conference	-		30,000.00
National Youth Convention	-		9,551.00
Coordinators Training Programme	-		92,669.00
National Team Exco Meeting	20,875.00	51,936.00	39,293.00
Regional Training Programmes	-		54,326.00
Search Magazine	110,490.00		104,877.68
South Asian Session	-		16,142.00
Students Training Programme	92,292.00	21,463.00	30,426.00
World Council	3,144,336.00		77,712.50
National Council	226,597.00		446,238.00
World Youth Day Programme	-	13,902.00	20,000.00
Other Programme Expenses	-		7,000.00
National Coordination	377,897.02	297,353.00	247,890.00
Depreciation	35,196.00	40,793.00	56,048.00
	<b>1,224,971.00</b>	<b>4,434,617.00</b>	<b>1,174,772.68</b>

# YCS/YSM INDIA BUDGET FOR 2013-2016

<b>INCOME</b>	<b>For 1 year</b>	<b>For 3 years</b>
1. Membership Fees (50,000 members x Rs 2)	1,00,000x3	3,00,000
2. Contributions from the Regions	5000x10x3	1,50,000
3. Contribution from Dioceses	50,000x3	1,50,000
4. Contribution from CBCI		_____
		_____
5. Donation from Ex YCS/YSM members and well wishers		
6. Search Subscriptions	6000x3	18,000
7. Registration Fees	10000x3	30,000
8. Projects from funding agencies (Depends) – (2013-14)		3,30,000
National Council – Caritas and sponsors (2013)		6,00,000
	Others	
9. Grant from Madras- Mylapore		2,50,00,000
10. Interest on FDs	15,00,000x3	45,00,000
<b>Total (Approximate)</b>		<b>3,10,78,000</b>

## EXPENDITURE

### A. National Movement

1. Corpus fund		1,50,00,000
2. Setting up of New office		1,00,00,000
	<b>Total</b>	<b>2,50,00,000</b>

### B. Administrative Expenses

#### 1. Salaries and Wages

National Chaplain	10,000x13	1,30,000x3	3,90,000
National Coordinator	8,000x13	1,04,000x3	3,12,000
National office secretary	8,000x13	1,04,000x3	3,12,000
Office assistant (cook)	6,000x13	78,000x3	2,34,000
Office expenses		60,000x3	1,80,000
2. Transportation and conveyance (National)		1,00,000x3	3,00,000
(International)		1,50,000x3	4,50,000
3. Search Magazine	30,000x4	1,20,000x3	3,60,000
4. Extension work & visitation		60,000x3	1,80,000
5. Repair and Maintenance		40,000x3	1,20,000
6. Miscellaneous		30,000x3	90,000
7. Equipments and Logistics			3,00,000
8. Furniture & Fittings			1,50,000
	<b>Total</b>		<b>33,78,000</b>

### C. Training Programs

1. NTA/EXCO Live in		
40x500x3 days	40,000	
T.A. 40x1000	40,000	80,000



2.	NTA/EXCO meetings			
	40x500x2	40,000x2	80000x3	2,40,000
	T.A. 40x1000	40,000x2	80,000x3	2,40,000
3.	NT meetings			
	5x2x500	2,500x4	10,000x3	30,000
4.	NSLTP			
	60x5x350	1,05,000x2	2,10,000	
	T.A. 60x500	30,000x2	60,000	2,70,000
5.	NTA meetings			
	12x2x500	12,000x2	24,000x3	72,000
	T.A. 12x500	6,000x2	12,000x3	36,000
6.	National Animators training			
	60x7x500		2,10,000x3	6,30,000
	T.A. 60x1000		60,000x3	1,80,000
7.	National council (2013)			12,00,000
8.	Animation and visits and consultations		50,000x3	1,50,000
9.	National Full timers ?			
10.	National coordination		1,00,000x3	3,00,000
	<b>Total</b>			<b>34,28,000</b>
	<b>Grand Total</b>			<b>3,18,06,000</b>
	<b>Expenditure over income at the end of 2016</b>			<b>7,28,000</b>



**YCS/YSM NATIONAL OFFICE**

**DRAFT – CORRECTIONS 1**  
**Constitution of YCS/YSM India**

**CONSTITUTION OF THE INDIAN YOUNG CATHOLIC STUDENTS/YOUNG STUDENTS MOVEMENT**

**Interpretations:** In these Rules and Regulations, unless anything in the subject or context inconsistent therewith:-

- 1. Young** means a person above the age of 13, in the case of Parish YCS (Young Catholic Students) movement 13 -18 and in the case of YCS/YSM (Young Catholic Students/ Young Students Movement) movement student attached to any of the educational institutions from VII grade till XII grade. The beneficiaries of YCS shall be primarily catholic and in YSM student of any class, caste, creed, religion, colour, region etc.
- 2. Catholic** means baptized person of the catholic church and also means “universal”, in the sense of “according to totality” or “in keeping with the whole” meaning “broad minded”, “all embracing” (Cfr CCC Nos 830-831)
- 3. Student** means attached to any of the educational institution/Parish or its equivalent, unmarried person accepting to live the aim and objectives of the movement and willing to work with others in the same orientation.
- 4. Movement** means a group of people, united around the figure of a great person (a founder or leader) and around the key ideas of the spirit and spirituality of that person. For YCS/YSM that great person is Jesus Christ himself and his follower Cardinal Joseph Cardijn who was the inspiration for this movement.

**YCS/YSM shall adopt the characteristics of an Movement as outlined and made applicable to all Catholic Organizations in the Canon Law (Cfr Canons 298-329)**

**Article I - Name of the Movement and Location of the National Office**

**1.1:** The **Young Catholic Students Movement** is composed of Young Catholic Student groups and is indicated by the abbreviation YCS, young students of any faiths and indicated by the abbreviation YSM, in the constitution and Internal Regulations it is referred to as ‘The Movement’.

**1.2:** The Name and the abbreviation of YCS/YSM can be translated / adapted into local language with approval of the National Executive Committee (NTA/ Exco).

**1.3:** The National office may be located at any place in India decided by the National Executive Committee (NTA/ Exco) with approval of CBCI and with a resolution of the Governing Body of YCS/YSM Trust. The present address is: YCS/YSM National office, 66 (old 151) Luz Church Road, Mylapore, Chennai – 600 004.

**1.4:** YCS/YSM is a Public Charitable Trust registered under the Government of Tamilnadu on 24th day of April 1997 named as Young Christian Students/Young Students Movement, the document no 475/1997 under the Indian Trust Act 1882.

**1.5:** The YCS movement is recognized officially on 6<sup>th</sup> December 1969 as a National Movement in India (with the appointment of Sr. Jeanne Devos ICM as the National Advisor) and YSM is recognized in 1970 for the students of other faiths.

**1.6:** The Movement is affiliated to International Young Catholic Students (IYCS) as member movement on 14<sup>th</sup> August 1970 (Collaborating movement in July 1969). International YCS is a nonprofit making organization recognized by the United Nations and its bodies and agencies as an international non-governmental organization. It has Special Consultative Status with the United Nations Economic and Social Commissions (ECOSOC) and Operational Status with United Nations Educational Scientific and Cultural Organization (UNESCO) – (Refer Article 1d of IYCS International Statutes)

**1.7:** YCS/YSM is recognized officially by CBCI in September 1981 as National Catholic Organization engaged in the service of Young and Humanity.

## **Article 2 – Vision, Aim and Objectives**

**2.1:** The **vision** of the Movement is to enable the personal growth of Young Catholic Students in the Catholic Faith and students of other faiths in their own faith or their personal beliefs in taking up responsibilities in the Church, in the student world and in society towards building God's Kingdom a New Society, i.e. a community of Justice, equality, freedom and love, with the specific methodology of 'Review of life'.

**2.2:** The **Aim** of the movement is "**Building a New Society**" i.e. "God's Kingdom"

**2.3:** The main **objective** of the movement is "**Change Self – Change Others**", understood as change of attitudes towards transformation of self and transformation of the society. It means-

**2.3.1:** To develop one's personality through Review of Life in the methodology understood as See (Awareness), Judge (Reflection), Act (Action) and Evaluation.

**2.3.2:** To give a platform for a meaningful expression of one's religious faith and faith formation through the study of one's religious scriptures and deeds of charity.

**2.3.3:** To train them in creative leadership by creating space to realize their inner potentialities.

**2.3.4:** To discipline their life and encourage them to pursue higher/further studies and social activities

**2.3.5:** To broaden their horizon towards religious harmony and communal amity

**2.3.6:** To train them in social reality, thus to participate in the justice and peace activities in the society.

**2.3.7:** To train them to work in collaboration with likeminded movements.

**2.3.8:** To train them in the activities of national integration, protection of environment, movements of global and national concern and work for one's integral formation.

**2.3.9:** To build a society where humanity, equality, justice and peace prevails.

**2.3.10:** and to realize the objectives given in the YCS/YSM Public Charitable Trust.

## **Article 3 – Admission – Memberships**

**3.1:** As a Student Movement it exists at the Secondary/ Higher secondary schools, Junior colleges, Colleges, Educational institutions/ Parishes or their equivalent.

**3.2:** The membership of YCS/YSM is open to any Student attached to a Parish (YCS) and educational institution or its equivalent (YSM) at the age of 13 and above who accepts to live the aim and objectives of the Movement and is willing to work with others in the same orientation and may be approved to join the Movement.

**3.3:** The age group of YCS members in the Parishes will be from the 13th year beginning and till 18 years, **Jan 1** as the D date, on which one who completes 18 may leave the movement or continue till the end of that academic year and for YSM members from age of 13 beginning till they complete XII grade. Those

who are elected for NEXCO (National Executive Committee) will continue their tenure of three years till the end of next National Council.

**3.4:** College unit students (unmarried) will continue to be the members of the movement till the completion of their studies as long they are attached to a particular educational institution or its equivalent.

**3.4.1:** In the Diocese and Region, Higher Secondary School YSM units, Parish YCS units and College/ City cells shall have separate DEXCO (Diocesan Executive Committee) and REXCO (Regional Executive Committee) according to the rules given below.

**3.4.2a:** College students as **Ex YCS/YSMers** may also set up a **City Cell** recognized and guided by the DYD and help the younger members of the movement achieve the aim and objectives of the movement by their service of volunteerism while living the spirit of the movement.

**3.4.2b:** They shall be recognized as Ex members of YCS/YSM and they shall hold meetings once a month and organize their own programs in the spirit and methodology of YCS/YSM.

**3.4.3:** Each member will pay the prescribed membership fee to their unit and additional Rs 2 each to the diocese, region and national movement (Rs 6) which should be collected at the unit level and sent to the Diocesan Director and the Diocesan Director to Regional office and National Office directly to which an official receipt shall be issued as acceptance of their membership.

**3.4.4:** The Unit, Diocese, Region and National movement will recognize one as the member of the movement only when one pays the membership fees annually to the unit, diocese, region and national movement which has to be remitted within a month of starting of academic year. i.e. by the end of July/ Feb

### **3.5: Cessation of Membership:**

**3.5.1:** The membership shall cease upon leaving the educational institution for any reason.

**3.5.2:** If someone who is a student and marries being a student will cease to be the member of the movement.

**3.5.3:** No member shall be expelled without any reason and opportunity of being heard and counseled for proper reformation and until the expulsion is ratified by the respective unit. (Authority - Appendix)

**3.5.4:** A person who has publicly rejected catholic faith shall not be allowed to continue in YCS, yet that student can be a member of YSM as it accepts students of other faith or even those who do not profess any faith, provided the person is a student still attached to an educational institution and accepts to live the aim and objectives of the movement according to the prescribed age group. (Authority - Appendix)

**3.5.5:** A member who has committed a cognizable offence against the law of the land and worked against the aim and objectives of the movement and human values may be expelled from the movement by the local unit, having heard his point of view and having given due reason with understanding for one's expulsion.

### **3.6: Rights and Privileges of membership:**

**3.6.1:** Each member of YCS/YSM unit defacto, shall be member of YCS/YSM, India

**3.6.2:** The members shall be entitled to participate in all the programmes organized by YCS/YSM at the unit, diocese and regional level.

**3.6.3:** The catholic members shall be given priority to participate in the national, Asian and International level because of its catholic origin and nature.

**3.6.4:** For any election/selection/nomination for National, Asian and International office and programmes only the official catholic members shall be given priority.

#### **Article 4 - Structure and Office bearers**

**4.1: Cell:** The cell forms the base of the Movement containing 8-12 members having a leader and a secretary

**4.2: Unit:** Cells together in a school (Education Institutions)/ parish form a Unit having President, Secretary, Treasurer and Reporter (Spokes person) along with appointed Animator by the Local Director (Head of the Institution/ Parish Priest).

#### **4.3: DTS: Diocesan Team of Students**

**4.3.1:** Units in the diocese form Diocesan movement which shall have elected DEXCO having President, Vice presidents (boy & girl), Secretary, Joint Secretary, Treasurer, Reporter (Spokes person), Editor (Bulletin), Liturgical secretary and the diocesan representative(s) for the region along with Diocesan Director and Coordinator.

**4.3.2:** The Diocesan President and the diocesan representative(s) shall represent the diocese for the region as RTS. Gender balance shall be maintained. Their term of office is for two years.

**4.3.3a:** If there are large number of YCS and YSM units (more than 50 each) in the Diocese separate DEXCO shall be elected for YCS and YSM for better participation who shall work under the DYD. (Rf 4.5.2)

**4.3.3b:** In such cases both the DEXCO Presidents along with the diocesan representatives(s) shall be a part of RTS.

**4.3.3c:** In such cases some of the diocesan activities may be combined, like Convention and Annual meet giving both equal opportunity and responsibility

**4.3.4:** All the elected DEXCO members shall be members of the local unit.

#### **4.4: DTA – Diocesan Team of Animators**

**4.4.1:** All the diocesan animators form DTA having 2 elected members (male & female) to assist the DEXCO along with Diocesan Director and Coordinator in the diocesan activities.

**4.4.2:** The Diocese which has less than 50 units shall elect 2 animators and for every 50 additional units one more representative shall be made DTA member.

**4.4.3:** Their term of office is related to DEXCO

**4.4.4:** DTA/DTS shall be under the patronage of Diocesan Bishop

#### **4.5: RTS: Regional Team of Students:**

**4.5.1:** The Diocesan President and the diocesan representative(s)-(both of YCS and YSM, if any) from all the Dioceses along with Diocesan Directors and Diocesan Coordinators (if any) shall form the RTS.

**4.5.2:** The Diocese which has less than 50 units shall elect one representative (boy/girl) and for every 50 additional units one more representative shall be elected as RTS member along with the Diocesan President. Gender balance shall be maintained.

**4.5.3:** The diocesan representatives (RTS) for the region shall be presented at the regional council by the respective dioceses and approved by the Regional Council and their term of office is two years i.e. from Council to Council. If not presented during the council, their names shall be sent to the Regional Director within two months after the Council.



**4.5.4:** RTS shall elect the Regional Team - REXCO having President, Vice presidents (boy & girl), Secretary, Joint Secretary, Treasurer, Reporter (Spokes person), Editor (Bulletin), Liturgical secretary and two National Representatives (NEXCO - boy & girl)

**4.5.5:** While electing REXCO proportionate representation and gender balance shall be maintained between YCS and YSM members.

**4.5.6:** The NEXCO members shall be only Catholics

*(Can we have more NEXCO members from the region based on the number of units? – Those who have less than 3 diocese – 1 (except Goa which is a region by itself), 5 dioceses – 2 and additional 5 dioceses - 1 each)*

**4.5.7:** The NEXCO members are Ex officio members of the REXCO and of local DEXCO. Their term of office is three years.

**4.5.7:** All the elected REXCO and NEXCO members shall be members of their local units.

#### **4.6: RTA: Regional Team of Animators**

**4.6.1:** The Diocese which has less than 50 units shall elect 2 animators as members of RTA and for every 50 additional units one more representative shall be made RTA member

**4.6.2:** All the elected regional animators form RTA.

**4.6.3:** They shall elect 2 members (male & female) to assist the REXCO along with Regional Director and Coordinator for the regional activities.

**4.6.4:** Their term of office is related to REXCO

**4.6.5:** RTA/RTS shall be under the patronage of Bishop-in-Charge of Regional Office for Youth elected by Regional Bishops' Council.

#### **4.7: National Exco (NEXCO)**

**4.7.1:** National Exco shall consist of two or more elected/ selected Student Representatives of every region together with Regional Directors, National Chaplain and the National Coordinator.

**4.7.2:** The two or more regional representatives from every region shall be presented by the regions during the National Council as NEXCO and shall be elected or approved by 2/3 majority of those Regions present and voting at the National Council and their term of office is three years i.e. from Council to Council. If not presented during the council, their names shall be sent to the National Chaplain within two months after the Council.

#### **4.7.3: Qualification for NEXCO**

a) They shall have been members of the Movement at least for 2 academic years at the High School/ Junior College/Parish or its equivalent.

b) When presented, they shall not be beyond Junior college or higher secondary school (+2) level or its equivalent.

c) They shall still be involved in the Movement at the time of presentation and should be a member of any cell/unit.

#### **4.7.4: National Team:**

**4.7.4a:** The National Exco elects the National Team comprising of National Convener (President), Secretary

and Treasurer during the council itself, if not within a period of four months after the council taking into consideration such factors as geography, region, language and personal experience in the Movement. As far as possible they shall be Student volunteers.

**4.7.4b:** The election process shall be done through secret ballot. All the ExcOs are eligible to be elected to any post of NT. They shall continue to be in the movement till their tenure of 3 years i.e. till the end of next national council.

**4.7.4c:** Other Exco members may take up responsibilities such as Editor of national news magazine, "The Search" and liturgy to help the national team for better participation. All the NEXCO members and office bearers shall be catholic.

**4.7.5:** National Chaplain and National Coordinator are the integral part of the National Team.

#### **4.8: NTA: National Team of Animators**

**4.8.1:** The Regional Youth Directors/ RC (Regional Coordinator), the Zonal Animators of the independent Zones along with the National Coordinator and the National Chaplain form NTA. They shall be animated by National Chaplain and National Coordinator.

**4.8.2:** They elect two members to assist the National Team in the national activities.

**4.8.3:** NTA/EXCO shall be under the patronage of Bishop-in-Charge of CBCI Office for Youth elected by CBCI.

#### **4.9: National Team of Full timers:**

**4.9.1:** National Chaplain after due consultation with the Bishop-in-Charge and NTA/EXCO may appoint more Full timers for the expansion and growth of the movement.

**4.9.2:** They shall assist the NTA/Exco and National Team guided by the National Chaplain and shall have the similar functions of NTA/Exco as 6.1.2

**4.9.3:** If required each Region may also appoint Regional Team of Full timers and guide them in their task.

**4.9.4:** If required each Diocese may also appoint Diocesan Team of Full timers and guide them in their task.

### **Article 5 – Councils**

#### **5.1: National Council:**

**5.1.1:** The National Council, which is the supreme body of the Movement, is composed of representatives from all regions. This Council meets every three years unless otherwise decided by the National Exco in consultation with the NTA and the Regional Executive Committees (Regional ExcOs)

**5.1.2:** The National Council of YCS/YSM shall comprise of National Exco members, all the selected Regional Student Representatives (RSRs – including Regional Presidents), Regional Youth Directors (RYDs)/ Regional Lady Coordinators, National Chaplain, National Coordinator and Bishop-in-Charge of CBCI Office for Youth. (Ref Appendix VIb)

**5.1.3:** National Council delegates shall be elected or selected by the respective REXCO.

#### **5.1.4: The role of the National Council is defined as follows:**

- a) To evaluate the implementation of the plan of action of the previous council
- b) To make decisions on basic policies and the orientation of the Movement.

- c) To draw up and vote for the budget of the National YCS/YSM
- d) To elect / approve new members for the National Executive Committee
- e) To draw up the plan of action on the selected theme to be realized during the three years term.

**5.1.5:** During the Council deliberations all participants have the right to express their views.

**5.1.6:** Each region present at the Council has the right to one vote.

**5.1.7:** The National Exco in consultation with the National Chaplain has the right to one vote.

**5.1.8:** The National Chaplain has the right to one vote.

**5.1.9:** Matters which have to be decided by the National Council may be provisionally decided by the NTA/EXCO and send to the region for written approval. This approval is subject to ratification at the ensuing National Council.

**5.1.10:** If within ten weeks of sending the document no reply is received from the defaulting region, it is deemed as approved.

**5.1.11:** Amendments to the Constitution, Internal Regulations as well as the Orientation of the YCS/YSM cannot follow this procedure and have to be voted in the National Council with a 2/3 majority of those Regions present and voting at the Council.

- a) The National Convener (President) is the Chairperson of the National Council and two persons from among the council members shall be elected to the presidium to help the National Convener during the proceedings of the National Council. (Ref 6.1.1d)

#### **5.1.12: Quorum of National Council**

**5.1.12a:** For a session to be valid there must be 51% of regional member movement with the right to vote present.

**5.1.12b:** If the required quorum is not achieved, an extraordinary National Council shall be convened with the regional members present, which will require all decisions made to be ratified by a simple majority of member movements through postal vote, a non response will be interpreted as approval.

**5.1.12c:** Above rules apply for Regional and Diocesan Council as well with due interpretations.

#### **5.2: Regional Council:**

**5.2.1:** Regional Council consists of selected delegates (02 for less than 50 units and 01 for every 50 additional units) from Dioceses and diocesan representatives (RTS) along with Diocesan Directors, Regional Director and Regional Coordinator (if any)

**5.2.2:** The expansion of the Movement in any Region, its organization and functioning is the responsibility of the Regional and National ExcOs. The spirit is that the whole Movement is responsible for all regions.

**5.2.3:** Regional Council meets once in two years (prior to the National Council) to evaluate the implementation of the plan of action of the previous council, to propose amendments on basic policies, extension and orientation of the movement, to approve new members for NEXCO, to draw up budget of the regional movement and to draw up plan of action based on the national theme to be realized during the two year time.

**5.2.4:** The National Team shall be invited to participate in the Regional Council.

**5.2.5:** In areas where a Regional Exco does not exist, the National Exco is directly responsible for the

extension work which should be done in consultation with the Diocesan and Regional Animators.

### **5.3: Diocesan Council:**

**5.3.1:** Diocesan Council consists of four office bearers of every local unit along with Local Directors and Animators

**5.3.2:** Diocesan Council meets at the beginning of the academic year to evaluate the implementation of the plan of action of the previous year, to propose amendments on the basic policies, plan out for extension and orientation of the movement, to elect the DEXCO and to draw a plan of action for the current year based on the National, Regional and Diocesan themes and to draw up budget of the Diocesan movement.

## **Article 6: DUTIES AND FUNCTIONS**

### **6.1.1: Role of the National Exco (NEXCO):**

- b) NEXCO is responsible to the National Council for the implementation of the aim of the Movement and the decisions of the National Council.
- c) The National Exco decides the time and place of the meetings and proposes the agenda.
- d) The National Convener (President) is the Chairperson of the National Council and two persons from among the council members shall be elected to the presidium to help the National Convener during the proceedings of the National Council.
- e) Each region sends to the National Council as many student and animator representatives as decided by the National Exco. They shall give due representation to newly formed regions and those in the process of formation.
- f) The National Exco may invite observers.
- g) During the period between two councils NEXCO shall have the power to co-opt National Student Full-Timers into the Exco.
- h) National Full-Timers are proposed by the Regional or National Team and accepted by the National Exco.
- i) The maintenance and up-keep of National Full-Timers and those working at the National level shall be the responsibility of the NT.
- j) Between two National Councils, according to the needs or the work at National level, new members to the National Exco may be co-opted in consultation with the Regional ExcOs. (Not exceeding 7)
- k) The National Exco in consultation with the NTA will propose to the Catholic Bishops Conference of India (CBCI), a list of names showing their order of preference, for the appointment of the National Chaplain.

### **6.1.2: National Exco has the following Functions:** They shall

- a) Work towards a common vision in the Movement.
- b) Animate the life of the Movement in its different aspects of awareness, reflection and action in keeping with the orientation, theme and policies decided by the Council.
- c) Integrate the Regional experiences in the context of the National and International experiences of the Movement.

- d) Help the National Team and the National Full-Timers in the fulfillment of their tasks as defined by the National Council.
- e) Collaborate with Youth and adult Organizations having a similar orientation.
- f) Present to CBCI when the need arises, a list of names expressing their preference of persons as National Chaplain.
- g) Invite competent people to help in its reflections, activities and planning.
- h) Meet at least twice a year to review and plan the progress of the movement.
- i) Select representatives to be the candidates for Asian and International Team Office and delegates for international meetings, in consultation with the Regional Exco's.

#### **6.2.1: The Role of National Team (NT):**

- a) **The National Team** (NT) shall consist of the Convener (President), Secretary, Treasurer, the National Coordinator and the National Chaplain.
- b) They function as a team and act in co-responsibility and meet as often as the need arises.
- c) The National Team shall hold office till the end of the next Council.
- d) Any member resigning from the N.T shall be replaced by a member elected by the National Exco from among them. (Rf 6.2.1g)
- e) The National team shall function not only as a representative body but also as the Executive and Administrative body having power to plan and execute activities for the extension and development of the Movement in all parts of India, in accordance with the fundamentals of this constitution.
- f) The National Convener, Secretary and the Treasurer shall remain in the same post till their tenure of three years
- g) The Ex-national Convener remains an advisory member of the NT till the next National Council.
- h) One region shall hold only one post in NT.

#### **6.2.2: The National Team has the following functions:** They shall

- a) Work for the growth of the Movement, taking all possible initiatives in line with the Constitution and decisions of the National Council.
- b) Take decisions in cases of emergency.
- c) Administer the finances of the programmes conducted during their tenure and of the National Office.
- d) Draw up and present a report of its work every year and a consolidated report at the National Council.
- e) Interpret and implement the constitution of National YCS/YSM

**6.2.3:** For the continuity of the spirit of the Movement, members of the out-going NT could be invited to help the National Exco and the NT in their reflections.

#### **6.2.4: Extension and Organization**

**6.2.4a:** The National Team in consultation with the National Exco and NTA is entitled to set up sub-centres and offices whenever and wherever necessary, to extend, co-ordinate and facilitate the work of the Movement.



**6.2.4b:** The NTA shall be responsible for the finances of the sub-centres and offices except in those matters which fall under the purview of the National Team as envisaged by the National Council.

### **6.3: The Role of National Chaplain:**

**6.3.1: The National Chaplain** works together with the **NTA** and **EXCO**.

**6.3.2: The National Chaplain's functions:** He shall

- a) Animate the National Exco and NT. His special attention should go to the formation of leaders in the NT and National Exco.
- b) Act in co-responsibility with the NT in all matters concerning the Movement and its representation.
- c) Call-up and co-ordinate the meeting of the National Team of Animators whenever necessary.
- d) Reflect and evaluate with Regional Animators (RYDs) and whenever possible with Local Animators.
- e) Be accountable to the NTA and NT as far finances of the Movement are concerned.
- f) Take decisions during inevitable situations in view of policies and plan of action of the movement and shall inform the NTA and NT at the earliest to get ratification.

**6.3.3:** The National Chaplain appointed by CBCI shall hold office for a period of 3 years. He can be re-appointed by CBCI for one more term.

### **6.4: The Role of National Coordinator:**

- a) The National Coordinator shall be appointed initially for a period of one year. Depending on the availability of the person the term could be renewed by the CBCI Bishop-in-charge of Office for Youth.
- b) The National Coordinator is a part of the National Exco, National Team and the National Team of Animators.
- c) The National Coordinator shall assist the National Chaplain in all his responsibilities.

**6.5: The National Convener (President):** The Convener's duties are the following: He/ She shall

- a) Be responsible for the functioning of the National Movement and the National Office together with the NT.
- b) Assume responsibility with the NT for the representation of YCS/YSM as regards to civil and other authorities.
- c) Be the Chair Person of the National Council along with the Presidium
- d) Call up the meeting of the National Exco and NT in consultation with the National Chaplain.
- e) Have the right to send his/her representative to attend NTA meeting.

**6.6: The National Secretary:** He/ She shall be responsible for all records, communication, documentation and the report of the Movement.

### **6.7: The National Treasurer:**

- a) He/ She shall be in charge of the a/c of the various programs of the Movement.
- b) He/ She shall present the budget and the account to the NTA/Exco yearly and at the National Council.

### **6.8: National Full-timers**

- a) National Full-Timers shall work for the growth of the Movement taking all possible initiatives in line with the constitution and decisions made at the National Council.

### **6.9: The National Team of Animators:**

- a) Shall help to collect finances/ funds and administer the same for expenditures of the Movement.

- b) Shall work in close collaboration with the National Exco and help in its reflection.
- c) Is a link between the Movement and Hierarchy.

#### **6.10: Regional Youth Director (YCS/YSM, ICYM):**

**6.10.1a:** RYD is responsible for the growth and sustenance of the movement in the Region.

**6.10.1b:** Some Regions may have separate Regional Youth Director for YCS/YSM and that RYD-YCS/YSM shall be solely responsible for the growth and sustenance of the movement. **6.10.1c:** The RYD of YCS/YSM and the RYD of ICYM shall work together in the Regional Office for Youth under the Regional Office for Youth Bishop-in-Charge.

**6.10.2:** RYD shall organize the Regional Council once in two years (prior to National Council) and cause the election of the REXCO

**6.10.3:** RYD shall guide the REXCO to discharge their duties fruitfully in the manner which helps for the growth of the movement and to reach out to all the members of student community in the region by organizing them in the educational institutions and Parishes.

**6.10.4:** If the region has large number of separate YCS and YSM units (more than 50 units each) the office bearers (REXCO – YCS & YSM) may be elected separately to provide more participation and leadership while some of the activities may be organized together.

**6.10.5:** RYD shall organize the Regional Animators training as and when required, at least one training programme in a year comprising of animators from all the Dioceses of the region.

**6.10.6:** If the RYD – ICYM/YCS-YSM finds it difficult to manage the whole youth movement in the region, he may appoint an YCS/YSM regional coordinator for YCS/YSM for the smooth functioning of the movement.

#### **6.11: REXCO**

**6.11.1a:** The REXCO shall meet once in six months to review the growth and to plan activities of the movement.

**6.11.1b:** The office bearers of the region (REXCO) shall be responsible for the revival, extension, growth, sustenance and vibrancy of the movement. They shall be guided by the RYD, RTA and Regional coordinator.

**6.11.1c:** The REXCO with the help of RTA shall mobilize finances for the proposed activities of the region.

**6.11.1d:** The office bearers shall discharge their duties as per their responsibilities. The **President** shall lead the group together, **Secretary** shall keep the reports, records and documentation, **Treasurer** shall keep the accounts, **National Excors** shall regularly attend the NTA/Exco meeting supporting the regional movement and other office bearers shall discharge their duties for the growth of the movement and work in a regional CELL with RYD which is the basic unit of the movement.

#### **6.12: Diocesan Youth Director (YCS/YSM, ICYM):**

**6.12.1a:** DYD is responsible for the growth and sustenance of the movement in the Diocese.

**6.12.1b:** Some Dioceses may have separate Diocesan Youth Director for YCS/YSM and that DYD-YCS/YSM shall be solely responsible for the growth and sustenance of the movement. **6.12.1c:** The DYD of YCS/YSM and the DYD of ICYM shall work together in the Diocesan Office for Youth under the Diocesan Bishop.

**6.12.2:** DYD shall organize the Diocesan Council once a year and cause the election of the DEXCO, plan activities, trainings for the year and review the progress of the movement.

**6.12.3:** DYD shall guide the DEXCO to discharge their duties fruitfully in the manner which helps for the growth of the movement and to reach out to all the members of student community in the diocese by organizing them in the educational institutions and Parishes.

**6.12.4:** If the diocese has a large number of separate YCS and YSM units (more than 50 units each) the office bearers (DEXCO – YCS & YSM) may be elected separately to provide more participation and leadership while some of the activities may be organized together.

**6.12.5:** DYD shall organize the Diocesan Animators training as and when required, at least twice a year comprising of all the animators of the Diocese. If required, separate meetings/trainings of YCS and YSM animators may be organized.

**6.12.6:** If the DYD – ICYM/YCS-YSM finds it difficult to manage the whole youth movement in the diocese, he may appoint an YCS/YSM diocesan coordinator for YCS/YSM for the smooth functioning of the movement.

### **6.13: DEXCO**

**6.13.1a:** The DEXCO shall meet every month or as often as possible (at least bimonthly) to review the growth and to plan activities of the movement.

**6.13.1b:** The office bearers of the diocese (DEXCO) shall be responsible for the revival, extension, growth, sustenance and vibrancy of the movement. They shall be guided by the DYD, DTA and Diocesan coordinator.

**6.13.1c:** The DEXCO with the help of DTA shall mobilize finances for the proposed activities of the diocese.

**6.13.1d:** The office bearers shall discharge their duties as per their responsibilities. The **President** shall lead the group together, **Secretary** shall keep the reports, records and documentation, **Treasurer** shall keep the accounts, **Regional representatives** shall regularly attend the Regional meetings supporting the Diocesan movement and other office bearers shall discharge their duties for the growth of the movement and work as a diocesan CELL with DYD which is the basic unit of the movement.

### **6.14: UNIT OFFICE BEARERS:**

**6.14.1:** The unit shall meet as often as possible (at least twice a month) at the prescribed time and place to coordinate and support the actions and functions of the cells with the help of their animator where the cell meeting shall be conducted every week in the spirit and spirituality of YCS/YSM using the methodology of SEE, JUDGE and ACT

**6.14.2:** The unit office bearers shall discharge their duties as per their responsibilities. The **President** shall lead the group together, **Secretary** shall keep the reports, records and documentation, **Treasurer** shall keep the accounts, **Reporter** shall give due publicity to their activities encouraging the younger members to join the movement

**6.14.3:** The four office bearers of the unit shall officially represent the unit in the diocesan council.

**6.14.4:** The office bearers and the cell leaders shall get trained to function effectively in the unit.

### **6.15: THE ANIMATOR**

**6.15.1:** The Animator shall be an integral part of The Movement and the member with higher cadre.

**6.15.2:** The Animator of the movement shall guide the movement, the members and office bearers to get utmost good out of this movement in attaining the aim and objectives of the movement.

**6.15.3:** The Animator shall help the members change their self and attitudes towards self and society by making the methodology of YCS/YSM as their way of life.

**6.15.4:** The Animator shall animate the group accompanying them for their self transformation by transforming oneself through the methodology of YCS/YSM and making it the way of life, thus being role model to the members.

**6.15.5:** The Animator shall guide and reach out to the members in the times of crisis and in their growth process and in all their activities.

**6.15.6:** The Animator shall adhere to the Gospel/ moral values to the members in the process of their growth and life.

**6.15.7:** The Animator shall get proper training under DYD to function effectively.

**6.15.8:** The minimum age of the Animator shall be 24 years as regards YCS at Parish unit and a teacher (Teaching Staff) of the particular educational institution as regards YSM.

#### **6.16: CELL & CELL LEADER & SECRETARY**

**6.16.1: Cell** is the basic unit of the movement. It is understood as the structural and functional unit of the movement.

**6.16.2:** The cell shall be constituted annually by animator consists of 8-12 members. The Cell members shall be permanent members of a particular cell for a period of at least one year

**6.16.3:** Cells shall meet as often as possible and as required, at least once in a fortnight:

- a) To share their experiences of life and faith and find the way of life and growth in the spirit of the movement and the methodology of the movement.
- b) To plan their actions
- c) To execute their actions

**6.16.4: Cell leader** shall conduct the cell meeting and give equal opportunities to all the members of the cell to share their feelings and experiences keeping in mind the fraternal nature of the movement.

**6.16.5: Cell Secretary** shall write the brief report of the cell meeting and actions taken. Confidentiality of the person who shared those feelings and ideas shall be maintained with objectivity.

**6.16.6:** Cell members shall attend meetings and programs regularly.

**6.16.7:** Cell members shall be responsible to keep up to the confidentiality of the personal feelings and experiences, thus helping the person grow by giving fraternal support in their time of need.

#### **6.17: BISHOP-IN-CHARGE OF CBCI OFFICE FOR YOUTH:**

**6.17.1: The Bishop-in-Charge of the CBCI Office for Youth** shall be the Bishop-in-Charge of the movement.

**6.17.2:** The Bishop-in-Charge shall guide and support the National movement for its growth and sustenance.

**6.17.3:** The Bishop-in-Charge shall attend NTA/Exco meetings as and when necessary and guide them to make the right decisions for the extension and growth of the movement

**6.17.4:** The Bishop-in-Charge shall help and guide the national movement for its monetary needs by sharing, recommending and requesting funding agencies to support the project proposals of the movement.

**6.17.5:** The Bishop-in-Charge shall make the CBCI (Bishops) aware of this movement and urge them to revive and start the movement in their Dioceses, thus to reach out to all the student/teenage community for their faith formation, personality development, Christian leadership and personal transformation.

**6.17.6:** The Bishop-in-Charge with the help of respective secretaries (NYD-ICYM and National Chaplain of YCS/YSM) shall arrange for the Office for Youth meeting together with the national office bearers of ICYM and YCS/YSM to have a good understanding among them and work for the same cause of personal and social reformation.

**6.17.7:** The Bishop-in-Charge shall be the voice of the student/teenage community in the CBCI for their needs in their growth process.

## **Article 7: FINANCES OF THE MOVEMENT:**

**7.1: Source of Income:** Finances/ Funds are raised through membership fees, annual subscriptions, grants and legacies, national campaigns and fund raising, diocesan and regional contributions, financial assistance from government and non government agencies – national/international, loan and special collections etc. The National Team of Animators shall help to collect finances/ funds for the Movement.

**7.2: Expenditure:** These finances / funds will be spent for launching national programmes, training programmes, national team and NTA/Exco meetings, campaigns, researches, projects, services, maintaining Full- Timers, national chaplain and national coordinator, travels for all the executive bodies of the Movement, documentation and publications, office staff and administration etc.

**7.3: Budget:** The National Council shall stipulate a budget and entitle the National Team to collect subscriptions, funds etc. from the cells through the Diocesan and Regional Exco's and administer the same. The NT shall be accountable to the National Exco and NTA for the expenditures and receipts of the same.

**7.4: Audit:** All money collected by the National Movement shall be audited annually through a qualified Chartered Accountant and the accounts pertaining to FCRA will be submitted to the Home ministry.

## **Article 8: THE SEARCH**

**8.1:** The Search shall be the official news magazine of YCS/YSM India. Members shall write articles and their experiences to the magazine and sustain the magazine through their subscriptions, advertisements and donations.

**8.2:** The **editor** of the Search shall be a NEXCO member and shall serve for the growth and sustenance of the magazine.

**Article 9: LANGUAGE:** The proceedings of all the meetings and accounts shall be maintained in English. However during meetings any member may express himself/herself in any national/regional language with the help of an interpreter.

## **Article 10 - AMENDMENTS AND ARBITRATIONS**

- a) Any proposition for the amendment of the constitution must be sent at least four months prior to the next Council to the National Team (NTA/Exco meeting draft/ Chairman) which communicates the same to the Council.
- b) Any proposition for the amendment reaching the National Team later than four months prior to the



National Council and those submitted during the Council shall not be discussed in the actual Council but taken as suggestions for the next Council.

- c) Any amendment to the constitution of the Movement has to be approved by 2/3 of the regions present and voting at the National Council.
- d) In case of a situation which cannot be resolved within the Movement the Code of Arbitration proposed by the CBCI will be followed.

**Article 11:** There shall not be parallel cells of YCS and YSM in a unit.

#### **Article 12: DISSOLUTION of Indian YCS/YSM:**

**12.1:** In case YCS/YSM is to be dissolved, the National Council may decide with the concurrence of CBCI if 2/3<sup>rd</sup> of all council members are present, with 2/3<sup>rd</sup> majority for the dissolution. The National Council if decided so, shall work out the modality of dissolution and make it known to the IYCS.

**12.2:** If a unit was to be dissolved for inevitable reason a proper decision shall be taken by the Local Ordinary only with the proper process of dissolution. Natural justice should prevail while arriving at proper decision.

#### **GUIDELINES FOR WORKING WITH STUDENTS OF OTHER FAITHS**

**Article 13: NAME:** Where the Movement works with students of other faiths, it shall be called YOUNG STUDENTS MOVEMENT (YSM)

**Article 14: AIM AND OBJECTIVES:** Same as Article 2.3 to 2.3.9

#### **Article 15: ADMISSION**

**15.1:** Any young student who accepts to live the aim and objectives of the Movement and is willing to work with others irrespective of religion, belief and caste in the same orientation may be permitted to join the Movement.

**15.2:** They shall be attached to an educational institution and their membership shall be limited till Junior college or its equivalent or higher secondary school (+2).

#### **MISCELLANEOUS:**

**Article 16:** In the decision making process of the movement the opinion, suggestions, sharing and feelings of student members shall receive respectful and due consideration by elder members of committees to reflect the nature of the movement '**the students movement**'

**Article 17:** Universal and National rights of children shall prevail upon all the student members of YCS/YSM.

**Article 18:** The YCS/YSM Indian movement shall follow this constitution in letter and spirit in all its aspects in the national, regional and diocesan level.

**Article 19:** Any internal rules made by a region or diocese shall be presented to the National Team and shall be ratified within a year in consultation with the NTA/Exco.

**Article 20:** The decision of CBCI is final and binding to all concerned.

#### **Appendix I - Consultation:**

Consultation as it is used in the constitution is not a mere formality. To take decisions affecting the National Movement requires the EXCO to give due importance to NTA and Regional ExcOs and consider

their suggestions with an open and free mind. The consultation with Regional ExcOs shall be done through correspondence and the written opinions of the Regional ExcOs shall be presented to NTA. As far as possible, proceedings shall be duly maintained.

## **Appendix II – Independent Zones:**

Independent Zones that are directly under the National Movement shall have one representative each at the National ExCo.

## **Appendix III: YCS/YSM Public Charitable Trust Objectives:**

The movement is for the purpose to impart relevant education by promoting personality development, leadership and social responsibility which are geared towards making the students an effective instrument of change; evolve a new society; training in skills like capacity and leadership qualities; knowledge of life for their integral development; seminars and researches; organize programmes for the poor irrespective of race, caste and creed; social service activities; youth welfare activities, etc.

## **Appendix IV: Office bearers**

- a) If any office bearer of a CELL/UNIT/DEXCO/REXCO/NEXCO during the tenure of office moves out of unit/ school/parish/ diocese/ region/ nation, loses the position of office in the respective cell/ unit/ diocese/ region/ nation and a new person shall be nominated in their place by the respective authority in consultation with the respective bodies.
- b) If a DEXCO/REXCO member is selected as NEXCO, it is desirable that he/she lays down the position to give other person an opportunity to serve.

## **Appendix V: Authority**

- a) **Unit level:** The authority to take decisions will be the Director/ Principal/ Parish Priest in consultation with the Unit Animator
- b) **Diocesan level:** The authority to take decisions will be the Diocesan Bishop (Local Ordinary) in consultation with the Diocesan Director
- c) **Regional level:** The authority to take decisions will be the Regional Chairman Bishop in consultation with the Regional Director
- d) **National level:** The authority to take decisions will be the CBCI Bishop-in-charge of Office for Youth in consultation with the National Director

## **Appendix VI: NEXCO**

- a) The region which has only one diocese shall elect two NEXCOs.
- b) The region which has more than one diocese but if the movement is present in only one diocese both the NEXCOs shall be selected from that diocese.
- c) If that region has movement in more than one diocese it is desirable that the NEXCOs are selected from different dioceses, yet it is left to the discretion of the RYD with valid reason.
- d) If in a region any diocese starts the movement anew the present NEXCOs shall continue their tenure of three years, unless someone is changed by the RYD with valid reasons in consultation with REXCO.
- e) If a NEXCO member resigns during the tenure or moves out of the region and informs the RYD and NTA/ExCo in writing about not being able to discharge the responsibility as NEXCO or one who does not perform the responsibilities as per the requirements of NEXCO in the spirit and objectives of the

movement, the REXCO may suggest another member as NEXCO to the NTA/Exco for approval, while REXCO shall having heard the point of view of that person and give valid reason with understanding for the expulsion. NT shall take appropriate decision after due consultation with the RYD and REXCO.

- f) Though YCS/YSM is a catholic movement, it also incorporates students from other faith and since NEXCO member represents the region to the CBCI Office for Youth, only catholic members shall be selected as NEXCO and presented at the National Council. YSM members belonging to other faith shall not be selected/elected/nominated as NEXCO members.

#### **Appendix VII: National Council participants:**

- a) At present 2 NEXCO members of every region, RYDs/ RCs, 1 student member each from every Diocese where YCS/YSM exists (including Regional Presidents), 1 animator for every 5 dioceses, 8 ex members, 12 invitees (former national chaplains and representatives of other student movements), Secretary - CBCI Office for Youth, 1 Moderator, National Chaplain, National Coordinator(s), Bishop-in-Charge of Office for Youth and Resource persons shall participate in the National Council.

- b) Selection of Delegates:** In the case of One Diocese – One Region - 5 student members, any region having YCS/YSM in less than 5 dioceses - 5 student members (Regional President included) and more than 5 dioceses an additional 1 each per diocese shall be selected. If there are independent zones directly serving under National Chaplain one student member each per zone shall take part in the National Council.

The Diocese which has less than 100 units – 1 delegate and every additional 100 units – 1 delegate each (inclusive of YCS and YSM)

Total members of the national Council shall not exceed 225.

- c) An YSM member belonging to any faith or not, may be selected as delegate to the National Council representing the particular region.

#### **Appendix VIII**

- a) This constitution abides to the IYCS International Statutes in spirit as it is affiliated to IYCS International.

**CBCI Office for Youth - YCS/YSM, New Delhi**

**Amended on 25<sup>th</sup> May 2013 in XVI National Council held at Bethel, Shillong, Northeast**

# DELEGATES OF THE XVI NATIONAL COUNCIL - 2013

**Most Rev. John Thomas** – Regional Chairman, Northeast

## **A. LOC and Organizers**

1. Fr. Charles Menezes –National Chaplain
2. Fr. Mark Lakra – NERYC Director
3. Sr. Agnes Sanihe –NERYC YCS/YSM Coordinator
4. Sr. Regina Mareem, NERYC RYLA
5. Sr. Paula Marak, DYD Guwahati – LOC
6. Prannoy Minj, NERYC – LOC
7. Sanjeev Daroga, NERYC – LOC
8. Lohit Basumatary, NE RYP – LOC
9. Justine, NERYC - LOC
10. Fr. Felix Antony, DYD Miao – LOC
11. John Thongni, NE REXCO President – LOC
12. Sharmila Dhan, Diphu - LOC
13. Sr. Mary Stella, Nongstoin – LOC
14. Balawansuk Adreena Lynrah, Shillong – LOC
15. Emelan, Shillong – LOC
16. Ridalyne, Shillong – LOC
17. Ronica, Guwahati – LOC
18. Rebecca Khiangte, Aizwal – LOC
19. Grace, Aizwal, NE REXCO Treasurer – LOC
20. Balari Kharbani, Nongstoin - LOC
21. Samuel Zoramthanpuia - LOC
22. Leo Joseph, National Office Coordinator

## **B. NEXCO**

1. Joyce John Dymphna, National President, WB Region
2. Jovita D'Souza, National Secretary, Karnataka Region
3. Cuthbert Sohtun, National Treasurer, NE Region
4. Frank Russel Felix, WB Region
5. Jenifa Kharbani, NE Region
6. Mohit Michael, Bijhan Region
7. Rosaline Hansda, Bijhan Region
8. P. Laranzia, Tamilnadu Region
9. Valan Antony, Tamilnadu Region
10. Alice Antony, M.G. Region
11. Melwyn Titus, M.G. Region
12. Nilmoni Majhi, Odisha Region
13. Sugandha Barla, Odisha Region

## **C. Bijhan Region**

1. Fr. Sabu Davis, DYD Patna
2. Rosalia Minj – A
3. Jyoti Toppo
4. Gigimol Joseph
5. Angela Anthony
6. Benedict Hembrom
7. Alwyn Raymond Osta

## **D. Andhra Pradesh Region**

1. Fr. D. Bala - RYD
2. Sr. Kaspar Mary – A
3. Maria Immaculate
4. Joseph S. Babu
5. L. Bala Praneeth Reddy

6. B. Saileesh

7. Bala Christuraj

## **E. Tamilnadu Region**

1. Fr. Esthakiyus. P – RYD
2. Arockia Rajan - A
3. S. Maria Stalin - A
4. T. Vijaya Retna - A
5. S.S. Kousalya
6. Evangelin Preity A.
7. R. Lilly Malar
8. Fathimi A
9. Sharon.M.Kalinse
10. J. Jefrin Noyal Bastin
11. V. M. Ebin Navis
12. Mahimai Raj A.
13. P. Dominic Savio
14. A. Anchala Sabia
15. J. Ebenazer Paul

## **F. M & G Region**

1. Fr. Philip Topno – RYD
2. Oshin P. Patrick
3. Shantanu Vankhade
4. Rohan Immanuel

## **G. Karnataka Region**

1. Fr. Mari Joseph – RYD
2. Fr. Edwin D'Souza – A
3. Fr. Edwin Correa – A
4. Fr. Ronald Veigas – A
5. Fr. Roshan Santhmayor – A
6. Sr. Pushpalatha - A
7. Josline Savio Vas
8. Avil Prakash D'Souza
9. Rosalia Cardoza
10. Melwyn D'Costa
11. Sheetal Lobo
12. Roshan Melwyn Lobo
13. Frivita D'Souza
14. Justine Pinhiro
15. Praveen

## **H. Odisha Region**

1. Fr. Ranjit Minj, RYD
2. Fr. Jugul Horo – A
3. Fr. Sudhir Dungdung - A
4. Arman Lakra
5. Rasal Baa
6. Bipin Kishore Kullu
7. Amiyalata Tigga
8. Sushila Tirkey
9. Nirupama Xess

## **I. Northern Region**

1. Fr. Chethan Machado – DYD Delhi

2. Rhea Chako
3. Christina Tirkey
4. Ashley Rodrigues
5. Ayub Khokar
6. Harry Mattoo

## **J. West Bengal Region**

1. Grace Mary Thomas - A
2. Rahul Xalxo
3. Sunit Justin Kujur
4. Flora Lee
5. Kingshuk Middy
6. Vaishali Longma
7. Suzan Munurose Topno

## **K. Madhya Pradesh Region**

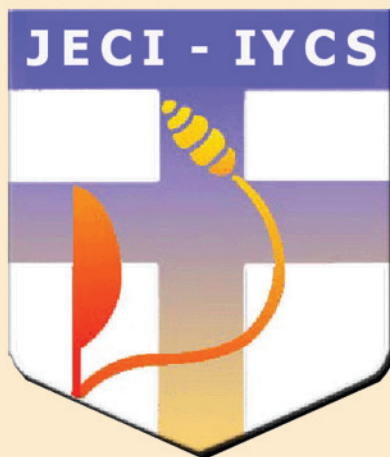
1. Fr. Alexander – DYD Bhopal
2. Deepak Sulia
3. Deepti More
4. Simran Monica Sharma
5. Merwyn Edward
6. Ajay Xalxo
7. Nikhil Kujur

## **L. Resource Persons**

1. Fr. Mathew
2. Mr. L.P. Xavier
3. Sr. Philomena Mathew
4. Manoj Mathew
5. Edward Theman
6. James Sylvester
7. Fr. James Chacko

## **M. North East Region**

1. Augustine Hrangkhawl
2. Euniki Molsom
3. Gilbert Lalhimpuia
4. Helen Lalremruati
5. Premjit Basumatary
6. Eepika Basumatary
7. Komolsan Rongpi
8. Nowami Singson
9. Priyanka Rabha
10. Ganguanglung Obadiah Malangmei
11. Ronaldo Dkhar
12. Eliza Sungoh
13. Anikom Mossang
14. Shimtim Mossang
15. Humanso Tamblu
16. Miss Joyful
17. Jimmy Pdang
18. Miss Nancy Teresa Thomas
19. Cherrylyne Marbanianang



**With Best Compliments From:**

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