National Action Plan Based on International and National Theme

Goal	Purpose	Activities	Outcome	Means of Verification
Living Youthful life through the YCS/YSM methodology	➢ To live a happy, contented and peaceful life ➢ To promote values, peace and harmony ➢ To find fulfillment in one's life ➢ To revitalize youthful life	1. Promotion of YCS/YSM methodology in all the participating regions/dioceses through visits and trainings 2. Exhort the CCBI to make YCS mandatory in all the dioceses 3. Promotion of SEARCH magazine and publishing of testimonies of YCS/YSMers in the Search magazine to promote the movement	• Registration to YCS/YSM increased by 40% • Trained YCS/YSM leaders and animators emerged • Majority of the bishops cooperate and encourage the movement in their dioceses • New YCS/YSM units have emerged in the dioceses/schools • Subscription for the Search magazine increased by 50% • Students are inspired by the testimonies of fellow students • Educational institutions have shown interest to initiate the movement in their places	• National office has received the students' data with membership fees • Participation in the NSLTP and NATP increased • Visit to the regions and dioceses is reported in the Search magazine • National team is invited to the dioceses for the training • National office has received data of new units along with existing units • National office has received increased subscriptions and receipts issued • New students are sharing their testimonies in Search and social media • Students have placed the request to the national team to assist them in initiating the movement

Self-Identity Enhancement	➢ To live a youthful life with vigor and joy ➢ To bring about positive change in oneself ➢ To enhance one's talents and abilities	1. Holding a session on self-identity in all the national training programmes and gatherings 2. Having an interactive question answer column by an expert in Search magazine 3. Publishing of Youcat/ My Journey sessions in Search magazine	• Student leaders are made aware of their self-identity • Students are able to take leadership role • Students have gained positive outlook on life • Students have made use of the sessions published • The students are able to assert their talents and abilities over coming peer, parent and teacher pressure	• There is visible change in the behavior of the leaders and it is reported by the parents and animators • Students have organized programmes in their regions and dioceses • Students have given their testimonies on self-change • Number of students have sent their queries and issues in the Search magazine and written letters to the editor • National team is invited for the sessions on Youcat/My Journey • Success stories of the students are reported • Guidance on talent enhancement is sought
Safe School Project	➢ To create awareness on Physical, Psychological, Environmental, Structural Safety	1. Creating Short films/ posters on safe schools and disseminating it through social media 2. Holding a session on Safe Schools in all the national training programmes and gatherings 3. Publishing articles on safe schools in Search magazine by the experts 4. Publishing of scholarship facilities provided by the Govt. and other agencies	• Awareness on safe school is created • Leaders are aware of the dynamics of safe school • Students are able to raise voice against unsafe schools • Students avail the scholarship facilities from Govt. and other agencies	• Facebook/twitter page is created for Search magazine to disseminate the safe schools awareness • Memorandum on safe school is submitted to the MHRD through CCBI • Articles on safe schools are made use in the cell meetings • Report on the action taken against unsafe schools and recognition received for safe schools is sent to national office • Statistics of the scholarship facilities availed is sent to national office

Proposed action plan to the region/diocese/ units based on the National council theme

Goal	Purpose	Activities	Outcome	Means Verification
Self-Identity Enhancement	➢ To live a youthful life ➢ To bring about positive change in oneself ➢ To empower the students to cope with life issues ➢ To build a positive self ➢ To create platform to bring out dormant talents ➢ To enhance ones talents and abilities ➢ To expose different career options & assist students to choose ➢ To identify the career interests	1. Residential life skills camps 2. Training by the experts 3. Training programmes for the animators & leaders on self-identity 4. Students' conventions/councils 5. Publication of excerpts from Youcat/Docat and other scriptures like Bhagavadgita, Quran etc.. to make use of it in the cell meetings 6. Talent expression programmes 7. Aptitude test by the experts 8. Career guidance `	• Students are made aware of their self-identity • Students are able to take leadership roles • Students have gained positive outlook on life • The trained animators are able to facilitate the students in enhancing self-identity • Students show interest in studying Youcat/Docat and other scriptures like Bhagavadgita, Quran etc.. • Students get opportunity to bring out their talents • Students are able to identify their interest area in career • Students are given exposure to various career opportunities and enabled to choose appropriate career.	• There is visible change in the behavior of students • Students have given their testimonies on self-change • Success stories of the students are reported • Regular cell meetings held and reported by the leaders / animators • Students have bought published materials on Youcat/ Docat and other scriptures like Bhagavadgita, Quran etc.. and made use of them in their cell meetings • Number of students taking part in the talent exposure is increased and reported to region and the diocese • Less dropouts from the chosen career streams • Number of career guidance programmes held are reported with success stories to region and the diocese

Safe School Project				
	➢ To identify student issues ➢ To liaison with the concerned authority ➢ To create awareness on Physical, Psychological, Environmental, Structural Safety ➢ To be aware of the rights of children ➢ To ensure the children their rights ➢ To promote respect for one's culture and religion ➢ To be at the service of the poor schools & students ➢ To support the financially poor students ➢ To assist in availing opportunities	1. Visit to schools for exposure 2. Conducting of research on safe school 3. Regular cell meetings on identified issues 4. Organising children parliaments, debates, panel discussions on safe school 5. Making short films and posters to post on social media 6. Publication of articles in magazines at various level 7. Lobbying for the safe schools through rallies, street plays, signature campaign, flash mobs etc… 8. Training programmes on POCSO Act and Child Rights 9. Celebration of national and regional cultural festivals, major religious festivals of all religions 10. Study of Indian constitution to enhance national integrity and respect for each-others culture 11. Student exchange programmes through volunteerism to assist the backward schools 12. Outreach programmes for leaders and animators 13. Conducting of fundraising programmes like fancy fete 14. Encouraging piggy savings 15. Sharing knowledge on Scholarships and making it available to the needy students	• Student issues are identified by the students • Concerned authority is made aware of the issues on safe school • Cell meetings are held on identified issues • Students are empowered to raise their voice demanding safe school • Students are aware of issues on safe school by reading the articles published • Students are able to lobby for safe school through the movement • students are aware of their rights • Concerned authorities are proactive in ensuring the children their rights • Sense of harmony and respect for each-other's culture is promoted • Children are aware of the secular aspect of the constitution • Students and animators are prompted to share their resources • Students are encouraged to save money to assist needy students and schools • Students are aware and avail the scholarship facilities meant for them	• List of identified issues/ deficiencies are documented • Research findings are documented and published • Copy of the letter submitted to the concerned authority about the safe school issues is archived • Attendance and cell meeting reports are kept • Testimonies/news articles of students' action on safe school are documented • Students subscribe, read, give feed-back and write articles in local magazines • Safe school campaign is initiated on social media and other forums • students seeking answers from the people concerned when their rights are infringed is reported • Improved facilities and programmes in the schools are observed • Students take part enthusiastically in all the cultural and different religious festivals without bias • Students mingle well with all peers and respect each other • Students and animators invest their time in taking tuitions for the needy students • Money is collected and shared with the needy students and schools for fruitful activities • Statistics of students availing the scholarship facilities are reported